

## Y3 Maths Targets - Autumn

**Number Bonds to 100**

**Revise 2, 5 and 10 times tables**

**Recognise the place value of each digit in a three-digit number (hundreds, tens and units)**

**Find 1, 10 or 100 more or less than a given number**

**Add/Subtract numbers mentally including:  
- a three digit number and ones**

**Recall and use multiplication and division facts for the 3 and 4 times table**

**Subtract amounts of money to find change by counting up**

**Tell and write the time from an analogue clock to the nearest minute, including using Roman numerals from I to XII**

**Multiply TU by U by partitioning  
e.g.  $16 \times 5$**

**Derive doubles of multiples of 5 up to 100 and doubles of multiples of 50 up to 500 and corresponding halves**

**Count in multiples of 4, 8, 50 and 100**



## Daily Maths Meeting Targets

Count from 0 in multiples of 4, 8, 50 and 100

Find 10 or 100 more or less than a given number

Recognise the place value of each digit in a three-digit number (hundreds, tens, ones)

Add and subtract numbers mentally including:

- a three digit number and ones
- a three digit number and tens
- a three digit number and hundreds

Estimate the answer to a calculation and use inverse operations to check answers

Recall and use multiplication and division facts for the 2, 3, 4, 5, 8 and 10 multiplication tables

Count up and down in tenths

Compare and order unit fractions, and fractions with the same denominators

Add and subtract fractions with the same denominator, within one whole ( for example,  $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$  )

Derive doubles up to  $20 + 20$  and corresponding halves

Derive doubles of multiples of 5 up to 100 and doubles of multiples of 50 up to 500 and corresponding halves