

Personal, Social and Emotional Development

- To be aware of boundaries and expectations
- To understand that their actions affect others
- Initiate conversations with others and demonstrate friendly behaviour
- To be able to play in a group and take turns
- To describe self in positive terms
- Take on classroom responsibilities E.G Milk

Communication and Language

- Maintain attention, concentrate and sit quietly during an appropriate activity
- Respond to instructions involving a two-part sequence
- Follow a story without pictures or props
- Link statements to a main theme or intention
- Use language to imagine and recreate roles and experiences in play situations
- Introduce a storyline into their play

Literacy

- Phonics sounds; s, a, t, p, i, n, m, d, g, o, ck, e, u, r, h, b, f,ff, l, ll, ss, j, w, x, y, z
- **High Frequency Words**; a, as, at, it, can, dad, mum, not, and, big, got, put, him, his, off, of, had, but, back, up, get
- **Tricky Words**; I, the, to, go no, into
- Initial sound recognition
- Segmenting and blending
- Letter formation
- Texts;
It's Okay to be Different
The Great Big Book of Families
Funny Bones
Titch
Owl Babies
Peace at Last
My 5 Senses (Non-fiction)
Oliver's Vegetables
Oliver's Fruit Salad
The Owl who was Afraid of the dark
Diwali stories
In the Middle of the night
Whatever Next
The Nativity Story

Reception

Autumn Term: Curriculum Overview

Physical Development

- To be able to dress themselves, and wash and dry their hands
- To experiment with different ways of moving
- To negotiate space successfully
- To use simple tools to effect changes to materials
- To begin to understand the need for variety in food
- To begin to practise some appropriate safety measures, e.g. holding scissors correctly
- Show a preference for a dominant hand
- To hold a pencil correctly and begin to form some recognisable letters

Mathematics

- Baseline assessment
- Number formation
- Number songs and rhymes
- Recite and recognise numbers to 20
- Orally counting forwards and backwards to 20
- Counting on from given numbers
- Counting objects reliably and ordering
- Matching numerals to quantities
- Counting irregular arrangements of objects
- Find and say one more and one less than a given number
- Describe their position in relation to other objects
- Order items by length and height
- Describe and make repeating patterns

Religious Education

- Domestic Church – Family: Myself
- Baptism – Belonging: Welcome
- Advent/Christmas – Loving: Birthday



Knowledge and Understanding the World

People and communities

- Talk about special events and times in their lives
- Join in with family customs; Baptism, Christmas, Birthdays

The World

- Discuss changes, patterns, similarities and differences e.g. Observe and record the weather
- The 5 senses; Touch, taste, feel, smell, look activities
- Discuss similarities and differences between traditions such as Diwali, ourselves and the world around us
- Light and Dark: Nocturnal animals, light sources, the sun and the moon

Technology

- Show an interest in technological toys
- Develop mouse skills; moving and clicking
- To use a variety of computer programs such as; Education City, 2Simple, Paint
- Type name using the keyboard
- Make firework pictures using 2Simple

Creative Development

- To explore colour and pattern using a range of techniques e.g. blow painting fireworks
- Explore different percussion instruments by making repeating sound patterns
- Explore different materials such as, paint, collage, playdough
- To use their imagination to recreate stories in their role play
- Use colours for a particular purpose
- Join in with ring games
- Footprints and handprints
- To construct with a purpose in mind
- Self portraits
- Observational paintings
- Colour mixing
- Diwali crafts
- Sing a selection of action, seasonal and Christmas songs
- Christmas crafts

Events

- Tuesday 13th October: School photographs
- Break up for half term on Thursday 22nd October. Return to school Monday 2nd November
- Monday 23rd November: Flu Vaccines
- Break up for Christmas on Friday 18th December at 12:30. Return to school 4th January 2021

Visits/Visitors

- TBC

Things we will need to support teaching and learning

- Handwriting homework to be completed with an adult. Homework books demonstrate the correct ways to form letters.
- Book bags and homework folders to be in school every day
- Practise name writing
- Initial sound recognition games such as 'I Spy'
- Practise sounds and words in purple books every day
- Encourage the children to dress and undress as independently as possible

Thank you for your continued support
Miss Dixon and Mrs Hill