

Year Two – St Bede’s South Shields		Autumn Term 2021	
English	<p><u>Narrative</u> The children look at some traditional fairy tales, they orally retell a tale and analyse the story and its characters using role-play. They write a character description and then write a simple recount of the story.</p> <p><u>Non-Fiction</u> Children will carve a pumpkin and write a set of instructions (including ‘bossy verbs’ and time connectives) to explain the process involved.</p> <p><u>Cross Curricular writing - Recount</u> Children will learn about the features of diary accounts, letters and newspaper reports and will choose one of these mediums to write an account of the Great Fire of London.</p> <p><u>Poetry</u> Children will be involved in reading a variety of poems. They will then write and perform their own free verse poem about Bonfire Night.</p> <p><u>GP&S</u> Children will revise the correct formation of sentences and building up a piece of writing sentence by sentence. They will look at sentence punctuation, including capital letters, full stops, question marks and exclamation marks and composing sentences using co-ordinating conjunctions ‘and’, ‘but’ and ‘or’. Children</p>	Mathematics	<p><u>Number and place value</u> Count in steps of 2, 3 and 5 from 0 and in 10’s from any number, forward and backward. Be able to order and compare numbers up to 100 using the equals and inequality signs. Know and use ordinal numbers. Understand that 2-digit numbers are made from some 10s and some 1s. Represent basic place value using 10p and 1p coins and a range of other resources.</p> <p><u>Addition and subtraction:</u> Revision of basic number bonds to 10 and to 20 and be able to utilise these to complete simple and more complex calculations. Finding 1 and 10 more and 1 and 10 less of a number using a number square. Solve addition and subtractions by counting on and back in 10s then in 1s. Adding and subtracting tens to and from a 2-digit number. Adding and subtracting two 2-digit numbers without bridging 10/100. Adding several small numbers spotting near doubles or pairs to 10, etc.</p> <p><u>Multiplication and division:</u> To be able to count in steps of 2 and 10. To</p>

will learn about verbs, recognising them in sentences and understanding the terms 'past tense' and 'present tense' (including irregular past tense verbs). Children will learn about the different types of sentences – statements, questions, exclamations and commands.

Spellings

Spellings are taught in line with the National Curriculum statutory requirements.

be able to recognise odd and even numbers.

Geometry: Identifying, describing and sorting 2D shapes according to their properties including number of sides and line symmetry in a vertical line.

Statistics: Interpret and construct simple pictograms and tally charts. Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity. Ask and answer questions about totalling and comparing categorical data.

Measurement: Choose and use the appropriate standard units to estimate and measure length and height in any direction (m/cm) to the nearest appropriate unit using rulers. On an analogue clock be able to tell and write the time to the nearest quarter and draw the hands on a clock face to show these times.

Science	<p><u>Living things and their habitats</u> Children explore and compare the differences between things that are living, dead and things that have never been alive. They explore the similarities and differences between plants and animals and identify characteristics of each.</p> <p><u>Animals including Humans</u> Children learn that animals, including humans, have offspring, which grow into adults. They look at lifecycles of different animals (including humans) and the life cycle of different plants. They find out about the basic needs of animals (including humans) for survival including the importance of exercise and diet on health.</p>	History	<p><u>The Great Fire of London</u> Children will learn about the events of the Great Fire of London - when the fire happened; how it broke out; what happened in the fire; how long it lasted; why the fire ended; what happened next and the impact on life today. Children will compare 17th Century London with today, identifying similarities and differences; they will use primary sources of information to answer questions about the past and explore the contribution of significant individuals (Samuel Pepys) in History.</p>
Religious Education	<ul style="list-style-type: none"> • Domestic Church: Beginnings (Creation) • Baptism & Confirmation: Signs and symbols • Judaism: Shabbat • Advent/Christmas: Preparations 	Geography	<p><u>Planet Earth</u> Children will be able to recognise that Planet Earth is made up of seven continents and five oceans. They will be able to name and locate both the seven continents and five oceans. They will understand their location on the planet and be aware that they live a country called England which is part of the United Kingdom, which is located in Europe.</p>
Music	<ul style="list-style-type: none"> • Singing with Mr Richardson: Harvest and Christmas songs. • Music Express: 	Design and Technology	<p><u>Puppets</u> To investigate how a range of puppets are made; investigate ways of joining fabrics; designing and making a puppet; evaluating</p>

			work completed.
PE	<ul style="list-style-type: none"> • Locomotion: Dodging and Jumping • Dance 	Art and Design	<p><u>Great Fire of London</u> Children will build upon their understanding of colour from Year 1 to begin thinking about the importance of a colour palette in art. They will use their knowledge of primary, secondary and tertiary colours to develop their understanding of warm and cool colours. The children will look at famous artists and respond to their ideas.</p>
		Events	<p><u>October</u> Friday 8th - The Rising Sun Country Park Trip Thursday 14th – Individual and Family Photographs Friday 22nd October – INSET Day</p> <p>Half Term – Monday 25th October – Friday 29th October</p> <p><u>November</u> WC Monday 8th – Test week WC Monday 22nd - Parents Meetings (Details to be confirmed)</p>

I.C.T	<p><u>We are Photographers</u> Children will develop their technical skills by using appropriate technology to purposefully create, organise, store, manipulate and retrieve digital content. They will learn to use equipment safely and respectfully.</p>		<p><u>December</u> WC Monday 6th - Infant Nativity (TBC) Monday 13th - Infant Christmas Party Friday 17th - Break up for Christmas holidays</p>
		<p>Things we will need to support Teaching & Learning</p> <ul style="list-style-type: none"> • Support with spellings for a weekly test on a Friday. Termly spelling booklets will be given to the children to work on at home. • Support with mental maths for a weekly test on a Thursday. Mental maths worksheet will be given out the previous Friday. • PE kit for PE lesson each Thursday. • Support with hearing children read. The children are required to read at least one book per week. Reading is every Friday morning and books will be changed during this session. <p>Thank you, Miss Langley and Mrs Wheeler</p>	