

ST. BEDE'S PRIMARY SCHOOL

YEAR 6 PARENTS' MEETING

SEPTEMBER 2025



**With Christ at our side to guide us,
we shine in all that we do.**

Y6 TEACHING TEAM

Class Teacher: Mrs Davis

Mrs Usher (English)

Class TA: Mrs Wilson (mornings only)

Music - Mr Richardson, Tardis Education

French - Mrs Molenda

Computing - Mr Charlton

PE - Schools Sports Network



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YEAR 6 TIMETABLE

	9.00 - 9.30		9.30 - 10.30	10.30 - 10.45	10.45 - 11.00	11.00 - 12.00	12.00 - 1.00	1.00 - 1.30	1.30 - 2.30	2.30 - 3.00	3.00 - 3.15	
Mon	Whole Sch. Ass.	R E A D I N G	<u>Y6 Maths</u>	B R E A K	Spelling Practice	<u>Y6 English</u>	L U N C H	D A I L Y M A T H S M E E T I N G	<u>RE</u>	<u>PE</u>	S T O R Y T I M E	
Tues	.		<u>Y6 Maths</u>		Spelling Practice	<u>Y6 English</u>			<u>PPA</u> Tardis Music	<u>PPA</u> PE		<u>PPA</u> French / Computing
Wed			<u>Y6 Maths</u>		Spelling Practice	<u>Y6 English</u>			<u>RE</u>	<u>Science</u>		
Thurs			<u>Y6 Maths</u>		Spelling Practice	<u>Y6 English</u>			<u>History / Geography</u>	Singing		
Fri	House Assembly / House Meetings		<u>Y6 Maths</u>		Spelling Test	<u>Y6 English</u>			<u>PSHE</u>	<u>Art / DT</u>		



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What does my child need each day?

Daily - Reading book, Water Bottle

Correct uniform - no jewellery allowed (including earrings), no extreme hair cuts / colours.

PE kit - Monday & Tuesday

(Children to come dressed in PE kit on these days)

PE Kit: Navy or Black shorts, leggings or tracksuit bottoms, White PE T-shirt (with school badge or plain white T-shirt), school jumper -

NO FOOTBALL TOPS OR FOOTBALL STRIPS

All Homework - To be completed by Friday



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CURRICULUM OVERVIEW (IN YOUR PACKS)

Explains what will be covered in each subject throughout the Autumn term



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Year 6 Curriculum Overview – Autumn Term		
Literacy	<p>Where possible, our focus texts and writing opportunities will be linked to cross-curricular topics.</p> <p>Fiction Pupils will write a Science Fiction story focusing on using cohesive devices. Pupils will write a suspense story using features that build tension.</p> <p>Non-Fiction Recount – Pupils will write a newspaper report about the moon landing. Persuasive writing – Pupils will explore how persuasive writing can be adapted for different audiences and purposes. They will write a persuasive letter using emotive language. Informative writing – Pupils will create a space themed non-chronological report.</p> <p>Poetry Performance poetry – Jabberwocky. Reverse poems – environmental theme linked to our Geography topic.</p> <p>Spellings Words with 'silent' letters. Homophones and other words that are often confused. Words with the /i:/ sound spelt g after c. Words containing the letter-string ou. Y5/6 Word list. See spelling homework booklet for weekly spellings.</p> <p>Grammar and Punctuation</p> <ul style="list-style-type: none">• Revision of Y3/4 GPS objectives• Using commas to separate elements of a sentence• Using commas to clarify meaning and avoid ambiguity• Linking ideas across paragraphs using linking adverbials to show time, place, number• Using Standard English forms of adverbs (e.g. – ly adverbs)• Using possessive pronouns and apostrophes to show possession• Using adverbs to comment on a whole sentence• Identifying conjunctions/prepositions, pronouns/determiners by how they are used• Introducing relative clauses that refer to a whole clause rather than a noun.• Writing conditional sentences; using modal verbs in conditional sentences	<p>Maths lessons this term will cover the following objectives:</p> <p>Place Value:</p> <ul style="list-style-type: none">• Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit• Round any whole number to a required degree of accuracy• Use negative numbers in context, and calculate intervals across 0• Solve number and practical problems that involve all of the above <p>Addition, Subtraction, Multiplication & Division:</p> <ul style="list-style-type: none">• Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why• Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication• Divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context• Perform mental calculations, including with mixed operations and large numbers• Identify common factors, common multiples and prime numbers• Use their knowledge of the order of operations to carry out calculations involving the 4 operations• Solve problems involving addition, subtraction, multiplication and division• Use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy• Use BIDMAS and understand the correct order of operations using brackets.• Use all the multiplication tables to calculate mathematical statements in order to maintain their fluency. <p>Fractions & Decimals:</p> <ul style="list-style-type: none">• Use common factors to simplify fractions; use common multiples to express fractions in the same denomination• Compare and order fractions, including fractions >1• Identify the value of each digit in numbers given to 3 decimal places and multiply and divide numbers by 10, 100 and 1,000 giving answers up to 3 decimal places• Multiply one-digit numbers with up to 2 decimal places by whole numbers <p>Algebra:</p> <ul style="list-style-type: none">• Express missing number problems algebraically• Use simple formulae

Name _____

Numeracy Targets Year 2
Summer Term 1

Level _____

Round numbers to
the nearest multiple of 10

Partition three-digit numbers
into hundreds, tens and units

Recognise halves and
quarters of numbers

Recall multiplication facts f
or the 2, 5 and 10 times table
and recall division facts

Count on or back in steps of 5
from any small number

Recognise when a number is a
multiple of 2, 5 and 10

Recognise odd and even numbers



Counting in ones or tens from any
two/three digit number.

Counting in 2's, 5's and 10's from 0
and any given number

Comparing numbers – which is big-
gest/smallest and saying a number 1
more/less and 10 more/less and what
numbers come in between – use signs
<, > and =

Adding several small numbers and
adding single and 2-digit numbers to
2-digit numbers

Practise reciting multiplication tables
of 2, 3, 4, 5 and 10

Recall pairs of numbers to make 10
leading on to pairs of multiples of 10
to make 100

Recall and use addition and
subtraction facts up to 20 fluently

Doubles up to 15 + 15 and
corresponding halves

Odd and even numbers

Multiples of 2, 5, 10 and 100

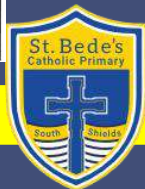
MATHS TARGET CARDS (IN YOUR PACKS)

On the left side are the targets which will be used to inform the content of the children's weekly mental arithmetic test. You will be informed each week what concept the children will be tested on and how to help the children prepare for this mental test.

On the right side of the card are the objectives we will cover in our Daily Math's Meeting on an afternoon.

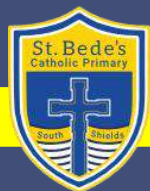
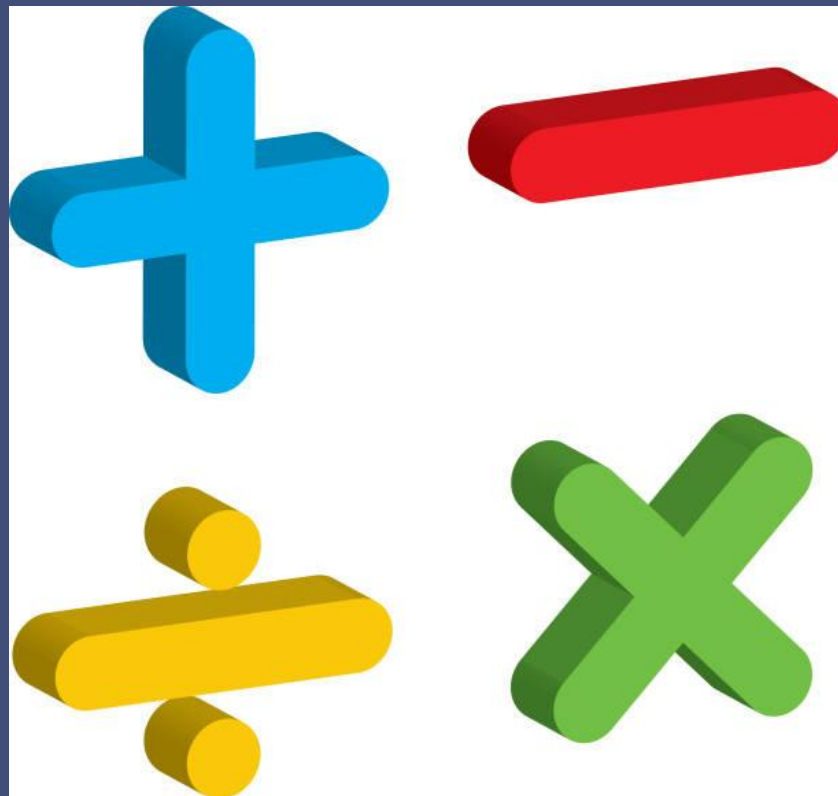
These targets will stay the same throughout the year and outline the skills that the children need to be secure in by the end of the year in order to make good progress.

These skills should be practiced often.



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MATHS



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MENTAL MATHS REVISION SHEET EXAMPLE

Y5 Mental Arithmetic Test

This week our mental arithmetic focus will be on prime numbers. We will be using the vocabulary of prime numbers, prime factors and composite (non-prime) numbers.

Areas to consider:

Prime Numbers are numbers that are only divisible by itself and the number 1.

Factors

"Factors" are the numbers you multiply together to get another number:

$$\begin{array}{ccc} & 2 & \times & 3 & = & 6 \\ \text{Factor} \nearrow & & & & & \nwarrow \text{Factor} \end{array}$$

"Prime Factorization" is finding which prime numbers multiply together to make the original number.



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Daily Maths Meeting

- This has been very successful in the last few years and is an aspect of maths which is less pressured. It is completed daily at a separate time from the children's maths lessons (straight after lunch).
- It will last approximately 20 minutes and will cover mental arithmetic skills and knowledge such as times tables, place value work, number rules and practice the 4 calculation types; addition, subtraction, multiplication and division.
- During one Daily Maths Meeting, there will be a guided focus on children's reasoning skills which will guide children how to approach a range of Reasoning / Problem Solving style questions which is aimed to equip them for the Reasoning Papers in SATs.



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TIMES TABLES

- Tables will be practised regularly as part of the daily maths meeting. We will use a variety of methods to teach and rehearse: number stick, chanting, applying tables to other calculations ($4 \times 5 = 20$ - $40 \times 5 = 200$)
- This is an area we feel is vital and needs to be a focus in maths. Times tables must be reinforced at home as well, the extra practice is vital to make sure children are secure in their tables and can use them fluently in their maths work.
- By Year 6 children need to know all their tables up to 12.
- Please encourage the children to use Times Tables RockStars as much as possible.



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MATHS HOMEWORK

- Children will receive MyMaths homework on a Friday – if a homework sheet isn't sent home, please remind your child to log on to MyMaths and check for any new or outstanding homework.
- If there are any problems accessing the homework then please ensure your child speaks to their teacher before their homework is due and we can arrange for a time for them to complete it in school.
- Any incomplete/overdue homework, will be completed in school on a Friday playtime.



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MATHS INTERVENTIONS

- There will be a range of maths interventions throughout the course of the year (especially before SATs)
- These will be:
 - 3rd Space Learning
 - RM Maths
 - Times Tables practice
 - Small group work
 - SATs booster sessions (after school, starting about March time)
- I will let parents know what and when your child will receive interventions.



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ENGLISH



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READING

We still use the Accelerated Reader program.

The children access books from the KS2 library.

Y5 and Y6 classrooms also have their own library area, which provides children with a broad range of books to choose from.

At the beginning of each half term, the children complete a Star Reading Test. The results from this are used to calculate their reading age and points target. The children are given a bookmark which shows their reading age, points target (an individual target based on how many words they should be able to read across the term) and ZPD (this is the book level range which will best support your child to make good progress with their reading).

Children have 20-30 minutes daily reading practice in school and should also aim to read regularly at home. Once they have finished the book, they complete a short quiz in school to indicate whether they have understood what they have read. Based on their quiz scores, they are directed to a book level that is best suited to them at that time.

Name: **A.Child**
Autumn 2019

Username:

ACHIL

Password:

ABC

Current reading
age:

10:01

**My book level
range:**

3.8 – 5.1

Points Target:
12.6



twinkl.co.uk



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WRITING



Presentation – we encourage the children to take pride in the presentation of their work. They underline dates and titles with a ruler and set their work out neatly.

Handwriting – we follow a cursive handwriting scheme which develops a confident, legible script.

Checklists and working walls are used for extended writing tasks to ensure the children know which features they are expected to include in their writing.

We aim to give the children opportunities to practise their writing skills across the curriculum.



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SPELLING



Weekly online spelling homework on Spelling Shed
– a way to practise our weekly spelling list at home

We practise spellings 10mins daily in preparation
for a weekly test

Tested weekly on a Friday

Try to make sure the children know how to spell all
the words on both the Y3/4 and Y5/6 spelling lists



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ENGLISH HOMEWORK

Spelling Homework

Spelling lists will be given out on a Friday and should be practised for the following Friday.

Reading Homework

Minimum of 15 minutes reading every day for optimum progress.

If children bring their reading books home from school, please make sure they have it with them each day.

Grammar, Punctuation and Spelling Homework

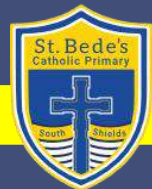
SPAG.com online homework.



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HOW CAN YOU HELP?

- Help your child to organise their time well.
- Support with homework.
- Encourage them to be more independent.
- Make sure your child has everything they need for school each day.
- Let us know if there are any problems.



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E-Safety within School

It is important that we keep our children safe online, both at school and at home. To support this, the school has filtering systems in place to block inappropriate content and to alert staff if children type anything that could be harmful to themselves or others.

The government has issued legislation to help protect children online. At St. Bede's, we promote a safe digital environment by using an Acceptable Use Policy. In Key Stage 2, parents and children are asked to read and sign this policy to agree to the terms of using the school's computing systems. A copy can be found in your information pack. Please go through this with your child, sign it, and return it to school as soon as possible.

Children are also taught about internet safety through Computing and PSHE lessons. Further information can be found in our school's E-safety and Safeguarding policies, available on our website or as printed copies from the school office.



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Pupil Acceptable Use Policy



Responsible Computer and Internet Use

At St. Bede's Catholic Primary School, we use school computers and internet access for learning. The following rules will help us to keep everyone safe when using this technology.

- On the school network, I will only use my own login and password which I will keep a secret at all times.
- I will not look at or delete other people's files.
- I will not bring USB Memory Sticks or external hard drives into school without permission and will not use these on school machines.
- I will ask permission before entering any website, unless my teacher has already approved the site.
- When using the school learning platform, I will only use my own login and password which I will keep a secret at all times.
- I will only email people I know, or who my teacher has approved sending them appropriate and polite messages.
- I will ask permission before opening an email or an email attachment sent by a person I do not know.
- I will not use internet chat.
- If I see anything I am unhappy with or receive messages I do not like, I will tell a teacher immediately.
- I understand the school may check my computer and email files and may monitor the internet sites I visit.
- I understand that if I deliberately break these rules, I could be stopped from using the internet and computers.

Pupils Name: _____ Pupils Signature: _____


Parent's Signature: _____ Date: _____

E-Safety at Home (in your packs)

There are a number of website that can offer guidance to parents to help with online safety.

- Internet Matters - <https://www.internetmatters.org/>
- National Online Safety - <https://nationalonlinesafety.com/>
- NSPCC Keeping Children Safe Online - <https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

We have also included a leaflet that you may find beneficial. You can also speak to a member of staff who will be able to help.



Digital safety at a glance
Internet matters.org

Guidance for parents of 11-13-year-olds
Use this quick tips guide to stay on top of your child's online safety needs.

Tech use, issues and tips
Learn about common experiences at this age and what you can do to keep your child safe online as they grow.

Icon	Percentage	Issue
Heart and thumbs up	93%	use social media apps/sites
Person at a screen	77%	watch live streaming apps/sites
Person with glasses	76%	play games online

Source: Ofcom 2022

Icon	Issue
Phone with clock	Too much screen time Too much screen time is the online harm most experienced at this age, increasing as children grow. 69% of parents worry about this. <small>Source: Internet Matters' online survey</small> Talk with your child about what time limits are right for them and help them experience a range of activities to create, learn and support their wellbeing.
Open treasure chest	In-game and in-app spending Online spending is the second-most common online harm among 11-13s, increasing with age. However, parent concern is lower compared to those of younger children. <small>Source: Internet Matters' online survey</small> Work together to decide on limits and agree on the process for making purchases in apps, games and online stores. Set parental controls to help.
Phone with lightning bolt	Viewing violent content Viewing violent content is the third-most common online harm at this age, and 64% of parents worry about it. <small>Source: Internet Matters' online survey</small> Talk to your child about why some content is not appropriate and decide together on what controls to put in place to support them.

Learn about these issues and more at [internetmatters.org](https://www.internetmatters.org)



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PSHE (information letter in your packs)

For our PSHE curriculum, we use the **Life to the Full** programme through **tentenresources**.

There is an online parent platform that you can access to engage with the teaching of the units.

Login details are on the PSHE letter in your packs.

Miss Dixon will send out an overview of the Y6 curriculum in due course.



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IMPORTANT DATES / EVENTS

Y6 Library Visit – Tues 16th September

Alice in Wonderland (whole school production) – Fri 19th [paid event via Parent-Pay]

Flu Vaccine – nasal spray (in school) – Fri 26th September

1st Aid Workshops (in school) – Wed 1st October

Y6 RAP (Risks at Play) Event, South Shields Fire Station – Tues 7th October (am only) – *travelling on public transport, children will need bus money.*

Robinwood Residential – Mon 13th to Wed 15th October – details to follow

Mass of Thanksgiving – Thurs 16th October

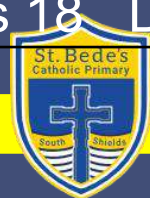
W.C 27th October – HALF TERM

Y6 Celebration of the Word (9am) – Thurs 13th November (TBC)

Parents' Evening – Mon 24th & Wed 26th November

Whole school trip to the Customs House pantomime – Tues 16th December (am)

KS2 Carol Service – Thurs 18th December (9am) (TBC)



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SCHOOL WEBSITE

<http://www.stbedessouthshields.co.uk/>

<http://www.stbedessouthshields.co.uk/year-pages/year-6/>

Year 6 Class Page

- Links to websites required for homework
- Links to curriculum information
- Links to SAT materials & activities that can be used to help children
- Important information for parents & children of year 6
- Photos of trips & activities in school



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SECONDARY SCHOOL OPEN EVENINGS

School	Date	Time
Boldon School	Tuesday 23 September 2025	6pm to 8pm
Harton Academy	Thursday 9 October 2025	6pm to 8pm
Hebburn Comprehensive	Wednesday 24 September 2025	6pm to 8pm
Jarrow School	Monday 22 September 2025	6pm to 8pm
Mortimer Community College	Wednesday 10 September 2025	6pm to 8pm
St Joseph's Catholic Academy	Thursday 25 September 2025	6pm to 8pm
St Wilfrid's RC College	Thursday 2 October 2025	6pm to 8pm
Whitburn Church of England Academy	Thursday 18 September 2025	6pm to 8pm



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******IMPORTANT— SECONDARY SCHOOL ADMISSIONS INFORMATION *****

Please remember to apply for your child's secondary school place before the deadline.

Parents will be able to apply via the Council website at www.southtyneside.gov.uk/schooladmissions and those parents who do not have access to a computer can contact the School Admissions Team on 0191 424 7767 or 0191 424 7706 to obtain a hard copy.

Applications for September 2026 secondary school places are now open (available from 5th Sept).

****Applications close at 4.30pm on Friday 31st October 2025****
You will be notified on Monday 2nd March 2026 (online applications)



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REMINDER FOR MRS DAVIS....

- * Wraparound provision, before and after school. Free breakfast club from 8:15am

- * ROBINWOOD INFO KIT!



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THANK YOU!



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