



**WELCOME TO YEAR 4**

**PARENTS'  
CURRICULUM MEETING**

**Class Teachers – Mrs Kennedy & Mr Maratty**

# YEAR 4 TIMETABLE

	8.40 – 9.00	9.00 – 9.30	LESSON 1 9.30 – 10.30		LESSON 2 11.00 – 12.00		1.00 – 1.30	LESSON 3 1.30 – 2.20	LESSON 4 2.20 – 3.15
Mon	8.40am – 9.00am: Registration / Maths Packs / Handwriting		Whole school COTW	10.30am – 10.45am: BREAK  10.45 – 11.00am: Storytime & Milk	MATHS	12.00pm – 1.00pm: LUNCH	P & L (1.00 – 1.10) / MM (1.10 – 1.30)	SCIENCE	
Tue			Spelling Test Reading		MATHS		COMPUTING / FRENCH (alternate weeks)	MUSIC (Tardis)	PE (ST Sports Partnership)
Wed			COTW		MATHS		P & L (1.00 – 1.10) / MM (1.10 – 1.30)	RE	RE
Thu			Spelling lesson Reading		MATHS		P & L (1.00 – 1.10) / MM (1.10 – 1.30)	PSHE 1.30pm – 1.50pm	SINGING 1.50pm – 2.25pm
Fri			House Assembly / House Meetings		MATHS		P & L (1.00 – 1.10) / MM (1.10 – 1.30)	RE	RE
			MENTAL MATHS TEST		GEOGRAPHY / HISTORY 10.45am – 12.00pm		SWIMMING (1.00 – 2.30)	ART / DT	

What does my child need?

Daily - Reading book, water bottle / PE kit – Tuesday / Swimming kit - Friday

# AUTUMN CURRICULUM OVERVIEW

## Year 4 Curriculum Overview – Autumn Term 2025



### Literacy

#### Reading

- We will be reading a range of fiction and non-fiction texts throughout the term.
- Our main class novels for this term will be How to Train Your Dragon, by Cressida Cowell, ~~Variak~~ Paw by SF Said and Grimm's Fairy Tale 'The Fisherman & his Wife'.

#### Reading Comprehension

Children will complete fortnightly reading comprehension activities as well as comprehension linked to our topics and class novel.

#### Writing

##### Fiction:

Character descriptions based upon the text 'The Borrowers' / Alternative version of a familiar wishing tale based upon the text 'The King of the Fishes'

##### Non-fiction:

Non-chronological report / Explanation text

#### Grammar

- Children will extend their sentences with noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases.
- Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although.
- Choose nouns and pronouns appropriately within and across sentences to aid cohesions and avoid repetition.
- Using and punctuating direct speech.

### Mathematics

#### Number - number and place value

- Read and write 4-digit numbers and know what each digit represents.
- Compare 4-digit numbers using  $<$  and  $>$ .
- Look at place value in decimals and the relationship between tenths and decimals.
- Round 4-digit numbers to the nearest: 10, 100 and 1000.
- Finding pairs of numbers with a total of 100.

#### Number – addition and subtraction

- Add two 3-digit numbers using column addition. Add 2-digit numbers mentally.
- Subtract a 3-digit number from a 3-digit number using an expanded column method.
- Double 3-digit numbers and half even 3-digit numbers.

#### Number - multiplication and division

- Multiply 3-digit by single-digit numbers and introduce the vertical algorithm. Multiply 2- digit numbers by single-digit numbers mentally.
- Multiply multiples of 10 by single-digit numbers.
- Divide numbers (up to 3 digits) by single-digit numbers with no remainder, then with a remainder

#### Number – Fractions (including decimals)

- Find fractions of amounts. Revise unit fractions. Identify equivalent fractions. Reduce a fraction to its simplest form, count in fractions.

#### Measurement

- Tell and write the time to the minute on analogue and digital clocks.

# AUTUMN CURRICULUM OVERVIEW

Science	<u>Animals including Humans</u> <ul style="list-style-type: none"><li>• Digestive system – Children will describe the simple functions of the basic parts of the digestive system in humans.</li><li>• Teeth and their functions - Children will identify the different types of teeth in humans and their simple functions. They will compare the teeth of carnivores and herbivores and suggest reasons for differences.</li><li>• Looking after our teeth - Pupils will recognise the importance of cleaning their teeth and what could happen if they don't look after them properly.</li><li>• Food Chains – Children will construct and interpret a variety of food chains, identifying producers, predators and prey.</li></ul> <u>Electricity</u> <ul style="list-style-type: none"><li>• What is electricity? – Children will learn that electricity is a form of energy, used for lighting, heating, making sound, and making machines and appliances work. Some appliances run on electricity; some plug into the mains electricity and others run on batteries.</li><li>• Types of circuits – Children will learn that an electrical circuit consists of a cell or battery connected to a component using wires. A series circuit is where all the components of the circuits are joined in one loop. If one part of the loop is incomplete, then the circuit will not work. Children will identify different components used in a circuit and recognise that a cell is a single unit, and a battery is a collection of cells.</li><li>• Investigating circuits – Children will investigate different circuits, troubleshooting why they may not work.</li><li>• Insulators and conductors – Children will learn that some materials let electricity pass through them easily (electrical conductors) and some do not allow electricity to pass through them (electrical insulators). Children will investigate which materials are conductors and which are insulators.</li></ul>		
	Geography	<u>Journey of a River</u> <p>Children will learn about the journey of water through the water cycle; understand what the drainage basin is; river processes (erosion, transportation and deposition); the three courses of a river and the causes and impact of flooding in the UK.</p>	History



# READING

- Accelerated Reader – helps to ensure children are reading books best matched to their reading ability and interest level
- Start of each half term – complete a Star Reading test - reading age is calculated
- Bookmark:
  - reading age
  - points target (an individual target based on how many words they should be able to read across the term)
  - ZPD (book level range that will best support your child to make good progress with their reading).
- Read daily 20 minutes in school and should also aim to read 20 minutes at home
- Quiz on the text (aim to achieve 85% in the test)



Name:

Autumn Term 1  
2025

Username:  
**TESTCHILD**

Password:  
**ABC**

Current reading age:  
7.02

My book level  
range:  
**3.1 – 4.7**

Points Target:  
**6.3**

  
twinkl.co.uk

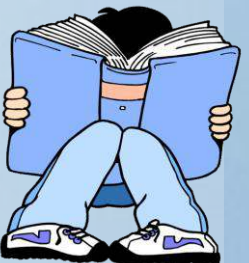
# READING

**Aim:** Child's reading age to be in correlation with their chronological age

- If your child's reading age falls significantly below, they will take part in additional reading practice
- We ask parents to ensure children read regularly at home and discuss the books they are reading
- I will contact parents if your child's reading age drops significantly or if they aren't reading at home/quizzing enough

## LIBRARY VISITS TO THE WORD

To encourage reading for pleasure we will be visiting **The Word** on a Tuesday morning – once every 6 weeks.



# WRITING



- **Handwriting** – we follow the Letterjoin handwriting scheme which develops a confident, legible cursive script.
- **Presentation** – we encourage the children to take pride in the presentation of their work. Once children have demonstrated consistency in handwriting, they will receive a ‘Pen Licence’.

# SPELLING

## Weekly spelling test - Tuesday

- Use the Spelling Shed spelling scheme.
- Each week, children are tested on 10 / 6 words focusing on a specific rule.
- Every 6 weeks the children are tested on words from the Year 3 / 4 statutory word list
- Spelling lesson in class – once per week (time to practise)
- Weekly on-line spelling homework – Spelling Shed





# ENGLISH HOMEWORK

## Spelling Homework

- Online spelling homework (Spelling Shed) – set every Tuesday.
- Replacement Spelling booklets are available on the class 4 page of the school website.

## Reading Homework

- Minimum of 20 minutes reading every day.
- Reading books will be sent home from school. Please make sure the children have their books with them every day.

## Grammar, Punctuation and Spelling Homework

- [spag.com](http://spag.com) on-line homework.

**Note:** If there are any problems accessing the homework then please ensure your child speaks to me before their homework is due and we can arrange for a time for them to complete it in school.

### Y4 Maths Targets

#### Autumn Term 1

Read, write, order and compare numbers up to 10,000 and determine the value of each digit,

Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens & units).

Order and compare numbers beyond 1000.

Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value.

Count in multiples of 2, 5, 10, 25, 50, 100 and 1000.

Find 1000 more or less than a given number.

Count backwards through zero to include negative numbers.

#### Autumn Term 2

Round any number up to 10,000 to the nearest 10, 100 or 1000.

Round decimals with one decimal place to the nearest whole number.

Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.

Multiplication and one-step multiplication word problems.

Recognise and show families of common equivalent fractions.

Add and subtract fractions with the same denominator.

Recognise and write decimal equivalents to  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{3}{4}$



# MATHS

## Year 4 Maths Targets & Tests

- Maths Targets link to the Maths curriculum and Maths knowledge required by the pupils in Year 4
- It is extremely important that your child has a good understanding of times tables and calculation methods/facts as this is the main driving force behind improving your child's maths skills and progress
- These targets will be used to inform the content of the children's weekly mental arithmetic test (**Friday**). You will be informed each week about what concept the children will be tested on and how to help the children prepare for this weekly test



### Daily Maths Meeting Targets

Read, write, order and compare numbers up to 10,000 and determine the value of each digit.

Count in multiples of 2, 5, 10, 25, 50, 100 and 1000

Round any number up to 10,000 to the nearest 10, 100 or 1000

Round decimals with one decimal place to the nearest whole number

Recall multiplication and division facts for multiplication tables up to  $12 \times 12$

Count up and down in hundredths, recognising that hundredths arise when dividing an object by a 100

Recognise and write decimal equivalents of any number of tenths or hundredths

Recognise and write decimal equivalents to  $\frac{1}{4}$ ,  $\frac{1}{2}$ ,  $\frac{3}{4}$

Find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as units, tenths and hundredths

Compare numbers with the same number of decimal places up to two decimal places

Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes



# MENTAL MATHS TARGET CARDS

- These targets will stay the same throughout the year and outline the skills that the children need to be secure in by the end of the year in order to make good progress
- These skills should be practised often

## **DAILY MATHS MEETING**

- Aspect of maths that is less pressured. It is completed daily at a separate time from the children's maths lessons and the children really enjoy it.
- It will last about 20 minutes and will cover mental arithmetic skills and knowledge such as times tables, place value work, number rules etc.
- It will include between 2 or 3 short activities/games that are quick fire, fun and will involve all children in the class.

# **MENTAL ARITHMETIC**

## **At home**

As part of their homework, your child needs to:

- Learn the concept set for the weekly mental maths test
- Complete any MyMaths homework that is set

## **At school**

- Children will be given a Mental maths pack each Monday to complete in class throughout the week. This gives children the opportunity to practise and for the teacher to identify any misconceptions children may have.

## **Mental Maths Test**

### **Weekly test - Friday**

The test will consist of 15 questions:

- 10 questions based on the weekly mental arithmetic focus
- 5 multiplication questions



# TIMES TABLES

- Tables will be practised regularly as part of the daily maths meeting. We will use a variety of methods to teach and rehearse: number stick, chanting, videos. applying tables to other calculations ( $4 \times 5 = 20$  -  $40 \times 5 = 200$ ).
- This is an area we feel is vital and needs to be a focus in maths. Times tables must be reinforced at home as well, the extra practice is vital to make sure children are secure in their tables and can use them fluently in their maths work.
- Please encourage the children to use Times Tables Rockstars as much as possible.

# **MULTIPLICATION TABLES CHECK**

- Children are required to know all times tables up to 12 x 12
- They will complete an online test which tests their multiplication knowledge
- Tests will take place within a 2-week period Monday 1<sup>st</sup> June – Friday 12<sup>th</sup> June 2026
- Further information and guidance will be given nearer the time

# MATHS HOMEWORK

- Children receive online maths homework most weeks - homework will be allocated from My Maths, Maths Shed or Times Tables Rockstars.
- Maths Shed homework is mainly number and calculation based and is a series of online games and My Maths is more structured and covers area such as number and calculations as well as geometry, statistics and word problems.
- If there are any problems accessing the homework then please ensure your child speaks to their teacher before their homework is due and we can arrange for a time for them to complete it in school.
- Please also don't worry if your child does not have access to the internet as arrangements can be made within school.

# PE

- PE is on a Tuesday afternoon.
- Children need to come into school wearing their PE kit on this day:
  - white t-shirt, plain black or navy shorts/joggers/leggings, school jumper and trainers
  - Long hair to be tied back
  - No jewellery to be worn
- Swimming is on a Friday at Haven Point (until February half-term). After that, their 2<sup>nd</sup> PE session will be on a Wednesday.
- Children will need to bring their swimming costume/shorts, a towel, and a swimming cap in a suitable bag each Friday. Children are allowed to wear goggles if they wish.

# CERTIFICATES

- 'Star of the Week' certificates
- Pen Licences
- Living out our school mission certificates – *'With Christ at our side to guide us, we shine in all that we do'*
- Catholic Social Teaching certificates
- Olympic Value certificates: honesty, determination, self-belief, passion, teamwork, respect, excellence, friendship, courage, inspiration, equality.
- Sports certificates (participation in sporting events including swimming)




# E-Safety at School

It is important that we keep our children safe online, both at school and at home. To support this, the school has filtering systems in place to block inappropriate content and to alert staff if children type anything that could be harmful to themselves or others.

The government has issued legislation to help protect children online. At St. Bede's, we promote a safe digital environment by using an Acceptable Use Policy. In Key Stage 2, parents and children are asked to read and sign this policy to agree to the terms of using the school's computing systems. A copy can be found in your information pack. Please go through this with your child, sign it, and return it to school as soon as possible.

Children are also taught about internet safety through Computing and PSHE lessons. Further information can be found in our school's E-safety and Safeguarding policies, available on our website or as printed copies from the school office.


Pupil Acceptable Use Policy	
	
<u>Responsible Computer and Internet Use</u>	
At St. Bede's Catholic Primary School, we use school computers and internet access for learning. The following rules will help us to keep everyone safe when using this technology.	
<ul style="list-style-type: none"><li>○ On the school network, I will only use my own login and password which I will keep a secret at all times.</li><li>○ I will not look at or delete other people's files.</li><li>○ I will not bring USB Memory Sticks or external hard drives into school without permission and will not use these on school machines.</li><li>○ I will ask permission before entering any website, unless my teacher has already approved the site.</li><li>○ When using the school learning platform, I will only use my own login and password which I will keep a secret at all times.</li><li>○ I will only email people I know, or who my teacher has approved sending them appropriate and polite messages.</li><li>○ I will ask permission before opening an email or an email attachment sent by a person I do not know.</li><li>○ I will not use internet chat.</li><li>○ If I see anything I am unhappy with or receive messages I do not like, I will tell a teacher immediately.</li><li>○ I understand the school may check my computer and email files and may monitor the internet sites I visit.</li><li>○ I understand that if I deliberately break these rules, I could be stopped from using the internet and computers.</li></ul>	
Pupils Name: _____	Pupils Signature: _____
Parent's Signature: _____	Date: _____

# E-Safety at Home

There are a number of websites that can offer guidance to parents to help with online safety.

- Internet Matters - <https://www.internetmatters.org/>
- National Online Safety - <https://nationalonlinesafety.com/>
- NSPCC Keeping Children Safe Online - <https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

We have also included a leaflet that you may find beneficial. You can also speak to a member of staff who will be able to help.



**Digital safety at a glance**






Internet matters.org

**Guidance for parents of 8-10-year-olds**

Use this quick tips guide to stay on top of your child's online safety needs.

**Tech use, issues and tips**

Learn about common experiences at this age and what you can do to keep your child safe online as they grow.

 <b>96%</b> watch videos online	 <b>82%</b> send messages or make video/voice calls	 <b>67%</b> play games online
 <b>Too much screen time</b> Too much screen time is the online harm most experienced at this age, increasing as children grow. <b>71% of parents worry about this.</b> <small>Source: Internet Matters tracker survey</small> Set time limits for devices but also help kids experience a range of activities to create and learn to support their wellbeing.	 <b>In-game and in-app spending</b> In-game and in-app spending is the <b>second-most common online harm among 8-10s</b> , increasing with age. However, parent concern about this decreases as children grow. <small>Source: Internet Matters tracker survey</small> Review purchase settings and parental controls in apps, games and online stores to set limits, then talk about why they're important.	 <b>Viewing violent content</b> Viewing violent content is the third-most common online harm at this age, and <b>67% of parents worry about it.</b> <small>Source: Internet Matters tracker survey</small> Set parental controls and restrictions on video games, videos and websites children access. Talk to them about why some content is not appropriate.

Learn about these issues and more at [internetmatters.org](https://www.internetmatters.org)

## HOW CAN YOU HELP?

- Help your child to organise their time well
- Support with homework: spelling, reading, mental arithmetic & times tables
- Encourage them to be more independent
- Be patient – lots of support and encouragement
- Make sure your child has everything they need for school each day
- Let us know if there are any problems

# WHAT DOES MY CHILD NEED?

- Reading book – daily
- Water bottles – daily
- PE kit – come into school wearing their PE kit on a Tuesday
- Homework (online) – completed by the following week

## **Important Reminder:**

No earrings or jewellery allowed

# IMPORTANT DATES

- **That History Bloke – The Greeks** – Thursday 25<sup>th</sup> September
- **Bikeability** – Wednesday 1<sup>st</sup> October
- **Y4 Celebration of the Word with parents** – Wednesday 8<sup>th</sup> October at 9.00am
- **Test weeks** – w/c 20<sup>th</sup> Oct & 3<sup>rd</sup> Nov
- Break up for half term – Friday 24<sup>th</sup> October
- **Parents Afternoons** – Mon 24<sup>th</sup> November & Wed 26<sup>th</sup> November (3pm – 6pm)
- **Pantomime at The Customs House** - Date TBC
- **KS2 Carol Service** – Thu 18<sup>th</sup> December
- Break up for Christmas holidays – Friday 19<sup>th</sup> December
- **Y4 Retreat to the Emmaus Youth Village** – Monday 18<sup>th</sup> to Wednesday 20<sup>th</sup> May
- **Multiplication Check – over a 2-week period from Monday 1<sup>st</sup> to Friday 12<sup>th</sup> June**
- **Arbeia Roman Fort** – Wednesday 10<sup>th</sup> June



# YOUTH VILLAGE RETREAT

















## **YEAR 4 PARENTS' PACK**

- **Year 4 Timetable**
- **Year 4 Curriculum Overview**
- **Year 3 / Year 4 Statutory Word List**
- **Maths Target Cards**
- **Log in Card**
- **Parents' Meeting powerpoint**
- **Multiplication Tables Check information for parents**
- **RE Parents' Letter – Autumn**
- **Pupil Acceptable Use Policy – children to sign and return to school**
- **E-Safety literature**



# **SCHOOL WEBSITE**

**<http://www.stbedessouthshields.co.uk/>**

## **Year 4 Class Page**

- Links to curriculum information – Curriculum Overview, RE Parents' Letter, Spellings booklets, Homework information, Multiplication Tables Check (MTC) information, Library Visit Dates
- Useful websites – Maths, English, PE, Languages, E-Safety
- Important information for parents and children of year 4
- Photos of trips and activities in school



**THANK YOU!**