

## Personal, Social and Emotional Development

- Empathise with characters in books
- Discuss the importance of sharing and taking turns
- Showing respect for toys and books
- The importance of turn taking and fair play
- How we should act during Lent?
- Discuss kind/unkind behaviour-How have the children grown like Jesus during Lent?

## Communication and Language

- Talk about how toys work
- Talk about their favourite toy and why
- Have you ever lost a special toy? How did it make you feel?
- Discuss toys we used to play with versus toys we play with now
- Recount a special event about a toy at home
- Talk, listen, ask questions and contribute own feelings and ideas
- Discuss new life
- Identify signs of spring/new life

## Literacy

- Unit 9: CCVC words
- Unit 10: CCVCC, CVCCC, CCCVC words. 5 sound words
- High Frequency Words; to
- Segmenting and blending
- Phoneme Manipulation (Sound Swap)
- Letter formation
- Writing sentences as independently as possible using appropriate punctuation. (Capital letters and full stops)
- Texts;  
Dogger  
Kipper's Toybox  
Where's my Teddy?  
This is the Bear  
Old Bear  
The Old Toy Room  
Non-Fiction books about old toys  
Easter Story  
Once There Were Giants

## **Reception Spring Term 2: Curriculum Overview**

### **Toys Through Time**



#### Favourite toys

What toys did our grandparents play with?

How have toys changed over time?

#### Victorian toys

#### Easter



## Mathematics

- Combining groups and adding more
- Adding more on a number line
- Games with number tracks
- Describing and measuring length and height
- Comparing, representing and sorting 9 & 10
- Ordering numerals to 10
- Composition of 9 & 10
- Counting forwards and backwards to 10
- Singing 10 rhymes
- 3D shapes

## Religious Education

- Eucharist – Relating: Gathering
- Growing: Lent



### Knowledge and Understanding the World

- What are toys made from today?
- Why do we like certain toys?
- Exploring and describing materials
- Collecting and sorting materials into categories
- Sorting old and new toys
- Show old toys and discuss what is different/the same to new toys
- Order toys on a timeline from oldest to newest
- Matching farm animals to their young
- What hatches from an egg?

### Relationship and Health Education

- New People, New Places
- Role Model
- Who's Who?

### Events

- Thursday 5<sup>th</sup> March: World Book Day
- Monday 9<sup>th</sup> March – Wednesday 11<sup>th</sup> March: Scholastic Book Fair
- Thursday 19<sup>th</sup> March 3:30-6:00pm: Parent Evenings
- Thursday 26<sup>th</sup> March 10:00am: Mass
- Thursday 26<sup>th</sup> March: 3:30-6:00pm: Parent Evenings
- Wednesday 1<sup>st</sup> April 9:15am: Reception Easter Celebration of the Word
- Thursday 2<sup>nd</sup> April 10:00am: Mass
- Thursday 2<sup>nd</sup> April: Break up for Easter 1:15pm. Return to school on Monday 20<sup>th</sup> April 2025.
- Tuesday 21<sup>st</sup> April: Gymnastics Festival at the Urban Factory.

### Music - Charanga: Our World

- Listening and responding to different styles of music
- Embedding foundations of the interrelated dimensions of music
- Learning to sing or sing along with nursery rhymes and action songs
- Improvising leading to playing classroom instruments
- Singing and learning to play instruments within a song
- Share and perform the learning that has taken place

### Creative Development

- My favourite toy painting
- Observational drawing of an old teddy bear
- Make our own 'Sock Thing'
- Make a cup and ball toy
- Designing and making puppets
- Egg printing
- Observational paintings and drawings
- Easter cards

### Physical Development

- Jump Start Jonny
- Using cutlery competently at mealtimes
- Develop overall body strength, balance, coordination and agility
- The focus in our PE sessions this half term is dance and gymnastics.