

Personal, Social and Emotional Development

- How might our actions impact on others?
- Promises – why is it important to keep a promise?
- How have we changed? Reflect on our talents

Communication and Language

- Asking 'who', 'what', 'where' and 'why' questions about stories
- Orally retell familiar stories
- Children to respond with their own comments and questions
- Make predictions about story endings
- Make up our own stories with a beginning, middle and an end

Literacy

- Phonics sounds; th, ck, wh, ng, qu
- To be able to **read the words**: is, a, the, I, for, of, are, was, all, come, some, to, there, their, these, what, where, who
- Writing activities:
Retell the story of 'The Very Hungry Caterpillar'
Label lifecycles
Write recounts of lifecycles
Shopping lists
Retells about what can we do now that we couldn't do when we were babies
Instructions about how to plant a sunflower
Recipe for a fruit salad
- Texts;
The Very Hungry Caterpillar
Caterpillar to Butterfly (Non-fiction)
A Tiny Seed
Seed to Sunflower (Non-fiction)
The Teeny Weeny Tadpole
Tadpoles Promise
Tadpole to Frog (Non-fiction)
Avocado Baby
Monkey Puzzle
Oliver's Vegetables
Oliver's Fruit Salad

Reception Summer Term 1: Curriculum Overview: Come Outside

The Life Cycle of a butterfly, sunflower, frog
and human

Plants & Flowers

Weather & Seasons



Mathematics

- Naming and describing 3D shapes
- Identifying shapes within real objects
- Building with 3D shapes
- Building numbers beyond 10
- Estimating
- Matching pictures and numerals to 20
- Counting patterns beyond 10
- Counting along a number track
- Missing numbers in a numberline
- Ordering numbers to 20
- Spatial Reasoning (match, rotate and manipulate)
- Matching shapes using jigsaws and puzzles

Religious Education

- Pentecost
Serving: Good News
- Reconciliation
Inter-relating: Friends
- Weekly Child-led Celebration of the Word
- Daily Prayer and Liturgy

Relationship and Health Education

- My Body, My Rules
- Feeling Poorly
- People Who Help Us

Knowledge and Understanding the World

- Planting with a focus on the right conditions needed e.g. water, sunlight etc.
- Observing changes in caterpillars, tadpoles, seeds etc.
- Sequencing lifecycles
- Exploring how we have grown and changed
- Human life stages
- Matching mothers to their young
- Explaining how animals grow and change
- Using 2Simple to create pictures of fruit and vegetables

Charanga

Big Bear Funk is a transition unit that prepares children for their musical learning in Year 1.

Musical Learning Focus:

- Listening and appraising Funk music
- Embedding foundations of the interrelated dimensions of music using voices and instruments
- Learning to sing Big Bear Funk and revisiting other nursery rhymes and action songs
- Playing instruments within the song
- Improvisation using voices and instruments
- Riff-based composition
- Share and perform the learning that has taken place

Events

- Monday 5th May: Bank Holiday
- Tuesday 6th May: Library Visit
- Break up for half term on Friday 23rd May. Return to school Monday 2nd June 2025.

Creative Development

- Symmetrical butterfly paintings
- Caterpillar printing
- Listen to Vivaldi's 'Spring'. Children to make their own composition using instruments to represent a seed growing
- Observational paintings of a sunflower
- 'Bubble Blowing' frog spawn
- Vegetable and fruit printing
- Vet's role play
- Shop role play

Physical Development

- In P.E the children will be developing their jumping skills and exploring their ball skills using their feet.

Things we will need to support teaching and learning

- Book bags and homework folders to be in school every day
- Practise sounds and words in purple books daily
- Encourage the children to read their reading books every night for at least 10 minutes and return the following Friday to be changed
- Please write a comment each time you read at home. These comments will equate to the amount of house points the children receive.

Thank you for your continued support
Miss Dixon and Mrs Hill