

Year Two – St Bede’s South Shields		Spring Term 2022	
English	<p><u>Narrative</u> The children look at some traditional fairy tales, they orally retell a tale and analyse the story and its characters using role-play. They write a character description and then write a simple recount of the story. They will also create their own narrative using their imagination for the next part of Egg Box Dragon.</p> <p><u>Non-Fiction</u> Children will write a set of instructions (including ‘bossy verbs’ and time connectives) to explain the process of creating an Egg Box Dragon.</p> <p><u>Cross Curricular writing</u> Children will build upon their learning in English and apply their writing in other subjects. In Geography the children will write a postcard, weather report, comparison paragraphs and a letter to children in a Kenyan school.</p> <p><u>Poetry</u> Children will be involved in reading a variety of poems. They will write and perform their own Kenning poem.</p> <p><u>GP&S</u> Children will revise the correct formation of sentences and building up a piece of writing paragraph by paragraph. They will look at sentence</p>	Mathematics	<p><u>Number and place value</u> Count in steps of 2, 3 and 5 from 0 and in 10’s from any number, forward and backward. Be able to order and compare numbers up to 100 using the equals and inequality signs. Know and use ordinal numbers. Understand that 2-digit numbers are made from some 10s and some 1s. Represent basic place value using 10p and 1p coins and a range of other resources. Use place value understanding and facts to solve problems.</p> <p><u>Addition and subtraction:</u> Revision of basic number bonds to 10 and to 20 and be able to utilise these to complete simple and more complex calculations. Finding 1 and 10 more and 1 and 10 less of a number using a number square. Solve addition and subtractions by counting on and back in 10s then in 1s. Adding and subtracting tens to and from a 2-digit number. Adding and subtracting two 2-digit numbers bridging 10/100. Introduction of column addition and subtraction.</p>

punctuation, including capital letters, full stops, question marks, commas in a list, apostrophes and exclamation marks and composing sentences using co-ordinating conjunctions 'and', 'but', 'when', 'if', 'that', 'because' and 'or'. Children will learn about verbs, nouns, adverbs and adjectives. Children will learn about the different types of sentences – statements, questions, exclamations and commands. Children will also be learning about the suffixes, '-ed', '-er', '-est', '-y', '-ful' and '-less'

Spellings

Spellings are taught in line with the National Curriculum statutory requirements.

Multiplication and division:

To be able to count in steps of 2 and 10. To be able to recognise odd and even numbers. To know doubles to 15 and halves to 20. To understand the relationship between multiplication and division.

Fractions

To be able to recognise and find $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{1}{3}$ of shapes and quantities. To be able to understand equivalence $\frac{1}{2}$ and $\frac{2}{4}$.

Geometry: Identifying, describing and sorting 3D shapes according to their properties including number of edges, faces, vertices. Identify 2D faces on 3D shapes.

Statistics: Interpret and construct simple block graphs and tally charts. Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity. Ask and answer questions about totalling and comparing categorical data.

Measurement: Choose and use the appropriate standard units to estimate and measure weight and capacity. On an analogue clock be able to tell and write the time to the nearest quarter and draw the hands on a clock face to show these times. To understand the duration of time

			(minutes, hours, days, weeks, months, years)
Science	<p>Materials</p> <p>Children will be introduced to a variety of materials and asked to consider their properties, suitability and use. They will explore and investigate how squashing, twisting or bending can change shapes of solid objects. The children will also identify whether materials are natural or man-made and transparent, translucent or opaque.</p>	History	
Religious Education	<ul style="list-style-type: none"> • Local Church: Books • Eucharist: Thanksgiving • Lent: Opportunities 	Geography	<p>Handa's African Adventure</p> <p>Children will be able to compare a country in Africa (Kenya) with their home country, the United Kingdom. They will use online resources such as Google Earth alongside maps and atlases to explore both countries and will consider whether the environment in both countries is the same or different and they will understand the reasons why.</p>
Music	<ul style="list-style-type: none"> • Singing with Mr Richardson: Spring songs • Music Express: 	Design and Technology	<p>Vehicles</p> <p>To investigate how a range of vehicles are made; investigate ways of creating 2 and 4 wheel chassis; designing and making a vehicle; evaluating work completed.</p>

PE	<ul style="list-style-type: none"> • Dance: Explorers • Gymnastics: Linking 	Art and Design	<p><u>African Masks</u> The children will use a range of materials creatively to design and make an African mask. They will use the medium of sculpture to develop and share their ideas, experiences and imagination. Children will also describe the differences and similarities between different practices and disciplines, making links to their own work. The children will look at famous artists and respond to their ideas.</p>
I.C.T	<p><u>We are Astronauts</u> Children will develop their technical skills by using Beebots. They will begin to learn about algorithms. They will learn to use equipment safely and respectfully.</p>	Events	<p><u>January</u> Monday 3rd – Bank Holiday Tuesday 4th – Return to school Thursday 27th – Robert Martin to visit Y2 children in school as part of Beamish Norman Cornish Art Project</p> <p><u>February</u> Friday 18th – Break up for Half Term</p> <p>Half Term – Monday 21st February – Friday 25th February</p> <p><u>March</u> Tuesday 1st – Shrove Tuesday Wednesday 2nd – Ash Wednesday</p>

		<p>Thursday 3rd – Trip to Beamish Museum as part of Norman Cornish Art Project WC Monday 7th – Test week WC Monday 21st - Parents Meetings (Telephone Calls)</p> <p>April Friday 8th - Break up for Easter Holidays</p>
		<p>Things we will need to support Teaching & Learning</p> <ul style="list-style-type: none">• Support with spellings for a weekly test on a Friday. Termly spelling booklets will be given to the children to work on at home.• Support with mental maths for a weekly test on a Friday. Mental maths worksheet will be given out the previous Friday.• PE kit for PE lesson each Thursday.• Support with hearing children read. The children are required to read at least one book per week. Reading is every Friday morning and books will be changed during this session. <p>Thank you, Miss Langley and Mrs Wheeler</p>