

Name \_\_\_\_\_

## **Numeracy Targets Year 2**

### **Autumn Term**

Know pairs of numbers that  
total 10, 20 and 100

Recall multiplication facts in the ten  
times and five times table

Count on or back in ones and in tens  
from any number up to 100

Say the number which is 1 or 10 more or  
less than a two-digit number

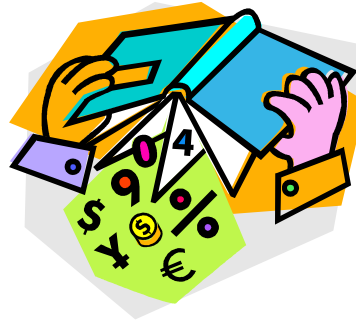
To be able to recognise which numbers  
are odd and which  
numbers are even

Recall doubles up to  $15 + 15$  and corre-  
sponding halves

Use these signs  $<$ ,  $>$  and  $=$  to compare  
numbers

Recognise the place value of  
each digit in a two-digit number (tens,  
ones) and be able to  
partition a 2-digit

Be able to recognise when  
adding or subtracting 11, 12,  
21 and 22 etc to a number you can add  
or subtract a multiple  
of 10 and adjust



**Counting in ones or tens from any two/  
three digit number**

**Counting in 2's, 5's and 10's from 0 and  
any given number**

**Comparing numbers – which is  
biggest/smallest and saying a  
number 1 more/less and 10more/less  
and what numbers come in between –  
use signs  $<$ ,  $>$  and  $=$**

**Adding several small numbers and add-  
ing single and 2-digit numbers to 2-digit  
numbers**

**Practise reciting multiplication  
tables of 2, 3, 4, 5 and 10**

**Recall pairs of numbers to make 10  
leading on to pairs of multiples of 10 to  
make 100**

**Recall and use addition and  
subtraction facts up to 20 fluently**

**Doubles up to  $15 + 15$  and  
corresponding halves**

**Odd and even numbers**

**Multiples of 2, 5, 10 and 100**

