

**St. Bede's**



**SOUTH SHIELDS**

**ST. BEDE'S RC PRIMARY  
YEAR 6 PARENTS' MEETING**

SEPTEMBER 2020

# **Y6 STAFF TEAM**

**Class Teacher – Mrs Devine**

**Teaching Assistant – Mrs Welsh**

**Maths – Mrs Mackley**

**PE/ICT/PSHE – Miss Moffett**

**Music – Mr Richardson**



# YEAR 6 TIMETABLE

|                    |          |         |                       |                  |         |                      |         |          |     |                                  |                             |
|--------------------|----------|---------|-----------------------|------------------|---------|----------------------|---------|----------|-----|----------------------------------|-----------------------------|
| Mon                | Register | Reading | English<br>Mrs Devine |                  | Reading | Maths<br>Mrs Mackley |         | Register | DMM | History /Geography<br>Mrs Devine | RE<br>Mrs Devine            |
| Tues               | Register | Reading | English<br>Mrs Devine | Assembly         | Reading | Maths<br>Mrs Mackley |         | Register | DMM | Computing<br>Miss Moffett        | RE<br>Miss Moffett          |
| Wed                | Register | Reading | English<br>Mrs Devine |                  | Reading | Maths<br>Mrs Mackley |         | Register | DMM | Science<br>Mrs Devine            | Music<br>Mr Richardson      |
| Thurs              | Register | Reading | English<br>Mrs Devine | Class Liturgy    | Reading | Maths<br>Mrs Mackley |         | Register | DMM | PE<br>Miss Moffett               | Circle Time<br>Miss Moffett |
| Fri                | Register | Reading | English<br>Mrs Devine | Spelling<br>Test | Reading | Maths<br>Mrs Mackley | MM Test | Register | DMM | French<br>Mrs Devine             | DT/Art<br>Mrs Devine        |
| <b>B r e a k</b>   |          |         |                       |                  |         |                      |         |          |     |                                  |                             |
| <b>D i n n e r</b> |          |         |                       |                  |         |                      |         |          |     |                                  |                             |

## What does my child need?

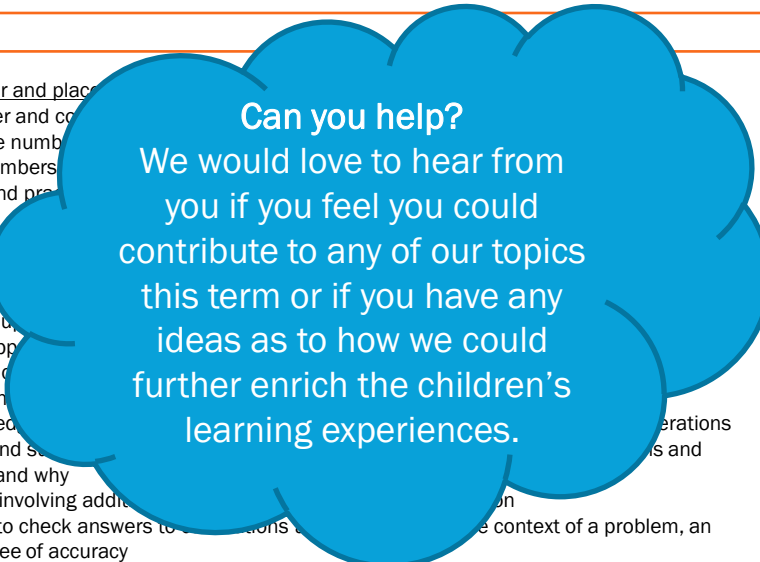
Daily - Reading book, Water Bottle

PE kit - Thursday

All Homework - Friday

# YEAR 6 CURRICULUM OVERVIEW

| Year 6 - Key Stage 2       |   | Term: Autumn 2020  |
|----------------------------|---|--|
| <b>English</b>             | <p><u>Reading</u><br/>We will be reading a range of fiction and non-fiction texts linked to the theme of classification and evolution. Our main class novel for this half term will be Wonder by R.J.Palacio. Other texts we aim to read extracts from include – Sherlock Holmes – Sir Arthur Conan Doyle; The Giant’s Necklace – Michael Morpurgo; Just So Stories - Rudyard Kipling ;Varmints— Helen Ward</p> <p><u>Poetry</u> - exploring imagery and the use of figurative language</p> <p><u>Writing</u> - Where possible, the writing we do will be linked to either the class novel or the cross-curricular topic.</p> <p><u>Fiction</u> Just So style story, Mystery story – focus on setting and characters</p> <p><u>Non-Fiction</u> Biographical writing—famous scientists</p> <p><u>Punctuation</u> Colons,Semicolons, Bullet points</p> <p><u>Grammar</u> Subordinate clauses, Relative clauses, Active and passive voice, Synonyms / antonyms, Formal / informal vocabulary</p> | <p><b>Number - number and place value</b></p> <ul style="list-style-type: none"> <li>· read, write, order and compare numbers up to 10,000,000</li> <li>· round any whole number to the nearest 10, 100, 1,000 and 1,000,000</li> <li>· use negative numbers in context</li> <li>· solve number and place value problems involving all of the above</li> </ul> <p><b>Number - addition, subtraction, multiplication and division</b></p> <ul style="list-style-type: none"> <li>· multiply multi-digit numbers using the standard method of long multiplication</li> <li>· divide numbers up to 4 digits by 1-digit numbers using long division where appropriate, including remainders</li> <li>· perform mental calculations</li> <li>· identify common factors and multiples</li> <li>· use their knowledge of factors and multiples to solve problems</li> <li>· solve addition and subtraction problems involving all operations and mental calculations</li> <li>· solve problems involving addition, subtraction, multiplication and division</li> <li>· use estimation to check answers to multiplication and division in the context of a problem, an appropriate degree of accuracy</li> <li>· use BIDMAS and understand the correct order of operations using brackets.</li> <li>· use all the multiplication tables to calculate mathematical statements in order to maintain their fluency.</li> </ul> <p><b>Number – Fractions and Decimals</b></p> <ul style="list-style-type: none"> <li>· use common factors to simplify fractions; use common multiples to express fractions in the same denomination</li> <li>· compare and order fractions, including fractions &gt;1</li> <li>· identify the value of each digit in numbers given to 3 decimal places and multiply and divide numbers by 10, 100 and 1,000 giving answers up to 3 decimal places</li> <li>· multiply one-digit numbers with up to 2 decimal places by whole numbers</li> </ul> <p><b>Algebra</b></p> <ul style="list-style-type: none"> <li>· express missing number problems algebraically</li> <li>· use simple formulae</li> </ul> |
| <b>Termly Topics</b>       | <p><b>Science</b><br/><u>Living things and their habitats</u><br/>Explore how living things are classified into broad groupings,<br/><u>Evolution and Inheritance</u><br/>The children will research how living things on earth have changed over time.<br/><b>History topic – Anglo –Saxon and Viking Britain</b><br/>Within this topic the children will recap about the arrival of the Anglo Saxons and what it was like to live in an Anglo Saxon settlement. They will complete case studies of the monks of Lindisfarne and the Priory and study the arrival of the Vikings.We will also learn about the Viking and Anglo-Saxon struggle for the Kingdom of England.</p>  |  |
| <b>Religious Education</b> | <p>LOVING - God who never stops loving<br/>VOCATION AND COMMITMENT<br/>The vocation of priesthood and religious life<br/>JUDAISM - Children will learn about various aspects of the Jewish faith</p>  |  |
| <b>PE</b>                  | <p>Invasion Games – Basketball &amp; Tag Rugby</p>  |  |
| <b>Computing</b>           | <p>Web Page Design</p>  | <p><b>Events, Visits &amp; Visitors</b></p> <p>Viking Workshop – Tuesday 15<sup>th</sup> Sept<br/>Bikeability – Monday 19<sup>th</sup> October – Thursday 22<sup>nd</sup> October<br/>West Boldon Lodge – Friday 9<sup>th</sup> October<br/>Break up for half term - 3.15pm Thursday 22nd October<br/>Test Week - Monday 9th November - Friday 13th November<br/>Break up for Christmas Holidays – Friday 18<sup>th</sup> December (12.30pm)</p>   |
| <b>Music</b>               | <p>Singing – Medley of songs from Les Miserables<br/>Music – Learning about syncopated beats / Body percussion</p>  |  |
| <b>DT/Art</b>              | <p><u>Textiles - Design a bag</u><br/>The children will carry out research to design, make and evaluate a reusable fabric gift bag.<br/><u>Art</u> – Figure work and visual recording</p>   | <p><b>Things we will need to support Teaching &amp; Learning:</b></p> <p>Y6 PE Day is Thursday. Children come to school dressed in their school PE kit on this day.</p> <p><u>Homework</u><br/>All homework will be given out on a Friday to be completed by the following Friday.<br/><u>English</u> Read every night at home for a minimum of 10 minutes. The children should aim to complete at least one Accelerated Reader quiz each week. Weekly spelling homework (Spelling Test on Friday) SPAG.com homework weekly<br/><u>Maths</u> Times Tables , Abacus online games / MyMaths , Revision sheet for weekly mental maths practice<br/>Y6 may also be given test papers as additional homework to help prepare them for the SATs this year.</p>   |



# YEAR 6 CURRICULUM OVERVIEW

## Can you help?

We would love to hear from you if you feel you could contribute to any of our topics this term or if you have any ideas for how we could further enrich the children's learning experiences.

# MATHS TARGET CARDS

Name \_\_\_\_\_

## Numeracy Targets Year 2 Summer Term 1

Round numbers to  
the nearest multiple of 10

Partition three-digit numbers  
into hundreds, tens and units

Recognise halves and  
quarters of numbers

Recall multiplication facts f  
or the 2, 5 and 10 times table  
and recall division facts

Count on or back in steps of 5  
from any small number

Recognise when a number is a  
multiple of 2, 5 and 10

Recognise odd and even numbers



- On the front are the targets which are covered in lesson starter activities – these are changed  $\frac{1}{2}$  termly.
- These targets will be used to inform the content of the children's weekly mental arithmetic test. You will be informed each week what concept the children will be tested on and how to help the children prepare for this mental test.

# REVISION SHEET EXAMPLE

## Y5 Mental Arithmetic Test

This week our mental arithmetic focus will be on prime numbers. We will be using the vocabulary of prime numbers, prime factors and composite (non-prime) numbers.

Areas to consider:

Prime Numbers are numbers that are only divisible by itself and the number 1.

### **Factors**

"Factors" are the numbers you multiply together to get another number:

$$2 \times 3 = 6$$

Factor →      ← Factor

"Prime Factorization" is finding **which prime numbers** multiply together to make the original number.





# MATHS TARGET CARDS

- On the second side of the card will be the targets for Daily Maths Meeting.

- These targets will stay the same throughout the year and outline the skills that the children need to be secure in by the end of the year in order to make good progress.

- These skills should be practised regularly and often.

Counting in ones or tens from any two/three digit number.

Counting in 2's, 5's and 10's from 0 and any given number

Comparing numbers – which is biggest/smallest and saying a number 1 more/less and 10 more/less and what numbers come in between – use signs  $<$ ,  $>$  and  $=$

Adding several small numbers and adding single and 2-digit numbers to 2-digit numbers

Practise reciting multiplication tables of 2, 3, 4, 5 and 10

Recall pairs of numbers to make 10 leading on to pairs of multiples of 10 to make 100

Recall and use addition and subtraction facts up to 20 fluently


Doubles up to  $15 + 15$  and corresponding halves

Odd and even numbers

Multiples of 2, 5, 10 and 100




# Daily Maths Meeting

- This has been a very successful in the last few years and is an aspect of maths which is less pressured that the children seem to really enjoy. It is completed daily at a separate time from the children's maths lessons.
  - It will last about 15 minutes and it will cover basic routine maths skills and knowledge such as tables practice, place value work, number rules etc.
  - It will include between 2 or 3 short activities that are quick fire, fun and will involve all children in the class.
- 

# TABLES

- Tables will be practised regularly as part of the daily maths meeting. We will use a variety of methods to teach and rehearse: number stick, chanting, applying tables to other calculations ( $4 \times 5 = 20$  -  $40 \times 5 = 200$ )
- This is an area we feel is vital and needs to be a focus of maths. Times tables must be reinforced at home as well, the extra practice is vital to make sure children are secure in their tables and can use them fluently in their maths work.
- By Year 6 children need to know all their tables up to 12. Please encourage the children to use Times Tables Rockstars as much as possible.

# MATHS HOMEWORK

- Children receive maths homework every week, we are now moving to a predominantly online system where the homework will be allocated from My Maths or Maths Shed.
  - Maths Shed homework is mainly number and calculation based and is a series of online games and My Maths is more structured and covers areas such as geometry, statistics and word problems.
  - If there are any problems accessing the homework then please ensure your child speaks to their teacher before their homework is due and we can arrange for a time for them to complete it in school.
  - Please also don't worry if your child does not have access to the internet as arrangements can be made within school.
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# READING

We use a program called Accelerated Reader to help us ensure that the children are reading books best matched to their reading ability and interest level.

The children have access to books from the KS2 library area which provides them with a broad range of books to choose from.

At the beginning of each half term, the children complete a Star Reading Test. The results from this are used to calculate their reading age and points target. The children are given a bookmark which shows their reading age, points target (an individual target based on how many words they should be able to read across the term) and ZPD (this is the book level range which will best support your child to make good progress with their reading).

The children have 30 minutes daily reading practice in school and should also aim to read regularly at home. Once they have finished the book, they complete a short quiz in school to indicate whether they have understood what they have read. Based on their quiz scores, they are directed to a book level that is best suited to them at that time.



# READING

Accelerated Reader has been a fantastic success and is having a really positive impact on the children's reading.

The key to success is matching the children to reading books which are just at the right level of challenge for them.

You can use Accelerated Reader Bookfinder website ([www.arbookfind.co.uk](http://www.arbookfind.co.uk)) to check whether any books at home are within your child's zpd.

We will continue to buy new books for the children to read in school, but could you please encourage the children to look after their books and to make sure that they return them to school for others to read.



# ACCELERATED READER

Name:

**A.Child**

Autumn

2019

Username:

**ACHIL**

Password:

**ABC**

Current  
reading age:

**10:01**

My book level  
range:

**3.8 - 5.1**


Points Target:

**12.6**



twinkl.co.uk

# **READING**

- The children should aim to read a minimum of 20 minutes at home every day.
  - They will also have a 30 minute daily reading session in school.
  - Reading record books are used by the children to keep track of the books they are reading, the book level and their quiz score. Feel free to make comments in the book if you wish.
- 

# WRITING

- Presentation – we encourage the children to take pride in the presentation of their work. They underline dates and titles with a ruler and set their work out neatly.
- Handwriting – we follow the Nelson handwriting scheme which develops a confident, legible cursive script.
- Marking ladders are used for extended writing tasks to ensure the children know which features they are expected to include in their writing.
- We aim to give the children opportunities to practise their writing skills across the curriculum.





# SPELLING

- Spelling homework books – to reinforce and practise the rules and strategies we are teaching in lessons
- Weekly on-line spelling homework – Spelling Shed
- Weekly spelling lists have 10 words to learn
- Tested weekly on a Friday
- Try to make sure the children know how to spell all the words on both the Y3/4 and Y5/6 spelling lists.



# ENGLISH HOMEWORK

## Spelling Homework

- Spelling homework will be given out on a Friday and should be completed by the following Friday.

## Reading Homework

- Minimum of 20 minutes reading every day.
- Reading books will be sent home from school. Can you please make sure they have it with them each day.

## Grammar, Punctuation and Spelling Homework

- SPAG.com on-line homework / Abacus Spelling & Grammar Bug - (Active Learn Password)

# HOW CAN YOU HELP?

- Help your child to organise their time well.
- Support with homework (Particularly spelling, reading, mental arithmetic & tables)
- Encourage them to be more independent.
- Be patient – lots of support and encouragement.
- Try to give positive messages about the work they have been given.
- Make sure your child has everything they need for school each day.
- Let us know if there are any problems.

# IMPORTANT DATES

## Events

Viking Workshop – Tuesday 15<sup>th</sup> Sept

Bikeability – Monday 19<sup>th</sup> October – Thursday 22<sup>nd</sup> October

West Boldon Lodge – TBC

Break up for half term - 3.15pm Thursday 22<sup>nd</sup> October

Test Week - Monday 9<sup>th</sup> November - Friday 13<sup>th</sup> November

Break up for Christmas Holidays – Friday 18<sup>th</sup> December (12.30pm)

# **SCHOOL WEBSITE**

<http://www.stbedessouthshields.co.uk/>

<http://www.stbedessouthshields.co.uk/year-pages/year-6/>

## Year 6 Class Page

- Links to websites required for homework.
- Links to curriculum information.
- Links to SAT materials & activities that can be used to help children.
- Important information for parents & children of year 5.
- Photos of trips & activities in school.

**\*\*\*\* IMPORTANT – SECONDARY SCHOOL  
ADMISSIONS INFORMATION \*\*\***

Please remember to apply for your child's secondary school place before the deadline.

Parents will be able to apply via the Council website at [www.southtyneside.gov.uk/schooladmissions](http://www.southtyneside.gov.uk/schooladmissions) and those parents who do not have access to a computer can contact the School Admissions Team on 0191 424 7767 or 0191 424 7706 to obtain a hard copy

Applications for September 2021 secondary school places are now open.

**\*\* Applications close at 4.30pm on Monday 2 November 2020 \*\***


## ⓘ September 2021 school admissions

Applications for September 2021 secondary school places are now open.

Applications close at 4.30pm on Monday 2 November 2020.

We will send an acknowledgement email by the end of December 2020 to confirm that we have received and are processing your application. If you completed a paper application, you will receive an acknowledgement letter through the post.

If you need to speak to someone about school admissions, please contact the School Admissions Team on 0191 424 7706 / 7767 or [school.admissions@southtyneside.gov.uk](mailto:school.admissions@southtyneside.gov.uk)


For more information please read the  [information for parents booklet](#) [PDF - 1.48MB]

[🔗 Apply for a secondary school place online](#)

# **SCHOOL WEBSITE**

<http://www.st-bedes.s-tyneside.sch.uk/>

## Year 6 Class Page

- Links to websites required for homework.
  - Links to curriculum information.
  - Links to SAT materials & activities that can be used to help children.
  - Important information for parents & children of Year 6.
  - Photos of trips & activities in school.
- 



## 📅 Timetable for secondary school admissions (September 2021)

|   |   |
|---|---|
| <b>Friday<br/>11 September<br/>2020, 8.30am</b>   | Applications are available. We recommend that you apply online.   |
| <b>Monday 2<br/>November<br/>2020,<br/>4.30pm</b> | Deadline date for applications to be received. Any applications received after this date will be considered as 'late' applications. Online system is not available after this date.   |
| <b>By the end<br/>of December<br/>2020</b>        | All parents who have completed and returned their application will be sent an acknowledgement to confirm that we have received and are processing your application. If you applied online, you will receive an acknowledgement to your individual email account. If you completed a paper application, you will be sent an acknowledgement letter through the post. |
| <b>Monday<br/>1 March 2021</b>                    | 'Offer Day' - Parents will be notified which school their child has been offered. If you applied online, you will be notified via email. If you completed a paper application, a letter will be sent to you via 2nd class post.   |
| <b>Friday<br/>12 March<br/>2021</b>               | Deadline for parents to: <ul style="list-style-type: none"><li>• accept the school place offered (for oversubscribed schools only)</li><li>• request to place their child's name on a waiting list</li><li>• request an appeal form</li></ul>   |
| <b>Wednesday<br/>17 March<br/>2021</b>            | Any places that have become available will be allocated from the waiting list in criteria order.  |
| <b>Thursday<br/>18 March<br/>2021</b>             | Appeal forms sent out where requested.  |
| <b>Thursday 1<br/>April 2021</b>                  | Where parents have not accepted the school place offered for oversubscribed schools, we will withdraw the offer of the school place.  |
| <b>Friday<br/>30 April 2021</b>                   | Deadline for appeal forms to be returned.   |
| <b>June 2021</b>                                  | Appeals to be heard.  |

## Open evenings

Due to the current coronavirus pandemic, there will be no open evenings for secondary schools in South Tyneside.

If you need information about an individual school, please visit their website.

**THANK YOU!**

