

Personal, Social and Emotional Development

- Water safety
- Water likes/water fears
- What would it be like to live in a lighthouse/on a boat?
- Discuss pictures of countries with no water
- The importance of telling the truth
- Pollution in the oceans and how it makes us feel

Communication and Language

- Experiences of visiting the beach
- What could they see, hear, smell?
- Could we live under the sea?
- Discuss children's seaside trips/what we like about the seaside

Literacy

- Phonics assessments
- Consolidating all units ready for Year 1
- Bridging activities to lead into the Extended Code (Year 1)
- Segmenting, blending and phoneme manipulation
- Writing sentences as independently as possible using appropriate punctuation. (Capital letters and full stops)
- To read with pace and fluency
- To be able to **read the words**; is, a, the, I, for, of, are, was, all, come, some, to, there, their, these, what, where, who
- Writing activities; postcards, lists, recipes, persuasive letters, posters, seaside poetry
- Texts:
 - Lucy and Tom at the Seaside
 - Billy's Bucket
 - Commotion in the Ocean
 - Tiddler
 - The Lighthouse Keeper's Lunch
 - Rainbow Fish
 - Somebody Swallowed Stanley

Reception Summer Term 2: Curriculum Overview



Fun at the Seaside

Under the sea

Going on holiday

Send me a postcard!

Marine Life

Seaside holidays in the past

RNLI

Plastic Pollution



Mathematics

- Spatial reasoning
- Matching shapes with 3D models
- Replicating models
- 2D shape tangrams
- Adding more
- Taking away
- Sharing and Grouping
- Sharing equally
- Making equal groups
- Evens and Odds
- Teen number recognition
- Counting to and from 20

Physical Development

- Sport's Day practice
- Discuss the effects of the sun on our skin
- Explore moving a ball using our feet
- Develop dribbling a ball
- Develop dribbling against an opponent
- Dribbling competitions

Religious Education

- Reconciliation – Inter-relating: Friends
- Universal Church– World: Our World

Knowledge and Understanding the World

- What might we wear to the seaside?
- Sorting clothes
- Find out about plastic pollution and the impact it has on the environment. How can we help? What difference can we make?
- Compare countries with lots of water to those with very little
- How far are we from the sea?
- Is there more land or sea on earth?
- Icy water – investigate water in cold places
- Investigate Lighthouses; why do we need them? How do they work?
- Differences between a house and a lighthouse
- Investigate rock pools; how are they formed and what lives in them?
- Investigate the job of a lifeguard/RNLI
- How to call for a lifeguard
- Discuss what the seaside was like in the past
- Summer season and the changes it brings

Events

- Thursday 5th June: Visit to South Shields Museum (art workshop)
- Monday 16th June: Author Visit (Liz Million)
- Tuesday 1st July: Library visit
- Wednesday 2nd July: Visit to Hall Hill Farm
- Friday 4th July: INSET Day
- Tuesday 15th July: Sports Day (PM)
- Thursday 17th July: End of year mass

Creative Development

- Seaside role play
- Under the sea small world tray
- Colour mixing
- Junk model sea creatures
- Sand pictures
- Wave patterns
- Clay fish
- Design and make our own lighthouses with a light
- Sponge painting
- Make boats that float
- Punch and Judy puppet theatre
- Make patterns with shells and pebbles
- Ice cream van role play
- Make sensory bottles using sand, glitter, gems, blue water

Charanga

Reflect, Rewind & Replay

- This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting chosen nursery rhymes and/or songs, a context for the History of Music and the very beginnings of the Language of Music.

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