



Narrative

The children will begin Spring term by writing a character description based on the story Egg Box Dragon. They will then look at some traditional fairy tales and orally retell a tale and analyse the story and it's characters using role play. They write a character description and then write a simple recount of the story.

Recount

Write a simple first-person recount linked to topic or personal experience maintaining past tense and consistent use of first person. They will then write a narrative recount in the role of Samuel Pepys.

GP&S

Children will revise the correct formation of sentences and building up a piece of writing paragraph by paragraph. They will look at sentence punctuation, including capital letters, full stops, question marks, commas in a list, apostrophes and exclamation marks and composing sentences using co-ordinating conjunctions 'and', 'but', 'when', 'if', 'that', 'because' and 'or'. Children will learn about verbs, nouns, adverbs and adjectives. Children will learn about the different types of sentences – statements, questions, exclamations and commands. Children will also be learning about the suffixes, '-ed', '-er', '-est', '-y', '-ful' and '-less'

Handwriting

We will continue to focus on the presentation of work this half term. The children will practise joining letters for 15 minutes each morning during register time using Letter Join. The children will begin to join their writing in their books as soon as they are ready to.

Number and place value:

Count in steps of 2, 3, 4 and 5 from 0 and in 10's from any number, forward and backward. Be able to order and compare numbers up to 100 using the equals and inequality signs. Know and use ordinal numbers. Understand that 2-digit numbers are made from 10s and 1s. Represent place value using 10p and 1p coins and a range of other resources.

Addition and subtraction:

Revision of basic number bonds to 10 and to 20 and be able to utilise these to complete simple and more complex calculations. Finding 1 and 10 more and 1 and 10 less of a number using a number square. Solve addition and subtractions by counting on and back in 10s then in 1s. Adding and subtracting tens to and from a 2-digit number. Adding and subtracting two 2-digit numbers bridging 10/100. Introduction of column addition and subtraction.

Multiplication and division:

To recite multiplication tables of 2, 3. To know doubles to 15 and halves to 20. To begin to recognise the inverse relationship between multiplication and division.

Statistics: Interpret and construct simple block graphs and tally charts. Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity. Ask and answer questions and compare categorical data.

Measurement: Choose and use the appropriate standard units to estimate and measure weight and capacity. On an analogue clock be able to tell and write the time to the nearest quarter and draw the hands on a clock face to show these times. To understand the duration of time (minutes, hours, days, weeks, months, years)

<p style="text-align: center;">Science</p>	<p>Electricity- Children will learn about what electricity is and what it is used for. They will also learn how to stay safe around electricity.</p> <p>Living Things and Their Habitats Children explore and compare the differences between things that are living, dead and things that have never been alive. They explore the similarities and differences between plants and animals and identify characteristics of each.</p>	<p style="text-align: center;">Religious Education</p>	<p>Local Church: Books</p> <p>Eucharist: Thanksgiving</p> <p>Lent: Opportunities</p>
<p style="text-align: center;">Computing</p>	<p>Pupils will learn about what algorithms are and how/why they are used. They will recognise that algorithms are used as programmes and can be used both on digital devices and unplugged. They will create simple algorithms both on digital devices and unplugged and will learn how to debug simple programmes.</p>	<p style="text-align: center;">History</p>	<p>History – The Great Fire of London</p> <p>Children will learn about the events of the Great Fire of London -when the fire happened; how it broke out; what happened in the fire; how long it lasted; why the fire ended; what happened next and the impact on life today. Children will compare 17th Century London with today, identifying similarities and differences; they will use primary sources of information to answer questions about the past and explore the contribution of significant individuals (Samuel Pepys) in History.</p>
<p style="text-align: center;">French</p>	<p>Greetings (Name, numbers, age, how are you?).</p>	<p style="text-align: center;">PSHE</p>	<p>Children will learn that:</p> <ul style="list-style-type: none"> • We are created individually by God • God wants us to talk to Him often through the day and treat Him as our best friend • God has created us, His children, to know, love and serve Him • We are created as a unity of body, mind and spirit: who we are matters and what we do matters • We can give thanks to God in different ways
<p style="text-align: center;">Music</p>	<p>Unit 3: Components 1 and 2</p> <p>Seasonal Songs and Hymns with Mr Richardson in preparation for The Music Festival.</p>	<p style="text-align: center;">Physical Education</p>	<p>Gymnastics: Linking</p> <p>Dance: Water</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Art</p>	<p>Sculpture - Masks</p> <p>The children will use a range of materials creatively to design and make an African mask. They will use the medium of sculpture to develop and share their ideas, experiences and imagination. Children will also describe the differences and similarities between different practices and disciplines, making links to their own work. The children will look at famous artists and respond to their ideas.</p> <p>Please could parents collect pieces of cardboard that you think could be useful for this task. We have some in school but just to ensure we have enough for the whole class.</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Design Technology</p>	<p>Food Technology – Sandwiches</p> <p>Pupils will explore a wide range of sandwich breads and sandwich fillings. They will also learn about hygiene, safe food preparation and healthy eating</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Geography</p>	<p>Geography - Planet Earth Children will be able to recognise that Planet Earth is made up of seven continents and five oceans. They will be able to name and locate both the seven continents and five oceans. They will understand their location on the planet and be aware that they live a country called England, which is part of the United Kingdom, which is located in Europe.</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Events</p>	<p>January 31.01.25 (9am) – Year 2 Celebration of the Word</p> <p>February 07.02.25- Number Day 10.02.25- Test Week 11.02.25 - Year 2 Library Visit</p> <p>March 07.03.25- World Book Day celebrations in school (Details to be confirmed) 10.03.25- 14.03.25- Science Week 12.03.25- Year 2 visit to church 19.03.25- Year 2 Cricket Festival 25.03.25- Year 2 Open Zone Visit</p> <p>April 02.04.25 and 03.04.25- Parents meetings 28.04.25- Author Visit</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Key information</p>	<ul style="list-style-type: none"> • Reading books will be changed on a Friday. Please keep your child's reading book in their bags so we can read with them as often as possible in school. • Maths homework will be sent out on a Friday which will support them for their mental maths test. • Mental maths and spelling tests will take place on a Thursday morning. • PE Will take place on a Tuesday and a Friday. Please could children come to school in their PE kit on these days. 		