

Year Two – St Bede’s South Shields		Summer Term 2022	
English	<p><b><u>Real Life Recount</u></b> The children will write a recount of their visit to the Open Zone @ The Word.</p> <p><b><u>Non-Fiction</u></b> Children will research and write a non-chronological report about an animal of their choice.</p> <p><b><u>Cross Curricular writing</u></b> Children will build upon their learning in English and apply their writing in other subjects. In Geography the children will write a postcard, weather report, comparison paragraphs and a letter to children in a Kenyan school.</p> <p><b><u>GP&amp;S</u></b> Children will continue to use nouns, adjectives and verbs in their writing as well as revising all areas of GPS covered to date to consolidate their understanding. They will also explore the use of adverbs, suffixes, the prefix – un, forming plurals, compound words. homophones and homonyms.</p> <p><b><u>Spellings</u></b> Spellings are taught in line with the National Curriculum statutory requirements.</p>	Mathematics	<p><b><u>Number and place value</u></b> Revise place value of 2 and 3 digit numbers; To be able to compare and order 2- and 3- digit numbers and to be able to use the inequality signs (&lt; and &gt;)</p> <p><b><u>Mental addition and subtraction</u></b> Add and subtract 2-digit numbers to and from 2-digit numbers; subtract 2-digit numbers by counting back in tens and ones; add and subtract two 2-digit numbers by partitioning.</p> <p><b><u>Mental multiplication and division</u></b> Revise doubles and corresponding halves to 20; Write multiplications to go with arrays, rotate arrays to show they are commutative; make links between grouping and multiplication to begin to show division; write divisions as multiplications with holes in and use the ÷ sign; count in 2s, 3’s, 5s and 10s to solve multiplication and division problems</p> <p><b><u>Geometry</u></b> Revise the properties of 2D and 3D shape. Know the vocabulary associated with position.</p> <p><b><u>Statistics</u></b> Sort shapes and numbers using Carroll and Venn Diagrams</p> <p><b><u>Measurement</u></b> Tell the time to the nearest quarter on analogue clocks; understand the relationship between seconds, minutes and hours; tell the time to five minutes.</p>

			<p>Read scales to measure weight, temperature and capacity using standard and non-standard units.</p> <p><b>Fractions</b>          Revise and recognise <math>\frac{1}{2}</math>'s, <math>\frac{1}{4}</math>'s, <math>\frac{1}{3}</math>'s and <math>\frac{2}{3}</math>'s of shapes; place <math>\frac{1}{2}</math>'s on a number line; count in <math>\frac{1}{2}</math>'s and <math>\frac{1}{4}</math>'s; understand and write mixed numbers; find a quarter of numbers up to 40 by halving twice; begin to find <math>\frac{3}{4}</math> of numbers; find <math>\frac{1}{2}</math>, <math>\frac{1}{4}</math> and <math>\frac{1}{3}</math> of amounts spotting patterns and making predictions.</p>
Science	<p><b>Plants</b>          Children will build upon their knowledge and understanding from Year 1, observing and describing how seeds and bulbs grow into mature plants; finding out and describing how plants need water, light and a suitable temperature to grow and stay healthy.</p>	History	<p><b>Comparing Queens</b>          Children will begin to learn about what a monarch is and understand how the title of King or Queen is inherited. They will place the reigns of Queen Elizabeth I, Queen Victoria and Queen Elizabeth II in chronological order on a timeline and recall key knowledge about the lives of each queen, identifying similarities and differences.</p>
Religious Education	<ul style="list-style-type: none"> <li>• <b>Spread the Word</b></li> <li>• <b>Rules</b></li> <li>• <b>Treasures</b></li> <li>• <b>Islam</b></li> </ul>	Geography	<p><b>Handa's African Adventure</b>          Children will be able to compare a country in Africa (Kenya) with their home country, the United Kingdom. They will use online resources such as Google Earth alongside maps and atlases to explore both countries and will consider whether the environment in both countries is the same or different and they will understand the reasons why.</p>

Music	<ul style="list-style-type: none"> <li>• <b>Singing with Mr Richardson:</b> Summer Songs</li> <li>• <b>Music Express:</b></li> </ul>	Design and Technology	<p><b><u>Food</u></b>          In DT the children will be preparing fruit and vegetables. They will learn about hygiene, safe food preparation and healthy eating. Children will design, make and evaluate a fruit or vegetable based product, thinking carefully about where the fruit and vegetables come from.</p>
PE	<ul style="list-style-type: none"> <li>• <b>Games:</b> developing individual ball skills, practising these with a partner and putting these skills to use in a small game situation. The skills which are to be specifically developed are those of bouncing a ball, both on the spot and whilst travelling; kicking and dribbling a ball with control, kicking for accuracy; striking a ball using a tennis racquet or cricket bat with increasing accuracy and control over different distances.</li> </ul>	Art and Design	<p><b><u>Drawing</u></b>          Children will develop their drawing skills by focusing on the use tone. They will explore using tonal shading to convert 2D objects into 3D objects (e.g. <i>circle into sphere</i>). They will develop pencil control by practising drawing techniques and they will refine their drawing skills through manipulation of line. Throughout the unit, pupils will develop a range of Art and Design techniques by also looking at visual elements of shape, line and colour. They will look at a range of artists who will inspire their work.</p>
		Events	<p><b><u>May</u></b>          Monday 2<sup>nd</sup> – Bank Holiday          Tuesday 3<sup>rd</sup> – Return to school          Friday 6<sup>th</sup> – Visit to the Open Zone @ The Word          Thursday 12<sup>th</sup> – KS1 Disco 4:30pm-6pm          WC Monday 16<sup>th</sup> – KS1 SATs          Thursday 19<sup>th</sup> – Class Photographs @ 9:30am          Tuesday 24<sup>th</sup> – Whole School Mass          Thursday 26<sup>th</sup> – Jubilee Celebration          Friday 27<sup>th</sup> – Break up for Half Term</p>

I.C.T	<p><b><u>We are Researchers</u></b>  Children will develop the ability to safely use the internet to research information about an animal. They will use their information to prepare a presentation.</p>	<p><b>Half Term – Monday 30<sup>th</sup> May – Friday 3<sup>rd</sup> June</b></p> <p><b><u>June</u></b>  WC Monday 13th – Test Week</p> <p><b><u>July</u></b>  Friday 1<sup>st</sup> – INSET day  Thursday 14<sup>th</sup> – Infant Trip to Hall Hill Farm  Friday 15<sup>th</sup> – Meet your new teacher (pm)  Tuesday 19<sup>th</sup> – Sports Day  Wednesday 20<sup>th</sup> – Summer Fair (pm)  Thursday 21<sup>st</sup> – Break up for Summer Holidays @ 3:15pm  Friday 22<sup>nd</sup> – INSET day – Queen’s Diamond Jubilee</p>
<p><b>Things we will need to support Teaching &amp; Learning</b></p> <ul style="list-style-type: none"> <li>• Support with spellings for a weekly test on a Friday. Termly spelling booklets will be given to the children to work on at home.</li> <li>• Support with mental maths for a weekly test on a Friday. Mental maths worksheet will be given out the previous Friday.</li> <li>• PE kit for PE lesson each Thursday.</li> <li>• Support with hearing children read. The children are required to read at least one book per week. Reading is every Friday morning and books will be changed during this session.</li> </ul> <p>Thank you, Miss Langley and Mrs Wheeler</p>		

