

ST. BEDE'S PRIMARY SCHOOL

YEAR 5 PARENTS' MEETING

SEPTEMBER 2025



**With Christ at our side to guide us,
we shine in all that we do.**

Y5 TEACHING TEAM

Class Teacher: Mrs Usher

Mrs Davis (Maths)

Mr Maratty (Fridays)

Music - Mr Richardson, Tardis Education

PE - Schools Sports Network

French - Mrs Molenda

Computing - Mr Charlton



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YEAR 5 TIMETABLE

	9.00 - 9.30		9.30 - 10.30	10.30 - 10.45	10.45 - 11.00	11.00 - 12.00	12.00 - 1.00	1.00 - 1.30	1.30 - 2.30	2.30 - 3.00	3.00 - 3.15
Mon	Whole Sch. Ass.	R E A D I N G	English	B R E A K	Spelling Practice	Maths	L U N C H	D A I L Y M A T H S M E E T I N G	RE	RE	S T O R Y T I M E
Tues	.		English		Spelling Practice	Maths			History/Geography	RE	
Wed			English		Spelling Practice	Maths			Science	PE	
Thurs			English		Spelling Practice	Maths			Art/DT	Music: Singing	
Fri	House Assembly / House Meetings / PSHE		Spelling test English		Mental Maths Test	Maths			PE	Music	French / Computing



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What does my child need each day?

Daily - Reading book, Water Bottle

Correct uniform - no jewellery allowed (including earrings), no extreme hair cuts / colours. A watch is permitted.

PE kit - Wednesday & Friday

(Children to come dressed in PE kit on these days)

PE Kit: Navy or Black PE shorts, leggings or tracksuit bottoms, White PE T-shirt (with school badge or plain white T-shirt), school jumper.

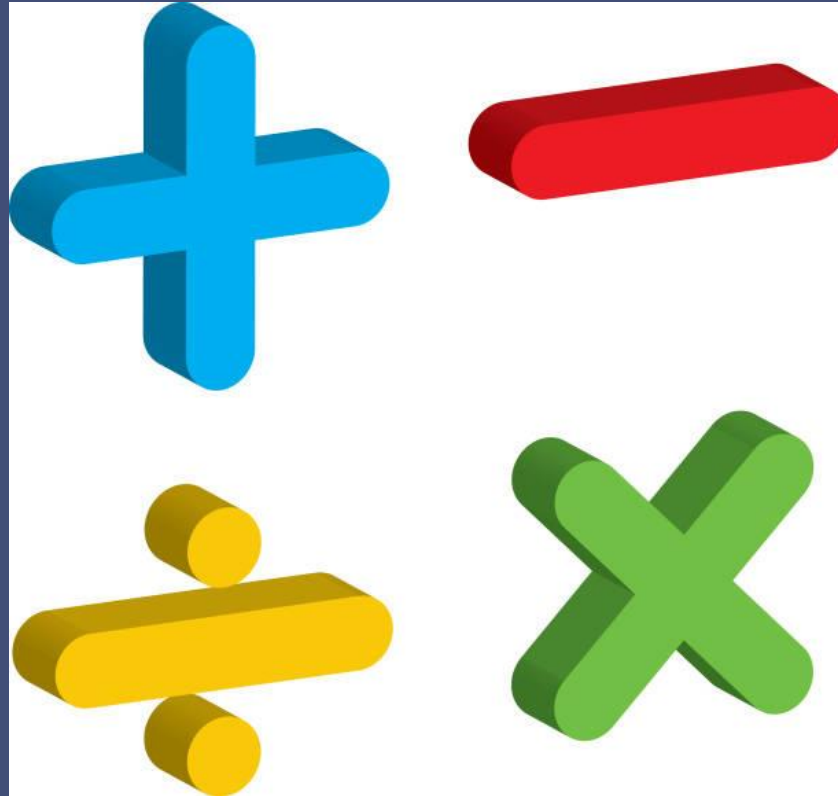
No football tops or football strips.

All Homework - To be completed by Friday



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MATHS



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Name _____

**Numeracy Targets Year 2
Summer Term 1**

Level _____

Round numbers to
the nearest multiple of 10

Partition three-digit numbers
into hundreds, tens and units

Recognise halves and
quarters of numbers

Recall multiplication facts f
or the 2, 5 and 10 times table
and recall division facts

Count on or back in steps of 5
from any small number

Recognise when a number is a
multiple of 2, 5 and 10

Recognise odd and even numbers



Counting in ones or tens from any
two/three digit number.

Counting in 2's, 5's and 10's from 0
and any given number

Comparing numbers – which is big-
gest/smallest and saying a number 1
more/less and 10 more/less and what
numbers come in between – use signs
<, > and =

Adding several small numbers and
adding single and 2-digit numbers to
2-digit numbers

Practise reciting multiplication tables
of 2, 3, 4, 5 and 10

Recall pairs of numbers to make 10
leading on to pairs of multiples of 10
to make 100

Recall and use addition and
subtraction facts up to 20 fluently

Doubles up to 15 + 15 and
corresponding halves

Odd and even numbers

Multiples of 2, 5, 10 and 100

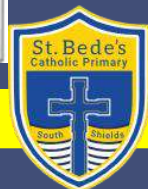
MATHS TARGET CARDS

On the left side are the targets which will be used to inform the content of the children's weekly mental arithmetic test. You will be informed each week what concept the children will be tested on and how to help the children prepare for this mental test.

On the right side of the card are the objectives we will cover in our Daily Math's Meeting on an afternoon.

These targets will stay the same throughout the year and outline the skills that the children need to be secure in by the end of the year in order to make good progress.

These skills should be practised often.



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MENTAL MATHS REVISION SHEET EXAMPLE

Y5 Mental Arithmetic Test

This week our mental arithmetic focus will be on prime numbers. We will be using the vocabulary of prime numbers, prime factors and composite (non-prime) numbers.

Areas to consider:

Prime Numbers are numbers that are only divisible by itself and the number 1.

Factors

"Factors" are the numbers you multiply together to get another number:

$$\begin{array}{ccc} & 2 & \times & 3 & = & 6 \\ \text{Factor} \nearrow & & & & & \nwarrow \text{Factor} \end{array}$$

"Prime Factorization" is finding which prime numbers multiply together to make the original number.



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Daily Maths Meeting

- This has been very successful in the last few years and is an aspect of maths which is less pressured. It is completed daily at a separate time from the children's maths lessons (straight after lunch).
- It will last approximately 20 minutes and will cover mental arithmetic skills and knowledge such as times tables, place value work, number rules and practice the 4 calculation types; addition, subtraction, multiplication and division.
- During one Daily Maths Meeting, there will be a guided focus on children's reasoning skills which will guide children how to approach a range of Reasoning / Problem Solving style questions.



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TIMES TABLES

- Tables will be practised regularly as part of the daily maths meeting. We will use a variety of methods to teach and rehearse: number stick, chanting, applying tables to other calculations ($4 \times 5 = 20$ - $40 \times 5 = 200$)
- This is an area we feel is vital and needs to be a focus in maths. Times tables must be reinforced at home as well, the extra practice is vital to make sure children are secure in their tables and can use them fluently in their maths work.
- By Year 5 and 6 children need to know all their tables up to 12.
- Please encourage the children to use Times Tables RockStars as much as possible.



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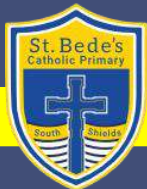
MATHS HOMEWORK

- Children will receive MyMaths homework on a Friday – if a homework sheet isn't sent home, please remind your child to log on to MyMaths and check for any new or outstanding homework.
- If there are any problems accessing the homework then please ensure your child speaks to their teacher before their homework is due and we can arrange for a time for them to complete it in school.
- Any incomplete/overdue homework, will be completed in school on a Friday playtime.



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ENGLISH



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READING

We still use the Accelerated Reader program.

The children access books from the KS2 library.

Y5 also have their own library area, which provides children with a broad range of books to choose from.

At the beginning of each half term, the children complete a Star Reading Test. The results from this are used to calculate their reading age and points target. The children are given a bookmark which shows their reading age, points target (an individual target based on how many words they should be able to read across the term) and ZPD (this is the book level range which will best support your child to make good progress with their reading).

Children have 20-30 minutes daily reading practice in school and should also aim to read regularly at home. Once they have finished the book, they complete a short quiz in school to indicate whether they have understood what they have read. Based on their quiz scores, they are directed to a book level that is best suited to them at that time.

Name: **A.Child**
Autumn 2019

Username:

ACHIL

Password:

ABC

Current reading
age:

10:01

**My book level
range:**

3.8 – 5.1

Points Target:
12.6



twinkl.co.uk



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WRITING



Presentation - we encourage the children to take pride in the presentation of their work. They underline dates and titles with a ruler and set their work out neatly.

Handwriting - we follow a cursive handwriting scheme which develops a confident, legible script.

Checklists and working walls are used for extended writing tasks to ensure the children know which features they are expected to include in their writing.

We aim to give the children opportunities to practise their writing skills across the curriculum.



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SPELLING

Weekly online spelling homework on Spelling Shed - a way to practise our weekly spelling list at home.



We practise spellings 10mins daily in preparation for a weekly test.

Tested weekly on a Friday.

Try to make sure the children know how to spell all the words on both the Y3/4 and Y5/6 spelling lists.



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ENGLISH HOMEWORK

Spelling Homework

Spelling lists will be given out on a Friday and should be practised for the following Friday.

Reading Homework

Minimum of 15 minutes reading every day for optimum progress.

If children bring their reading books home from school, please make sure they have it with them each day.

Grammar, Punctuation and Spelling Homework

SPAG.com online homework.



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HOW CAN YOU HELP?

- Help your child to organise their time well.
- Support with homework.
- Encourage them to be more independent.
- Make sure your child has everything they need for school each day.
- Let us know if there are any problems.



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E-Safety within School

It is important that we keep our children safe online, both at school and at home. To support this, the school has filtering systems in place to block inappropriate content and to alert staff if children type anything that could be harmful to themselves or others.

The government has issued legislation to help protect children online. At St. Bede's, we promote a safe digital environment by using an Acceptable Use Policy. In Key Stage 2, parents and children are asked to read and sign this policy to agree to the terms of using the school's computing systems. Please go through this with your child, sign it, and return it to school as soon as possible.

Children are also taught about internet safety through Computing and PSHE lessons. Further information can be found in our school's E-safety and Safeguarding policies, available on our website or as printed copies from the school office.



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Pupil Acceptable Use Policy



Responsible Computer and Internet Use

At St. Bede's Catholic Primary School, we use school computers and internet access for learning. The following rules will help us to keep everyone safe when using this technology.

- On the school network, I will only use my own login and password which I will keep a secret at all times.
- I will not look at or delete other people's files.
- I will not bring USB Memory Sticks or external hard drives into school without permission and will not use these on school machines.
- I will ask permission before entering any website, unless my teacher has already approved the site.
- When using the school learning platform, I will only use my own login and password which I will keep a secret at all times.
- I will only email people I know, or who my teacher has approved sending them appropriate and polite messages.
- I will ask permission before opening an email or an email attachment sent by a person I do not know.
- I will not use internet chat.
- If I see anything I am unhappy with or receive messages I do not like, I will tell a teacher immediately.
- I understand the school may check my computer and email files and may monitor the internet sites I visit.
- I understand that if I deliberately break these rules, I could be stopped from using the internet and computers.

Pupils Name: _____ Pupils Signature: _____


Parent's Signature: _____ Date: _____

E-Safety at Home

There are a number of websites that can offer guidance to parents to help with online safety.

- Internet Matters - <https://www.internetmatters.org/>
- National Online Safety - <https://nationalonlinesafety.com/>
- NSPCC Keeping Children Safe Online - <https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

We also have a leaflet that you may find beneficial. You can also speak to a member of staff who will be able to help.



Digital safety at a glance
internetmatters.org

Guidance for parents of 11-13-year-olds
Use this quick tips guide to stay on top of your child's online safety needs.

Tech use, issues and tips
Learn about common experiences at this age and what you can do to keep your child safe online as they grow.

Icon	Percentage	Issue
93%	use social media apps/sites	Too much screen time
77%	watch live streaming apps/sites	In-game and in-app spending
76%	play games online	Viewing violent content

Too much screen time
Too much screen time is the online harm most experienced at this age, increasing as children grow. 93% of parents worry about this.
Source: Internet Matters' online survey

In-game and in-app spending
Online spending is the second-most common online harm among 11-13s, increasing with age. However, parent concern is lower compared to those of younger children.
Source: Internet Matters' online survey

Viewing violent content
Viewing violent content is the third-most common online harm at this age, and 64% of parents worry about it.
Source: Internet Matters' online survey

Learn about these issues and more at [internetmatters.org](https://www.internetmatters.org)



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PSHE (information letter)

For our PSHE curriculum, we use the **Life to the Full** programme through **Ten Ten resources**.

There is an online parent platform that you can access to engage with the teaching of the units.

Login details are on the PSHE letter.



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IMPORTANT DATES / EVENTS

- Monday 15th - Thursday 18th September: Bikeability
- Friday 19th September: M&M productions in school (Alice in Wonderland)
- Thursday 25th September: That History Bloke workshop in school (Parent Pay)
- Friday 26th September: Flu nasal spray
- Wednesday 1st October: First Aid workshops in school
- Monday 13th - Wednesday 15th October: Y5/6 Robin Wood residential trip
- Thursday 16th October: Mass of Thanksgiving (TBC)
- Monday 20th October: Hoops 4 Health Roadshow in school
- Monday 20th October: Assessment week
- Friday 24th October: Break up for half term



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SCHOOL WEBSITE

<http://www.stbedessouthshields.co.uk/>

<http://www.stbedessouthshields.co.uk/year-pages/year-5/>

Year 5 Class Page

- Links to websites required for homework
- Links to curriculum information
- Important information for parents & children of Year 5
- Photos of trips & activities in school



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THANK YOU!

Any questions?



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