Year 3

Curriculum Information 2025

Encouragement - Determination/ Courage/ Self Belief/ etc …

School Visits

- Mon 29th Sept – Museum of Archaeology, Durham
- March – Ancient Egypt Visit/Visitor
- ICT – Trip to Open Zone TBC
- English Visits to the Library – Sept 30th
- Summer – Recycling/Conservation Visit to Beach & Art Landscapes TBC
- Skip into Chrstmas (Dec)/ Orienteering(July) - Whole Class

Simon Davidson

Autumn 1 2021

Username:

SDAVI

Password:

ABC

Current reading age:

8:08

My book level range:

2.7-3.8

Points Target:

10.2

Junior Reading

Accelerated Reader Program

- At the start of Y3 - **Star Reading Test**.
- Star Reading Test score generates a **Reading Age** in years and months e.g. 7:07
- Appropriate **Book Level Range** e.g. 1.8 - 2.8
- Children **start** reading books in the bottom half **of their range** e.g. 1.8 – 2.4

- After completing a book children will do a **quiz**.
- They need to aim to try and get **85%** in each quiz.
- Children move up once they achieve **2/3 consecutive high scores.**
- **Points target every half term** which they can achieve by:
  - reading regularly,
  - **understanding their reading books (80%-100%)**

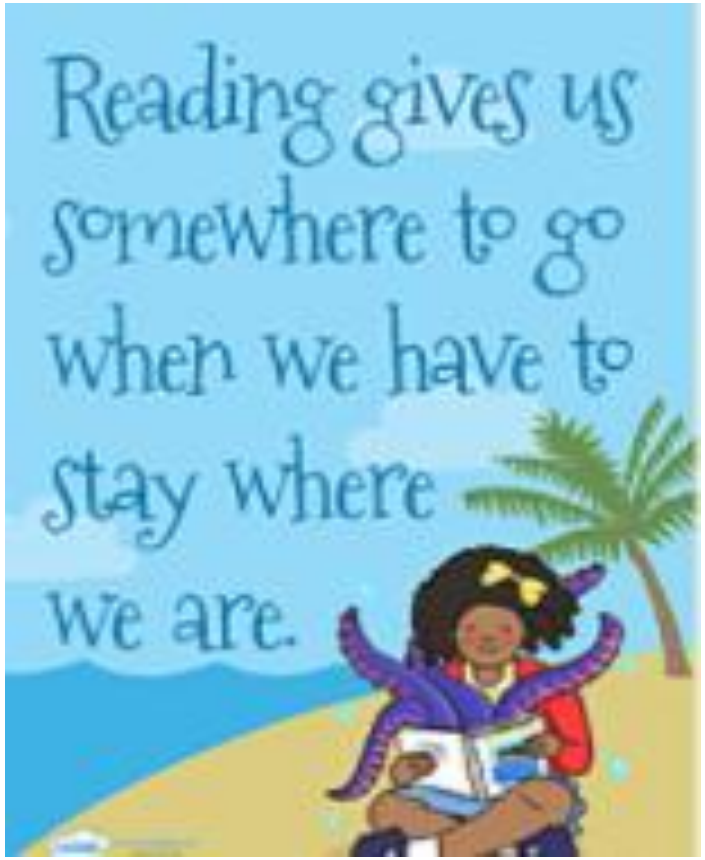
- Daily Reading Time - **20 minutes** (Silent Reading & Quizzing)

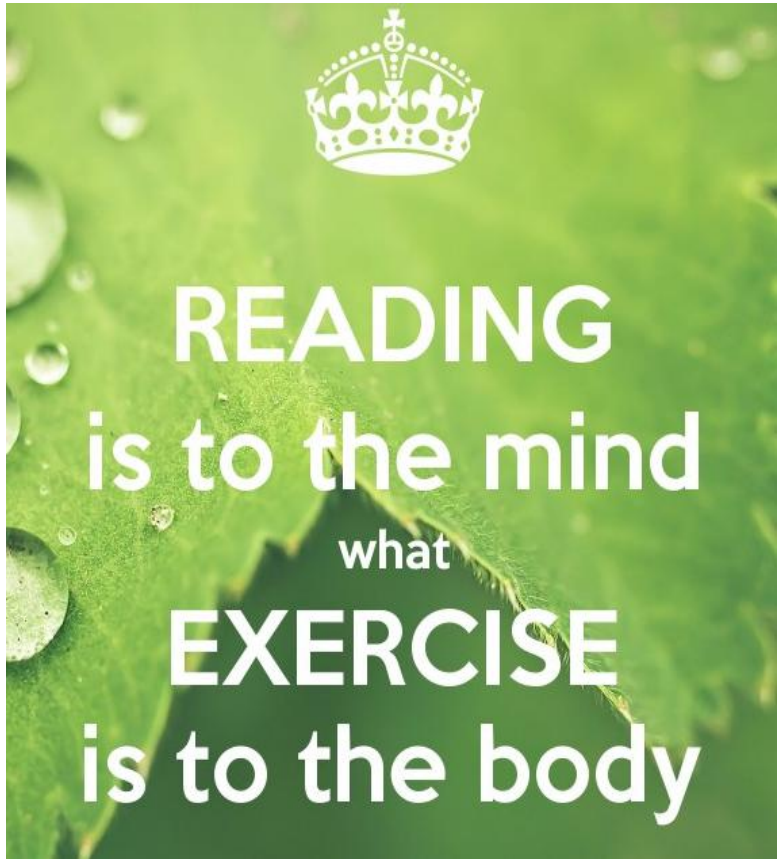
- Overall aim is for children to be reading a **year ahead** of their actual age.

- Please hear your child read each day – help with pronunciation/fluency **but also with understanding of the story, characters etc…** If children have good understanding they will be able to infer information.

Reading Motivation

‘Reading for Pleasure’





Read to

Scheme

Understand

Communicate

Create

Empathise

Enquire

Discover

Children that read just **10 minutes** at home each night make **five times more progress** than those who don't.
(Education Endowment Foundation)

Literacy - Spelling

Spelling Shed

Words where the digraph 'ou' makes an /ow/ sound

mouth

around

sprout

sound

spout

ouch

hound

trout

found

proud

Spelling Shed

- Login - username and password (www.edshed.com)

- Interactive, enjoyable & effective way of learning.

Three main sections to work through:

Spelling Practice, Word Games & Bonus Games

- Spelling, Punctuation & Grammar **weekly homework.**
- Login using username and password.
- **Instant Feedback - next steps support**.
- **Y1/Y2 area** reinforce key learning concepts.

Mental Maths Target Cards

-Weekly Mental arithmetic test/quiz (**Thursday**).

- Based on one of the **termly targets.**

-‘**Daily Maths Meeting targets**’ (adjacent on card) -Know by the end of the school year.

Y3 Maths Targets - Autumn

Recognise the place value of each digit in a three-digit number (hundreds, tens and units)

Find 1, 10 or 100 more or less than a given number

Add/Subtract numbers mentally including:
- a three digit number and ones

Recall and use multiplication and division facts for the 3 and 4 times table

Subtract amounts of money to find change by counting up

Tell and write the time from an analogue clock to the nearest minute, including using Roman numerals from I to XII

Multiply TU by U by partitioning
e.g. 16 x 5

Derive doubles of multiples of 5 up to 100 and doubles of multiples of 50 up to 500 and corresponding halves

Count in multiples of 4, 8, 50 and 100

Daily Maths Meeting Targets

Count from 0 in multiples of 4, 8, 50 and 100

Find 10 or 100 more or less than a given number

Recognise the place value of each digit in a three-digit number (hundreds, tens, ones)

Add and subtract numbers mentally including:
- a three digit number and ones
- a three digit number and tens
- a three digit number and hundreds

Estimate the answer to a calculation and use inverse operations to check answers

Recall and use multiplication and division facts for the 2, 3, 4, 5, 8 and 10 multiplication tables

Count up and down in tenths

Compare and order unit fractions, and fractions with the same denominators

Add and subtract fractions with the same denominator, within one whole (for example, 5/7 + 1/7 = 6/7)

Derive doubles up to 20 + 20 and corresponding halves

Derive doubles of multiples of 5 up to 100 and doubles of multiples of 50 up to 500 and corresponding halves

Year 3 Mental Arithmetic Test

Date of test: 28/9/23

This week our mental arithmetic focus will be: **Recognise the place value of each digit in a three-digit number** (hundreds, tens and units)

What is the value of the underlined digit?

3**8**5 = **80** 29**4** = **4** **7**61 = **700** **4**570 = **4000**

Children will be given some numbers that they will be required to partition into hundreds, tens and units (ones).

E.g Can you partition 537 into hundreds, tens and units

500 **30** **7**

Children will be given additions sums where they need to find missing numbers or solutions.

654 = 600 + **?** + 4 Answer = **50**

236 = **?** + 30 + 6 Answer = **200**

397 = 300 + 90 + **?** Answer = **7**

300 + 60 + 7 = **?** Answer = **367**

What is the **largest** number you can make with the digits 1, 6, 4? Answer = 641

What is the **smallest** number you can make with the digits 9, 4, 7? Answer = 479

Finally, children will be given a challenge question. They will have to make up a subtraction to make a particular digit equal to zero.

E.g 3**6**4 (6 tens = 60)

Answer = **364 - 60 = 304**

By recognising that the 6 represents 60 the children will be able to realise that they need to subtract 60 from the whole number.

Example Test Questions

- ⇒ Can you partition 267 into hundreds, tens and units?
- ⇒ What is the value of the underlined digit 6**7**8?
- ⇒ 543 = 500 + ? + 3
- ⇒ What number will the following addition sum produce 400 + 50 + 9 =?
- ⇒ What is the smallest number you can make with the digits 8, 9 and 4 ?
- ⇒ Can you make up a subtraction to reduce the underlined digit in 68**2** to zero?

Online Maths Learning

Activities have been allocated on My Maths to support your child's learning in maths this week. Please login with your username and password and complete **'Place Value HTO'**

www.mymaths.co.uk

To actively revise for next week's mental test try the questions below:

What is the value of the underlined digit?

1) 5**8**3 2) **1**94 3) 8**6**1 4) **3**521

Complete the sums below:

5) 486 = 400 + ___ + 6

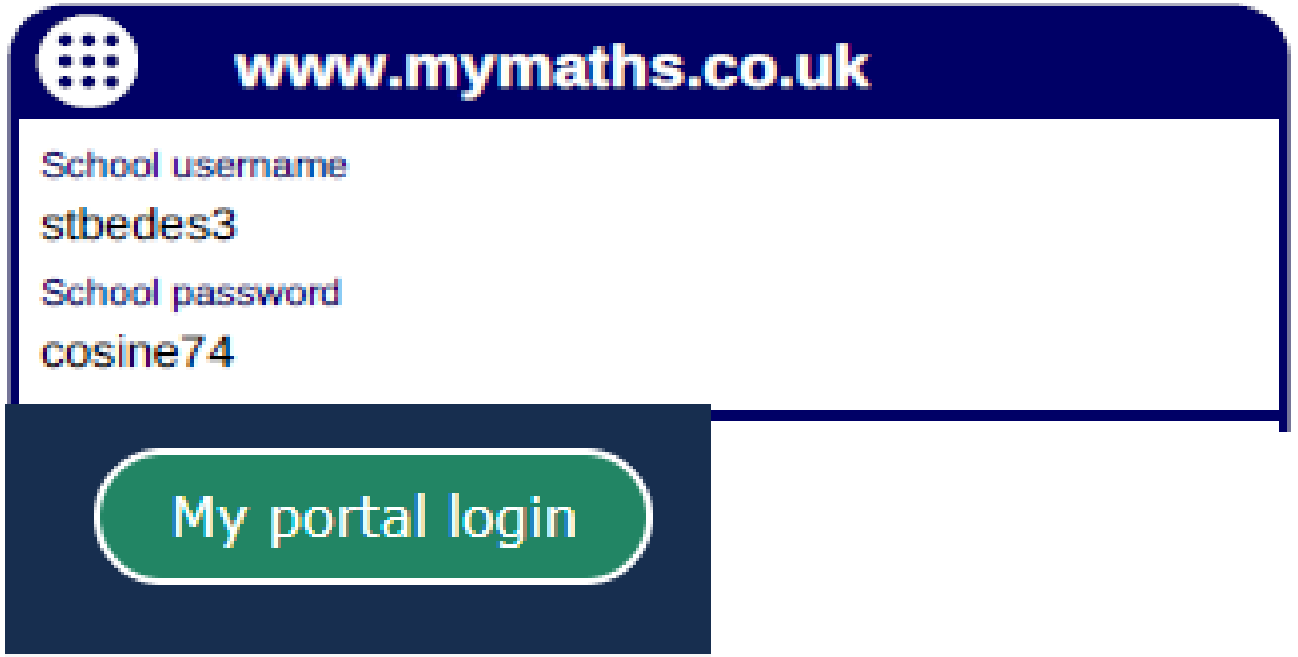
6) 984 = ____ + 80 + 4

7) _____ = 800 + 10 + 2

Partition these numbers :

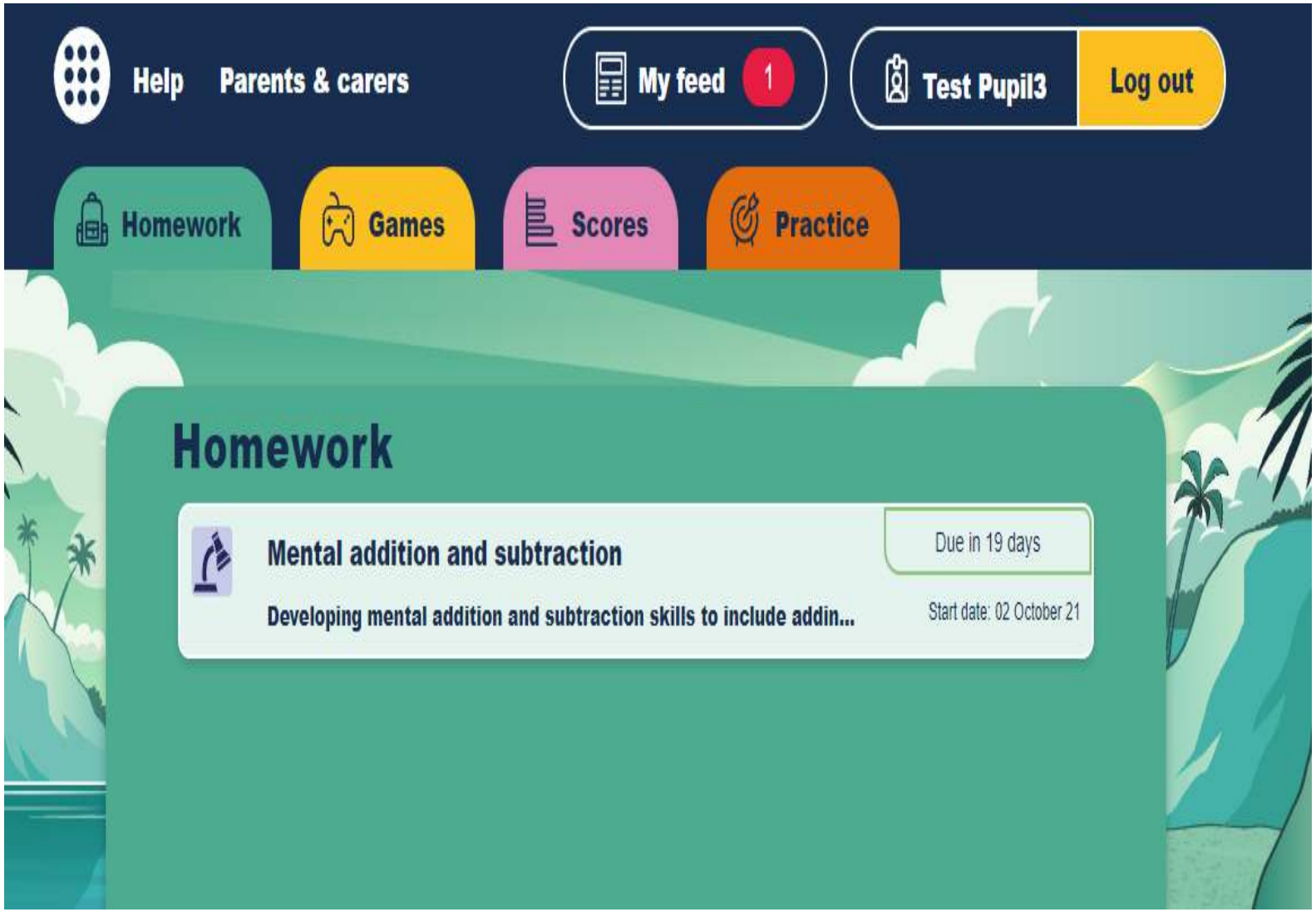
8) 589 9) 491 10) 702

MyMaths



My Portal Username

My Portal Password


Help
Parents & carers
My feed
1
Test Pupil3
Log out
Homework
Games
Scores
Practice
Homework
Mental addition and subtraction
Due in 19 days
Developing mental addition and subtraction skills to include addin...
Start date: 02 October 21

Mental addition and subtraction

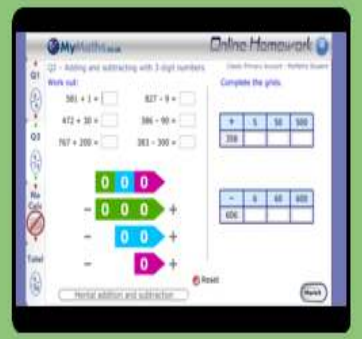
Developing mental addition and subtraction skills to include adding and subtracting with 3 digits.

Start homework Try the lesson

Homework

Due in 19 days

Due 21 Oct 21. Set today



Start homework

Lesson

Try the lesson

Need practice? Try the lesson

Numeracy

By the end of Y3 children will be expected to have a secure understanding of the **x3, x4 and x8** times tables as well as the **x2, x5 and x10** .

By the end of Y4, children will be expected to know times tables up to 12x12.

Teacher set tables will be provided in the **Garage** and **Arena** areas (Currently set review of x2, x5, x 10) .

In all other areas children can be tested up to 12 x12 to challenge themselves.

SINGLE PLAYER

MULTIPLAYER

GARAGE

Teacher Set

JAMMING

You choose

STUDIO

12 x 12

SOUNDCHEC

25 questions

FESTIVAL

12 x 12

ARENA

Teacher Set

ROCKSLAM

12 x 12

GARAGE

PLAY

Tables:
Teacher Set

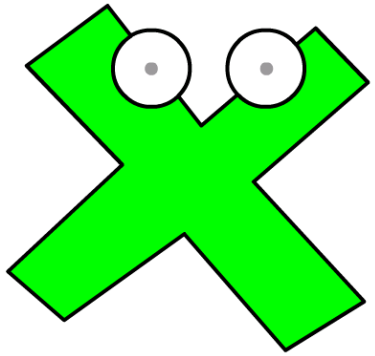
Play solo

10 per correct answer

YOU'VE BEEN SET:

2 5 10

Children need to be secure in their times tables knowledge, especially for more challenging Reasoning questions which take a lot of thinking (short term memory)

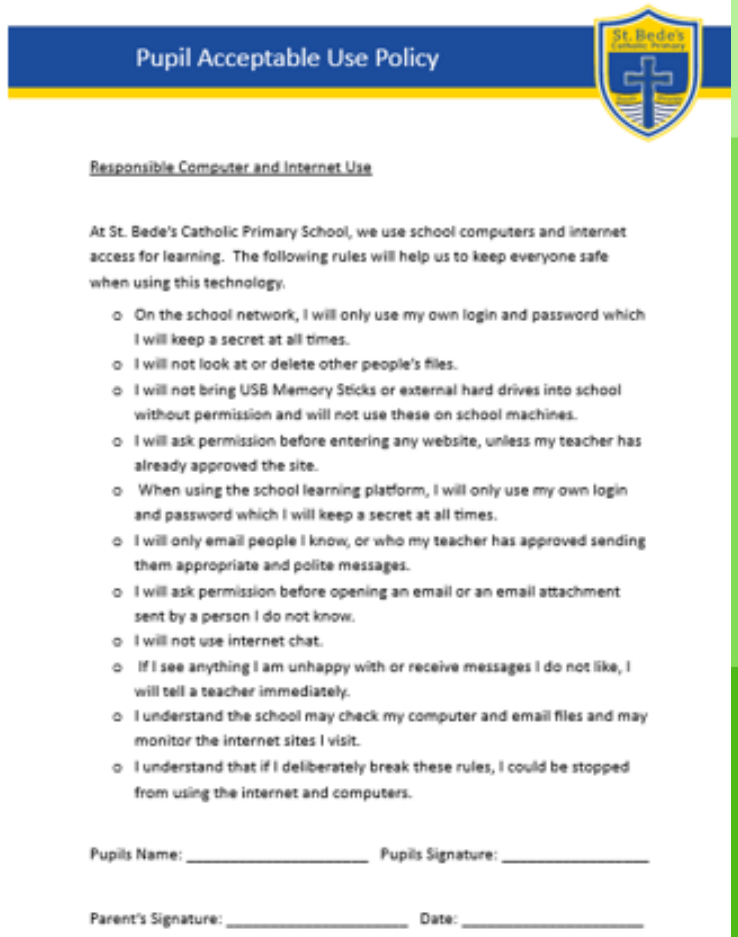


E-Safety within School

It is important that we keep our children safe online, both at school and at home. To support this, the school has filtering systems in place to block inappropriate content and to alert staff if children type anything that could be harmful to themselves or others.

The government has issued legislation to help protect children online. At St. Bede's, we promote a safe digital environment by using an Acceptable Use Policy. In Key Stage 2, parents and children are asked to read and sign this policy to agree to the terms of using the school's computing systems. A copy can be found in your information pack. Please go through this with your child, sign it, and return it to school as soon as possible.

Children are also taught about internet safety through Computing and PSHE lessons. Further information can be found in our school's E-safety and Safeguarding policies, available on our website or as printed copies from the school office.



Pupil Acceptable Use Policy

Responsible Computer and Internet Use

At St. Bede's Catholic Primary School, we use school computers and internet access for learning. The following rules will help us to keep everyone safe when using this technology.

- On the school network, I will only use my own login and password which I will keep a secret at all times.
- I will not look at or delete other people's files.
- I will not bring USB Memory Sticks or external hard drives into school without permission and will not use these on school machines.
- I will ask permission before entering any website, unless my teacher has already approved the site.
- When using the school learning platform, I will only use my own login and password which I will keep a secret at all times.
- I will only email people I know, or who my teacher has approved sending them appropriate and polite messages.
- I will ask permission before opening an email or an email attachment sent by a person I do not know.
- I will not use internet chat.
- If I see anything I am unhappy with or receive messages I do not like, I will tell a teacher immediately.
- I understand the school may check my computer and email files and may monitor the internet sites I visit.
- I understand that if I deliberately break these rules, I could be stopped from using the internet and computers.

Pupils Name: _____ Pupils Signature: _____

Parent's Signature: _____ Date: _____

E-Safety at Home

There are a number of website that can offer guidance to parents to help with online safety.

- Internet Matters - https://www.internetmatters.org/
- National Online Safety - https://nationalonlinesafety.com/
- NSPCC Keeping Children Safe Online - https://www.nspcc.org.uk/keeping-children-safe/online-safety/

We have also included a leaflet that you may find beneficial. You can also speak to a member of staff who will be able to help.

Parents Information Pack

- Login Card
- Curriculum Overview
- Mental Maths Target Card
- Mental Maths Homework Resources (please keep)