



# **Help your child to read and write**

Sounds-Write  
a linguistic phonics programme

[www.sounds-write.com](http://www.sounds-write.com)

# Aims of the session

- To share how phonics is taught.
- To teach the basics of phonics and some useful phonics terms
- To outline the different stages in phonic development
- To show examples of activities and resources we use to teach phonics

# Why Sounds-Write?

- Because every one of you in this room has a child who can already listen and speak.
- No-one has to send their child to school to learn what comes naturally.
- What doesn't come naturally is learning to read and write.





# Phonics

- In school we follow the Sounds-Write programme to teach phonics and spelling.
- We aim to ensure that all children are fluent readers by the time they leave KS1.
- All adults involved with teaching phonics have attended a 4 day training programme on the delivery of Sounds Write.
- Our reading scheme in Reception is entirely decodable, using Sounds-Write texts and Phonics Dandelion Readers



# Phonics

- Children have a 30 minute phonics lesson every day.
- All pupils in Reception start with the Initial Code
- Over the following weeks, we will be introducing these sounds in the following order:
- We spend 2 weeks on each unit
  - Unit 1: a, i, m, s, t
  - Unit 2: n, o, p
  - Unit 3: b, c, g, h \*
  - Unit 4: d, f, v, e
  - Unit 5: k, l, r, u
  - Unit 6: j, w, z
  - Unit 7: x, y, ff, ll, ss

\*When we begin unit 3 your child will receive a unit 1 reading book.  
Friday 17<sup>th</sup> October\*



# Phonics

- We explicitly teach the 3 skills of:
  - Blending
  - Segmenting
  - Phoneme manipulation (sound swapping)



# Blending

Children need to be able to **hear** the separate sounds in a word and then blend them together to **say** the whole word.

b-e-d = bed

t-i-n = tin



# Segmenting

- \* Breaking down words for spelling. Children need to be able to **hear** a whole word and **say** every sound that they hear.

bed = b-e-d

tin = t-i-n





# High Frequency Words

- The children will be taught to read the following words this year;

is

come

a

some

the

to

I

there

for

their

of

these

are

what

was

where

all

who

# Is there anything I can do at home to help?

- The Sounds-Write free course for parents and carers will help you get your child off to a good start!  
<https://sounds-write.co.uk/support-for-parents-and-carers/>
- We will always be talking about sounds not letters, and you can help most effectively by not using letter names, only sounds.
- To begin with, we shall be working only with 2- and 3-sound words. Your child needs to say the sounds and listen to hear what the word is. For this reason, sounds need to be said very precisely.

# Say the sounds precisely!



<https://youtu.be/a8ZMfYjdN-s>

- Playing games with the sounds in words can be good fun and will help your child to understand that everyday words are made up of sounds and that we can pull these sounds in words apart: thus, 'cat' can be separated into / c/ / a/ /t/; and we can put these sounds back together again to form recognisable words: thus, / c/ / a/ /t/ gives us 'cat'.
- Make sure that your child sees you reading. Children like to copy what their parents do, if they see you reading then they are more likely to want to read too.
- Read with your child every day and write a comment in their reading record book.
- Make up your own stories together.
- Remember bed time stories are an important and special time together.
- Visit the library so that your child regularly gets to see new books.
- Remember not all reading is done from a book.

# Phonics Homework

Homework folders contain;

- Sound book
- High frequency word book
- Word building sheet
- Laminated sound cards
- Word lists

Please make sure the homework folder is in your child's book bag every day 😊

# Let's have a go!

- Word building



# Reading Books

- Our reading scheme in Reception is entirely decodable, using Sounds-Write texts and Phonics Dandelion Readers
- Reading Record book – this allows staff to keep a record and write comments in but every time you read with your child please write a comment in too. The children will get a star for each comment.
- Vital that you hear your child read as often as possible – 5/10 minutes a day.

# Reading Books

- Please keep reading book and reading record book in your child's school bag and return every day.

**Reading day will be a Friday.**



# P.S

- Be vigilant with pencil grip
- Book bags and coats in everyday – **please check bags for letters**
- Please return clothing if your child has an accident
- Only 1 bag to be brought into school; ideally a book bag
- Children come already dressed in their P.E kits on a Monday and Wednesday
- School website – Reception Class Page
- Please let staff know if somebody else is picking up your child

# E-Safety within School

It is important that we keep our children safe online, both at school and at home. To support this, the school has filtering systems in place to block inappropriate content and to alert staff if children type anything that could be harmful to themselves or others.

The government has issued legislation to help protect children online. At St. Bede's, we promote a safe digital environment by using an Acceptable Use Policy. In Key Stage 2, parents and children are asked to read and sign this policy to agree to the terms of using the school's computing systems. In EYFS and Key Stage 1, children are closely supervised when using technology.

Children are also taught about internet safety through Computing and PSHE lessons. Further information can be found in our school's E-safety and Safeguarding policies, available on our website or as printed copies from the school office.

## Pupil Acceptable Use Policy



### Responsible Computer and Internet Use

At St. Bede's Catholic Primary School, we use school computers and internet access for learning. The following rules will help us to keep everyone safe when using this technology.

- On the school network, I will only use my own login and password which I will keep a secret at all times.
- I will not look at or delete other people's files.
- I will not bring USB Memory Sticks or external hard drives into school without permission and will not use these on school machines.
- I will ask permission before entering any website, unless my teacher has already approved the site.
- When using the school learning platform, I will only use my own login and password which I will keep a secret at all times.
- I will only email people I know, or who my teacher has approved sending them appropriate and polite messages.
- I will ask permission before opening an email or an email attachment sent by a person I do not know.
- I will not use internet chat.
- If I see anything I am unhappy with or receive messages I do not like, I will tell a teacher immediately.
- I understand the school may check my computer and email files and may monitor the internet sites I visit.
- I understand that if I deliberately break these rules, I could be stopped from using the internet and computers.

Pupils Name: \_\_\_\_\_ Pupils Signature: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

# E-Safety at Home

There are a number of website that can offer guidance to parents to help with online safety.

- Internet Matters -  
<https://www.internetmatters.org/>
- National Online Safety -  
<https://nationalonlinesafety.com/>
- NSPCC Keeping Children Safe Online -  
<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

We have also included a leaflet that you may find beneficial. You can also speak to a member of staff who will be able to help.

