

Name _____

Y3 Numeracy Targets

Summer Term

Add and subtract numbers mentally including:
three digit number and hundreds

Place numbers on a number line showing
knowledge of place value

Compare and order unit fractions, and fractions
with the same denominator

Find fractions of numbers and quantities

Place fractions on a number line

Count up and down in tenths

Revise multiplication and division facts for the 3,
4 and 8 times table

Read the time on an analogue and digital clock to
the nearest minute

Counting up to find change

Add HTU to HTU using a standard written method
(column addition)

Subtract HTU from HTU using a standard written
method (column subtraction)

Multiply TU x U using a standard written method



Daily Maths Meeting Targets

Count from 0 in multiples of 4, 8, 50 and 100

Find 10 or 100 more or less than a given number

Recognise the place value of each digit in a
three-digit number (hundreds, tens, ones)

Add and subtract numbers mentally
including:

- a three digit number and ones
- a three digit number and tens
- a three digit number and hundreds

Estimate the answer to a calculation and use
inverse operations to check answers

Recall and use multiplication and division facts
for the 2, 3, 4, 5, 8 and 10 multiplication tables

Count up and down in tenths

Compare and order unit fractions, and fractions
with the same denominators

Add and subtract fractions with the same denom-
inator, within one whole (for example, $\frac{5}{7} + \frac{1}{7}$
 $= \frac{6}{7}$)

Derive doubles up to $20 + 20$ and corresponding
halves

Derive doubles of multiples of 5 up to 100 and
doubles of multiples of 50 up to 500 and corre-
sponding halves