

Personal, Social and Emotional Development

- What makes us special? What are our superpowers?
- Re-establishing rules and why they are important
- Being brave
- Understand what is fair/not fair
- Helping and protecting people
- Developing teamwork and problem solving skills
- Real life heroes; who is your hero?
- Resolving conflicts
- Qualities of 'goodies and baddies'

Communication and Language

- Explore the following key questions throughout the superhero topic;
- How might a superhero protect us?
- What superhero power would you like to have?
- How can a superhero stay fit and healthy?
- Are all superheroes real?
- How do real life superheroes help us?
- Who is your hero and why?

Literacy

- To be able to **read the words from Phase 3:** with, see, then, this, look, too, for, her, now, down, that, all, are, my, will, look, be, me, she, he, we, was, they, you
- To be able to **spell the tricky words from Phase 3:** the, to, I, no, go, into
- To be able to **read the words from Phase 4:** Children, went, help, just, from, it's, out, have, said, come, some, one, do, so, like, were, when, there, little, what
- To be able to **spell the tricky words from Phase 4:** he, she, we, me, be, was, my, you, her, they, all, are
- Writing activities; Incident reports, letters, instructions, recipes, wanted posters, speech bubbles, comic strips, secret messages, superhero qualities/powers, lists and stories about chosen superheroes
- Texts; Ten Little Superheroes, Supertato, Traction Man, Max, Superhero ABC, How to be a Superhero, How to Save a Superhero, Eliot Midnight Superhero, Superworm, Avocado Baby, Super Sam, George Saves the World by Lunchtime, Lego DC Phonics, Marvel Stories, Super Daisy, Nat Fantastic

Reception

Summer Term: Curriculum Overview

Physical Development

- Make superhero assault courses in teams
- How do superheroes stay fit and healthy?
- Design a superhero exercise regime
- Practise letter formation with laser beams
- Rescue stolen teddies by navigating a maze
- Cutting up and tasting different fruit and veg
- Importance of healthy eating/ sorting foods
- Make vegetable soup and superhero smoothies
- Picking up peas with tweezers/mashing them
- Free the superhero by unthreading them
- Changing body shapes; stretching, shrinking
- Superhero safety measures/precautions

Religious Education

- Pentecost – Serving: Good News
- Reconciliation – Inter-relating: Friends
- Universal Church – World: Our World

Mathematics

- Order and recognise numbers to 20
- Find the missing numbers in sequences
- Counting on and back from a given number
- Subtracting using objects, number lines
- Saying one more and one less than a number
- Counting in 2's, 5's and 10's
- Doubling, halving, sharing
- Weight and Capacity
- Telling the time (O'clock)
- Measuring time in different ways
- Money recognition
- Data handling/ recording a tally
- Positional language
- Problem solving using Numicon shapes
- Measuring heights using non-standard measures

Knowledge and Understanding the World

- Investigate ice; working out how to free the vegetables frozen in ice
- Investigate;
- Water
- Magnets
- Electric circuits
- Pushes and pulls
- Stretching and squashing; make Kryptonite (green slime)
- Take photographs of own Super Vegetables
- Watch Number Jack and Octonauts on IWB
- Use 2Simple programme to design our own Super Vegetables
- Discuss our strengths/talents/super powers
- Show an interest in different occupations and ways of life
- Look at real life superheroes and their job roles (link to visitor)
- Discuss similarities and differences between superheroes
- Grow potatoes and other vegetables in the outdoor area
- Send and receive messages from superheroes

Events

- Monday 6th May: Bank Holiday
- Class Photographs: TBC
- Break up for half term on Friday 24th May. Return to school Tuesday 4th June
- Monday 24th June: In-Service Day
- Tuesday 16th July: Sports Day 1pm onwards
- Thursday 18th July: End of year mass at St. Bede's Church
- Friday 19th July: Picnic (TBC) and break up for the summer holidays at 1:00pm.

Visits/Visitors

- Visit from Fire Service/Police: TBC
- Infant trip to Holmside Park: Monday 8th July 2019

Creative Development

- Build a superhero Den/base/hideout
- Dressing up and acting out a narrative
- Design and build a Bat Cave
- Make potions to keep the baddies away
- Make superhero splats in the style of Lichtenstein
- Design and make capes, masks, cuffs and gadgets
- Design and construct vehicles for superheroes
- Design and build traps to catch the baddies
- Printing with vegetables and fruit
- Make own Supertato/Super Vegetables
- Listen to superhero music and create dances
- Design a new costume for Traction Man
- Constructing bridges, buildings ETC to rescue people
- Create superhero dances and music to accompany

Things we will need to support teaching and learning

- Handwriting books to be completed and handed in.
- Book bags and homework folders to be in school every day
- Practise sounds and words in purple books every day
- Encourage the children to read their reading books every night for at least 10 minutes and return the following Friday to be changed
- Practise spelling tricky and high frequency words.

Thank you for your continued support
Miss Dixon and Mrs Hill