

Year 3 - Key Stage 2		Term: Autumn 2020	
English	<p>Text Level Fiction – How to Wash a Woolly Mammoth (Instructional Writing) Stone Age Boy (Narrative Writing) Ugg (Play Script & Persuasive letter) Non-fiction – Information Text (Stone, Bronze & Iron Age) Poetry – Free Verse Poems</p> <p>Grammar and Punctuation We will be looking at:</p> <ul style="list-style-type: none"> - Sentence structure - Expanded noun phrases using adjectives - Using ‘a’ or ‘an’ appropriately - Commas in a list - Apostrophes for possession - Using adjectives to compare - Conjunctions to show time and cause. <p>Reading (Comprehension) We will be looking at:</p> <ul style="list-style-type: none"> - Different ways of creating characters through description. - Describing different landscape features. - Rhyming poems with a strong rhythm. <p>Spelling and Sounds Please see Autumn 1 & 2 Spelling Books.</p>	Mathematics	<p>Place Value: * Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number. * Recognise the place value of each digit in a three-digit number (hundreds, tens, ones).</p> <p>Addition & Subtraction: * Add and subtract numbers mentally, including: a three-digit number and ones. *Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction. *Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.</p> <p>Measurement: * Add and subtract amounts of money to give change, using both £ and p in practical contexts. * Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks.</p> <p>Geometry: * Revision of the properties of 2D and 3D shapes. * Draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them.</p> <p>Multiplication & Division: * Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. * Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.</p> <p>Fractions: * Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators. * Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators.</p> <p>Statistics: * Interpret and present data using pictograms. * Solve one-step and two-step questions [for example, ‘How many more?’ and ‘How many fewer?’] using information presented in pictograms.</p> <p>Place Value: * Compare and order numbers up to 1000. * Identify, represent and estimate numbers using different representations.</p> <p>Mental Arithmetic – Based on targets set for Autumn Terms 1 and 2 on Numeracy target cards.</p>
Science	<p>Rocks – Children will investigate the difference between natural and man-made rocks. They will learn how igneous, sedimentary and metamorphic rocks form. Rocks will be grouped according to their properties e.g. permeable; the fossilisation process will be explored.</p> <p>Animals (including Humans) – The children will begin to identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.</p>	Physical Education	<p>Invasion Games: Quicksticks & Basketball – Children will learn how to travel with and pass a ball to a team member in a variety of ways. They will learn how to play small sided team games and develop understanding of simple tactics for attacking and defending. They will evaluate their own performance and consider how they can improve.</p> <p>Fitness Development – Children will do a variety of fun fitness activities to develop stamina and acceleration. This will include running at an even pace. PE – Monday 1.10-2.10 & Thursday ‘Activity Burst’ (10-15 minutes)</p>
Religious Education	Homes Promises Judaism Visitors	Visits/Visitors	To be Confirmed.

ICT	We are programmers: Children can program their own open-ended animation in Scratch.	Art & D.T.	Art – Stone Age Cave Art: Children will look at examples of prehistoric art and use simple tools to recreate their own. DT – Food Technology: Children will look a healthy and varied diet and create their own healthy lunch.
History	Prehistory – Stone, Bronze and Iron Age: Children will be taught about changes in Britain from the Stone Age to the Iron Age. This will include: - Looking at late Neolithic hunter-gatherers and early farmers. - Bronze Age technology and travel, for example, Stonehenge. - Iron Age farming, art and culture.	Music	Singing- two part harmony songs Composition – Children will explore songs and poems about places. They create accompaniments and sound pictures to reflect sounds in their local environment. Beat – Children will focus on the sights and sounds of a building site providing inspiration for exploring and creating rhythms. Exploring Sounds – How are sounds produced and classified? The children will explore timbre and structure through musical conversations in music from around the world. Performance – Three contrasting poems are explored and developed. The children use voices, body percussion, instruments and movement to create their own expressive performances.
French	Unit 1 – Children will enjoy an introduction to French where they will learn how to greet others, recite numbers to 12, introduce themselves and understand how to follow classroom commands.	<p style="text-align: center;"><u>Things we will need to support Teaching & Learning:</u></p> <ul style="list-style-type: none"> • Listen to your child read their book each week and discuss the books they have read with them (talk about the plot, characters and what they like / dislike about the books). Please ensure that reading books are brought back to school each day. Once your child has finished their book they need to do a computerised quiz/comprehension at school to check their understanding. • Practise spellings and mental arithmetic work sent home. Spelling tests will be on a Friday, while maths mental tests will take place every Thursday. • Complete weekly Maths (either Abacus Active Learn, My Maths or Times Tables Rockstars) and Literacy on line homework (Spag.com, Spelling Shed) allocated each Friday. • Bring everything they need for school e.g. reading books, homework • Early support in Literacy and Numeracy will increase progress and eventually give your child the confidence, skills and enthusiasm to become an independent learner. <p>Remember to check the school website to see what the children have been doing in school. Let's make it an enjoyable and successful year.</p> <p>Thank you, Mr B. McVittie (Class Teacher)</p>	
Events	13 th October – School Photographs- individual and family 23 rd October – INSET Day 26 th - 30 th October – Half Term 9 th November – Test Week 23 rd November – Flu Vaccines Week Beginning 23 rd November – Parents Meetings –format TBC 18 th December – 12.30 Break up for Christmas Holiday until Monday 4 th January		