

Welcome to  
Year 1

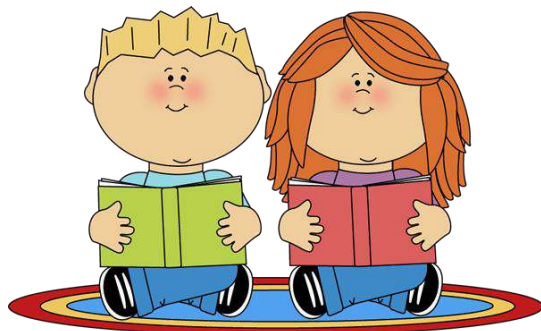
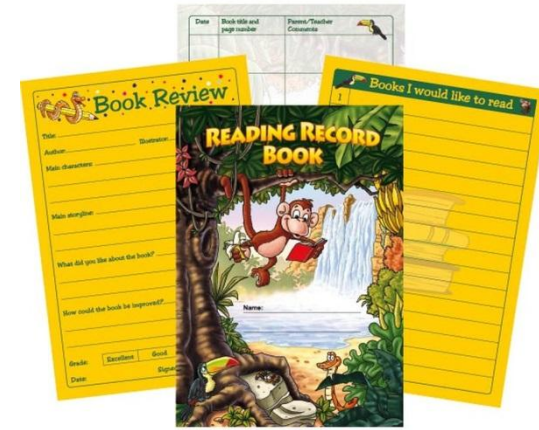


- **Homework**
- **Phonics**
- **Year 1 Curriculum**
- **Expectations**
- **FAQ**

# Literacy

## Reading

Reading day: Friday





# Phonics and Reading

In school we follow the [Sounds-Write](#) programme, to teach phonics. We aim to ensure that all children are fluent readers by the time they leave KS1. All adults involved with teaching phonics have attended a 4 day training programme on the delivery of Sounds-Write. Our reading scheme in Reception and Year One is entirely decodable, using Sounds- Write texts and Phonics Dandelion Readers.

The Sounds-Write programme is used to teach phonics and spelling. We begin teaching an awareness of sound and sound identification in Nursery and as children show readiness they begin to access the initial code of Sounds-Write phonics. All pupils in Reception begin the initial code in the September of their Reception year.

They continue on their phonics journey throughout Year One and into Year Two, with the aim of leaving KS1 as fluent readers, secure in word building and recognition.

We explicitly teach the 3 skills of:

- o Blending
- o Segmenting
- o Phoneme manipulation (sound swapping)



# Phonics and Reading





















## **Helping your child to read**

- Read regularly – listen to your child read everyday for 10-15 minutes. If they are struggling, take turns by reading a page each. Could you please write in your child's reading record when you have heard them read.
- Encourage your child to sound out (segment) and blend the sounds together to hear the word.
- If your child is fluent with the book, ask them to find a word on a page or spell a word. The focus sound for your child's book can often be found on the back cover or inside pages of the book.

If it rains, Kate and James stay in. They play and paint.

If the rain stops, they get snails from the path by the gate.





If it is a sunny day, Kate and James get some hay and play with the rabbit. His name is Cotton Tail.

<b>/ai/</b> train pay steak plane 	<b>/ee/</b> we tea bee dolly 	<b>/oe/</b> cold boat snow toe bone 	<b>/er/</b> winter bird worm church 	<b>/e/</b> red bread said 	<b>/ow/</b> cloud cow 
<b>/ew/</b> glue zoo blue cube 	<b>/ie/</b> child pie fly nine 	<b>/oo/</b> moon flute 	<b>/u/</b> cup trouble won foot 	<b>/s/</b> sink dress listen city ice house scissors 	<b>/l/</b> lips bell metal camel pencil apple petrol 
<b>/or/</b> horse straw water award autumn walk 	<b>/air/</b> chair square bear there their prayer mayor 	<b>/ue/</b> argue news music tune 	<b>/oi/</b> oil toy 	<b>/ar/</b> car father almond 	<b>/o/</b> on wasp 

#### Year 1 Common Exception Words

the	a	do	to	today	of	said	says	are
were	was	is	his	has	I	you	no	we
she	me	he	be	they	your	go	so	by
my	here	there	where	love	come	some	one	once
ask	friend	school	put	push	pull	full	house	our

#### High Five Writing

1. Capital letter 
2. Punctuation 
3. Finger Spaces 
4. Handwriting 
5. Does it make sense 

#### Plurals

	dog	→		dogs
	bench	→		benches
	brush	→		brushes
	glass	→		glasses
	fox	→		foxes
	buzz	→		buzzes

#### Types of Words

<b>verb</b> Verbs are doing or action words. (This includes 'to be' and 'to have').  run  jump  talk	<b>noun</b> Nouns are used to name people, animals, things, places, or ideas.  butterfly  dice  ball  girl  pirate
<b>adjective</b> Adjectives describe nouns or pronouns.  delicious cake  sparkly diamond  beautiful flower	<b>proper noun</b> Proper nouns are the names of specific people, places, or things. They always begin with a capital letter.  Eiffel Tower  Jenny  HP Jones  Queen Elizabeth  Spain



# Phonics Screening Check

Week commencing Monday 8th June

Section 2

brend



throst



stret



spraw



Page 15 of 24

Section 2

label

vanish

blossom

thankful

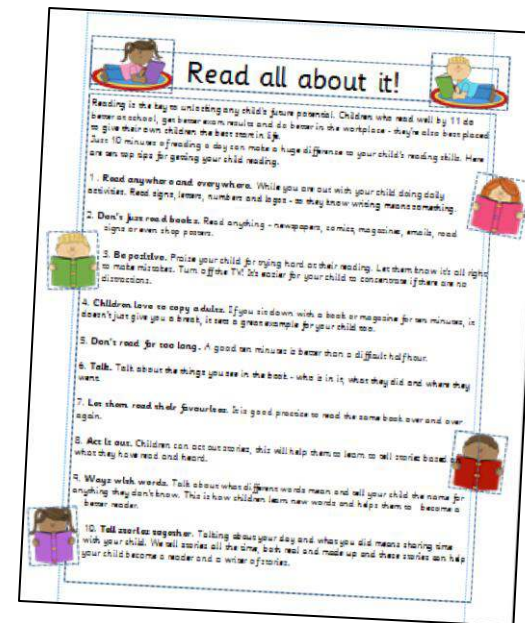
Page 21 of 24



# Reading for Pleasure

We also want to encourage a love of reading. Reading to your child will help to create this. Make it a special time that they can share with you. Talk about the pictures, characters and make predictions about what might happen.

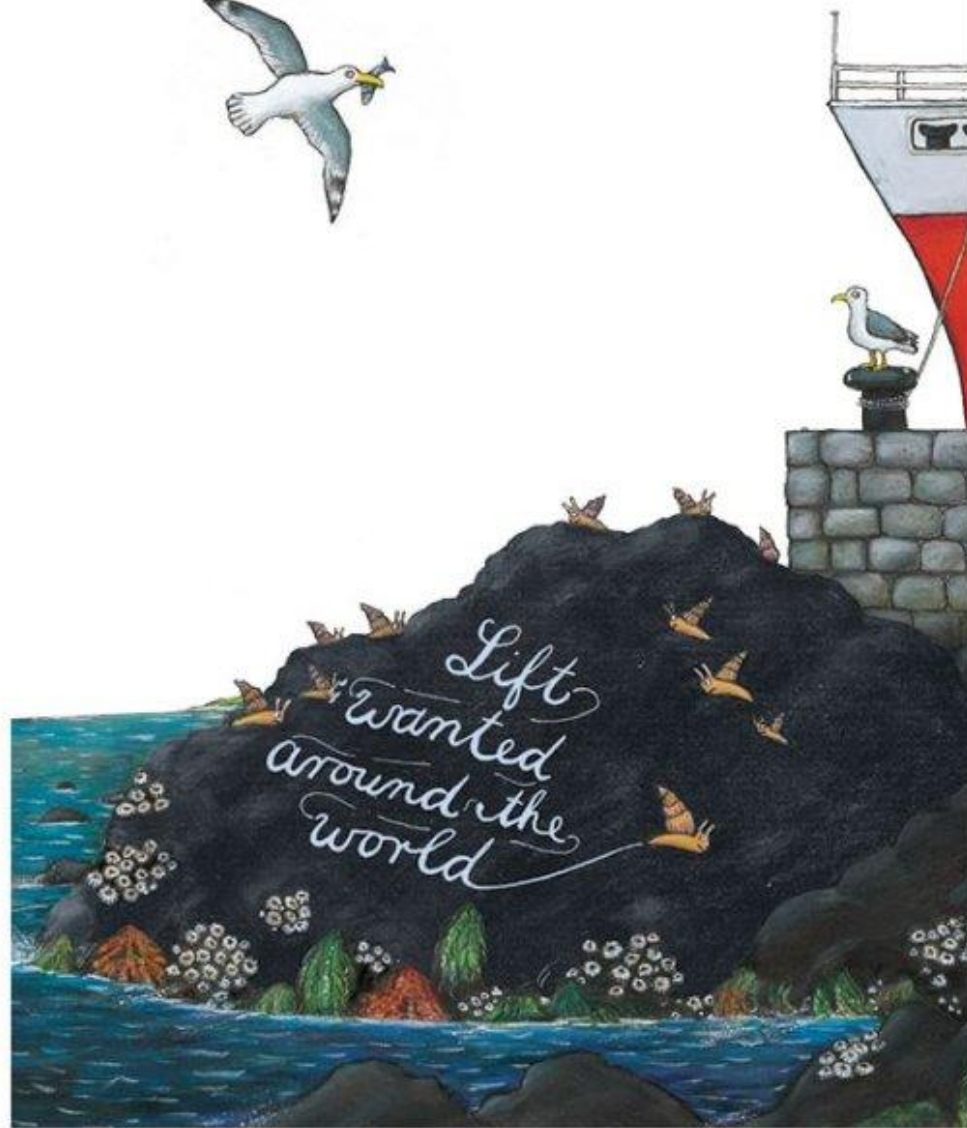
This will not only create a positive relationship with reading but will also develop their vocabulary. This in turn will help them to comprehend and access the wider curriculum.





These are the other snails in the flock,  
Who all stuck tight to the smooth black rock  
And said to the snail with the itchy foot,  
“Be quiet! Don’t wriggle! Sit still! Stay put!”  
But the tiny sea snail sighed and sniffed,  
Then cried, “I’ve got it! I’ll hitch a lift!”

This is the trail  
Of the tiny snail,  
A silvery trail that looped and curled  
And said . . .



# Literacy

## Spelling

Test day: Friday

The children will receive 5 spellings in the autumn term, 8 spellings in spring and 10 spellings in the summer term.


The final few spelling in blue each week are the Y1 common exception words. These are words that Y1 pupils should be able to read and spell by the end of the year.



Test

This page will be completed at school.

1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	

My score is 





# Numeracy

## Target Cards

Most weeks, your child will have a mental arithmetic test based on one of the termly targets.

The other side of the card shows the 'Daily Maths Meeting' targets. The children are expected to know all of these targets by the end of Year 1.

<u>Year 1 Numeracy Targets</u> <u>Autumn Term</u>	<u>Daily Maths Meetings</u>
Read, write and order numbers to at least 10.  Say the number that is one more or one less than a given number to 10. 1 more than 5 is 6 1 less than 5 is 4  Recall addition doubles up to 5 + 5. 1 + 1 = 2 2 + 2 = 4 3 + 3 = 6 4 + 4 = 8 5 + 5 = 10  Recall pairs of numbers which total 10. 1 + 9 = 10 2 + 8 = 10 3 + 7 = 10 4 + 6 = 10 5 + 5 = 10  Read, write and order numbers to at least 20.  Add and subtract one-digit numbers to 10. 7 - 4 = 2 + 3 = 10 - 8 =  Count in multiples of 10.  Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. 5 + 5 = 10 7 - 2 = 5 3 + 6 = 9 9 - 5 = 4  Recognise and name common 2-D shapes.  Recognise and name common 3-D shapes.	  By the end of Year 1 I will be able to do the following ...  ⇒ Count in ones and tens from any single or two digit number.  ⇒ Count in multiples of 2, 5 and 10.  ⇒ Compare and ordering numbers within 20 and up to 50 i.e. which is biggest/smallest, 1 more/less, 10 more/less.  ⇒ Recall pairs of numbers that make 10.  ⇒ Know addition and subtraction facts to 20 and be able to use them fluently.  ⇒ Recall doubles up to 5+5 and corresponding halves.  

# Mental Arithmetic Tests

Test day: Thursday

These will begin  
after the October  
half term.

## Year 1 Mental Arithmetic Test

Date of Test: 25th September

This week's maths target:

Write and order  
numbers to at least 20

0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10,  
11, 12, 13, 14, 15, 16, 17, 18, 19, 20

### Activities

**Quickwrite Numbers** - Say a number (0-20) to your child, they then have to write the number as quick as possible. They can then say a number for you to write, they have to check if you have written the right number. As your child gets better at the game, speed it up.

**Ordering** - On the attached sheet are some number cards to 20. Cut these up and ask your child to put them in the right order. When they have done this, ask them to close their eyes. Take away one or more numbers from the line. Ask your child to open their eyes, what numbers are missing?

You can then give your child three or four cards to put into the correct order (smallest to biggest) e.g. 0, 4, 15 and 19.

### Example Test Question

(The children will be asked 10 questions in total.)

- = Write the number 12
- = What number comes next; 3, 4, 5, 6, \_?
- = Put these numbers in the correct order, starting with the smallest; 16, 18, 11.

A game has been added to the Home Learning website this week to support your child with this week's target.

[www.nationalarchives.gov.uk](http://www.nationalarchives.gov.uk)

This site can also be found on the Year 1 table of page.

left  
hand

# Maths Mat

right  
hand

## 2D Shapes



circle



oval



square



rectangle



triangle



rhombus



pentagon



hexagon



octagon



Monday  
Tuesday  
Wednesday  
Thursday  
Friday  
Saturday  
Sunday

January  
February  
March  
April  
May  
June  
July  
August  
September  
October  
November  
December

## 3D Shapes



cube



cylinder



cone



sphere



rectangular  
prism



pyramid

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30











twinkl www.twinkl.co.uk

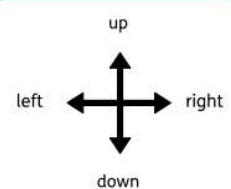
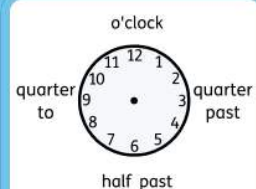
Back To School: Maths Mat

Page 1 of 2

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

 circle	 square	 triangle	 rectangle	 pentagon
 hexagon	 octagon	 cube	 cuboid	 sphere



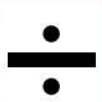
Add  
Altogether  
Total  
Plus



Take Away  
Minus  
Subtract  
Difference



Times By  
Multiply  
Lots Of  
Groups Of



Divided By  
Shared  
Between



# Literacy Homework



[www.spellingshed.com](http://www.spellingshed.com)

Weekly spelling are set on Spelling Shed, connected to the phonics sounds they are learning in class.



[www.spag.com](http://www.spag.com)

Grammar, punctuation and spelling work will be allocated on the SPaG.com website.

# Maths Homework



[www.mymaths.co.uk](http://www.mymaths.co.uk)

There are also some websites that can support with your child's maths skills. My Maths has activities allocated regularly, that go along with the topics being taught in the classroom.



[www.ttrockstars.com](http://www.ttrockstars.com)

The children should also know their 2, 5, and 10 times tables by the time they leave Year 1. Times Table Rockstars is a fun way to learn them and currently has the 10 times table allocated for this term.

# E-Safety within School

It is important that we keep our children safe online, both at school and at home. To support this, the school has filtering systems in place to block inappropriate content and to alert staff if children type anything that could be harmful to themselves or others.

The government has issued legislation to help protect children online. At St. Bede's, we promote a safe digital environment by using an Acceptable Use Policy. In Key Stage 2, parents and children are asked to read and sign this policy to agree to the terms of using the school's computing systems. In EYFS and Key Stage 1, children are closely supervised when using technology.

Children are also taught about internet safety through Computing and PSHE lessons. Further information can be found in our school's E-safety and Safeguarding policies, available on our website or as printed copies from the school office.

## Pupil Acceptable Use Policy



### Responsible Computer and Internet Use

At St. Bede's Catholic Primary School, we use school computers and internet access for learning. The following rules will help us to keep everyone safe when using this technology.

- On the school network, I will only use my own login and password which I will keep a secret at all times.
- I will not look at or delete other people's files.
- I will not bring USB Memory Sticks or external hard drives into school without permission and will not use these on school machines.
- I will ask permission before entering any website, unless my teacher has already approved the site.
- When using the school learning platform, I will only use my own login and password which I will keep a secret at all times.
- I will only email people I know, or who my teacher has approved sending them appropriate and polite messages.
- I will ask permission before opening an email or an email attachment sent by a person I do not know.
- I will not use internet chat.
- If I see anything I am unhappy with or receive messages I do not like, I will tell a teacher immediately.
- I understand the school may check my computer and email files and may monitor the internet sites I visit.
- I understand that if I deliberately break these rules, I could be stopped from using the internet and computers.

Pupils Name: \_\_\_\_\_ Pupils Signature: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_




# E-Safety at Home

There are a number of website that can offer guidance to parents to help with online safety.

- Internet Matters - <https://www.internetmatters.org/>
- National Online Safety - <https://nationalonlinesafety.com/>
- NSPCC Keeping Children Safe Online - <https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

We have also included a leaflet that you may find beneficial. You can also speak to a member of staff who will be able to help.



**Digital safety at a glance**  
Guidance for parents of 5-7-year-olds  
Use this quick tips guide to stay on top of your child's online safety needs.

**Tech use, issues and tips**  
Learn about common experiences at this age and what you can do to keep your child safe online as they grow.

Tech use, issues and tips	Percentage	Source
watch videos	93%	Source: Ofcom 2022
send messages or make video/voice calls	59%	
Use YouTube	89%	
Too much screen time	69% of parents worry about this.	Source: Internet Matters stakeholder survey
In-game and in-app spending	58% of parents worry about this.	
Online bullying	63% of parents worry about this.	

Learn about these issues and more at [internetmatters.org](https://www.internetmatters.org)

# Homework

The Year 1 class page will be updated with the current homework. You can find your child's login details for all of the sites on their login card.

If you have any trouble accessing any of the sites, please let me know and I will try to rectify it. Please keep checking the school's website to find out what is going on in school, especially the class page and the 'parents' section.



**With Christ at our side to guide us,  
we shine in all that we do.**

[www.stbedessouthshields.co.uk](http://www.stbedessouthshields.co.uk)

# Curriculum Overview

## Year 1 Curriculum Overview – Autumn Term



### Writing

Children will learn to;

- Understand what a sentence is and recognises sentences in reading.
- Use some predictable and patterned language in own writing drawn from reading and role play.
- Write sentences to match pictures or sequences of pictures, illustrating an event; re-read what is written to check it makes sense.
- Write a simple recount of a real event.

### Grammar & Punctuation

Children will learn to;

- Separate words with spaces.
- Begin to use capital letters accurately, including for the beginning of sentences and

In Maths, children will learn to;

Number: Place Value \* Count to fifty, forwards and backwards, beginning with 0 or 1, or from any given number. \* Count, read and write numbers to 50 in numerals. \* Identifying a number 1 more, 1 less and between. \* Write numbers from 1-20 in words.

Number: Addition and Subtraction \*Represent and use number bonds and related subtraction facts within 10.

\* Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

\* Add and subtract one-digit numbers to 10, including zero.



## P.E. Days

**Year 1 have P.E. on a Monday and Friday**

### P.E. Uniform

- Royal blue shorts or plain navy or black tracksuit bottoms/leggings.
- White t-shirt (with or without St. Bede's badge)
- Trainers.
- Children can also wear their St. Bede's jumper or cardigan (no tracksuit tops or hoodies)

# **Behaviour Chart**

## **Certificates**

- Star of the Week
- Olympic Values: honesty, determination, self-belief, passion, teamwork, respect, excellence, friendship, courage, inspiration & equality

## **Show and Tell**

- Children are allowed to bring one item each week for show and tell if they wish.
- Monday to Thursday
- No Toys – Awards / Achievements, something they have made, a piece of writing, etc.

## **Class Trips**

Gibside (Autumn Activities) – TBC

Christmas Multi-Skills Sports at Temple Park – 5<sup>th</sup> December

## **Important Dates**

20<sup>th</sup> - 24<sup>th</sup> October – Assessment Week

27<sup>th</sup> – 31<sup>st</sup> October – Return to school 3<sup>rd</sup> November

24<sup>th</sup> November – Parents' Meetings

26<sup>th</sup> November – Parents' Meetings

19<sup>th</sup> December – Break up for Christmas (1:15pm)





Thank you for your support

