

Year 6 SATs 2026 Presentation

04.03.26



What are the SATs?

- SATs are the Standardised Assessment Tests that are given to children at the end of Key Stage 2.
- The SATs take place over four days, starting on **Monday 11th May** ending on **Thursday 14th May**.
- The SATs papers consist of:
 - Grammar, punctuation and spelling (paper 1: GPS) – Monday 11th May
 - Grammar, punctuation and spelling (paper 2: Spelling) – Monday 11th May
 - Reading – Tuesday 12th May
 - Maths (paper 1: Arithmetic) – Wednesday 13th May
 - Maths (paper 2: Reasoning) – Wednesday 13th May
 - Maths (paper 3: Reasoning) – Thursday 14th May
- There is no Year 6 SATs writing test.
- Writing is assessed using evidence collected throughout Year 6, lessons and writing does continue after the SATs.

The key stage 2 tests will be taken on these set dates unless your child is absent, in which case they may be able to take them up to 5 school days afterwards.

When and how the SATs are completed

- The tests take place during normal school hours, under exam conditions.
- Children are not allowed to talk to each other from the moment the assessments are handed out until they are collected at the end of the test.
- After the tests are completed, the papers are sent away to be marked **externally**.
- The results are then sent to the school in July (Tues 7th July) and will be shared with parents that week.
- Time duration for each test:
 - Spelling, punctuation and grammar (paper 1: Grammar/ Punctuation) – 45 minutes
 - Spelling, punctuation and grammar (paper 2: Spelling) – Approx. 20 minutes
 - Reading – 60 minutes
 - Maths (paper 1: Arithmetic) – 30 minutes
 - Maths (paper 2: Reasoning) – 40 minutes
 - Maths (paper 3: Reasoning) – 40 minutes



Specific arrangements for SATs

Children with additional needs (who have similar support as part of day-to-day learning in school) **may** be allotted specific arrangements, including:

- Additional (extra) time;
- Tests being opened early to be modified;
- An adult to scribe (write) for them;
- Using word processors independently;
- An adult to read for them (including a translator);
- The use of prompts or rest breaks;
- Arrangements for children who are ill or injured at the time of the tests.
- **Mrs Davis to discuss any specific access arrangements at Parent's Evening in the upcoming weeks.**

Pupils with an EHCP are automatically allowed up to 25% additional time (except for the spelling paper, which is not strictly timed). Pupils who use the modified large print or braille versions of the tests are automatically allowed up to 100% additional time.

The results

Tests are marked externally. Once marked, the tests will be given the following scores:

- A raw score (total number of marks achieved for each paper);
- A scaled score (see below);
- A judgement on if the National Standard has been met.

After marking each test, the external marker will convert the raw score to a scaled score. Even though the tests are made to the same standard each year, the questions must be different. This means the difficulty of the tests may vary. Scaled scores ensures an accurate comparison of performance over time.

Scaled scores range from 80 to 120.

A scaled score of 100 or more shows the pupil is meeting the National Standard.

A scaled score of less than 99 would indicate a pupil is working below the national standard.



ENGLISH



Spelling, Punctuation and Grammar: Monday 11th May

Spelling, Punctuation and Grammar consists of two papers.

- Paper 1 focuses on all three elements (spelling, punctuation and grammar). The paper lasts for 45 minutes.

This test focuses on:

- Grammatical terms/ word classes;
 - Functions of sentences;
 - Combining words, phrases and clauses;
 - Verb forms, tenses and consistency;
 - Punctuation;
 - Vocabulary;
 - Standard English and formality.
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- Paper 2 consists of a spelling test only. It should take approximately 15-20 minutes, although this is not a set amount of time (pupils should be given as much time as they need to complete the test).



Reading: Tuesday 12th May

There is one reading test that lasts for 60 minutes.

The test is designed to measure if the children's comprehension of age-appropriate reading material meets the national standard. There are three different set texts for children to read. These could be any combination of non-fiction, fiction and/ or poetry.

The test covers the following areas (known as Content Domains):

- Give/ explain the meaning of words in context;
- Retrieve and record information/ identify key details from fiction and non-fiction;
- Summarise main ideas from more than one paragraph;
- Make inferences from the text/ explain and justify inferences with evidence from the text;
- Predict what might happen from details stated and implied;
- Identify/ explain how information/ narrative content is related and contributes to meaning as a whole;
- Identify/ explain how meaning is enhanced through choice of words and phrases;
- Make comparisons within the text.



MATHS



Maths: Wednesday 13th May and Thursday 14th May

The maths assessments consist of three tests.

- Paper 1: Arithmetic (30 minutes) – Wednesday 13th May
- Paper 2: Reasoning (40 minutes) – Wednesday 13th May
- Paper 3: Reasoning (40 minutes) – Thursday 14th May



Maths Paper 1 (Arithmetic)

The maths arithmetic paper has a total of 40 marks.

The test covers the four operations (addition, subtraction, multiplication, division, including order of operations requiring BIDMAS), percentages of amounts and calculating with decimals and fractions.



Maths Papers 2 and 3 (Reasoning)

Paper 2 will take place Wednesday 13th May and paper 3 will take place on Thursday 14th May. These tests have a total of 35 marks each.

These papers require children to demonstrate their mathematical knowledge and skills, as well as their ability to solve problems and their mathematical reasoning. They cover a wide range of mathematical topics from key stage 2 including,

- Number and place value (including Roman numerals);
- The four operations;
- Geometry (properties of shape, position and direction);
- Statistics;
- Measurement (length, perimeter, mass, volume, time, money);
- Algebra;
- Ratio and proportion;
- Fractions, decimals and percentages.

Revision Packs / Test Practice

Before / for the Easter break, children can bring home a pack containing the SATs papers from a previous year, for example 2025.

This will include all the test papers and the mark schemes.

This will be an opportunity for children to familiarise themselves with the test papers and afterwards use the mark schemes to check through their answers and to recognise what is needed to achieve the higher 2 or 3-mark questions.

These do not need to be completed and 'handed in' as homework.

After Easter and in the remaining 3 weeks that lead up to the SATs, we can go over and revise strands of maths and SPaG the children may feel less confident in.

Please tick the sheet going round on the clipboard if you would like a revision pack printed out for your child or let me know at parents evening.



SATs Boosters

Starting next week, Mrs. Usher and I will be running SATs boosters in the lead up to the SATs.

Tuesdays 3:15 – 4:15 English Booster (Mrs Usher) – covering both SPaG and Reading

Wednesdays 3:15 – 4:15 Maths Booster (Mrs. Davis) – covering all areas of arithmetic, revising Shape, Statistics, Co-ordinates, Area Perimeter and Volume and many more plus Reasoning style questions.

These sessions are **NOT** compulsory - we understand children may have other commitments / after school activities.

We are running them for children who would like extra revision / practice to build confidence.

If you would like your child to attend either the English or Maths Boosters or both, please tick the form going round so we can be prepared for each session with the correct amount of resources / revision sheets.

** Behaviour expectations

Extra info.....

- If children are bringing their Maths or English Booster folders home to practice/revise over the weekend, they **MUST** be brought back into school the following week as we are using these last few weeks to practice, mark, and go over all areas of maths and SPaG what we have covered in the 'Booster Sessions'.
Plus we may do a further lesson on a particular area that they have the workbook for.
- Leavers Hoody's – we are currently sorting the Leaver's Hoody's with the company. Once they are available to order(via ParentPay), I will send you a message.



Things to remember about SATs

SATs focus on what children know about Maths and English.

They will not reflect how talented they are at science, geography, art, PE... and they certainly won't highlight all of their amazing personal characteristics.

SATs are only four days out of a whole Primary School career.

In reality, there's one or two papers each day that last 30 to 60 minutes.



Useful Links

- Past SATs Papers - <https://www.satspapers.org.uk/>
- Maths - <https://corbettmathsprimary.com/>
- Maths - <https://thirdspacelearning.com/>
- Maths - <https://trockstars.com/>
- GPS - <https://www.spag.com/>
- Spelling - <https://www.spellingshed.com/en-gb/>
- Reading – <https://www.literacyshedplus.com/en-us/browse/free-resources/sats-reading-practice>
- BBC Bitesize - <https://www.bbc.co.uk/bitesize/articles/zrybvk7>
- Oak Academy - <https://www.thenational.academy/sats-preparation#revision-schedule>

