

Name \_\_\_\_\_

**Y3 Numeracy Targets**  
**Spring Term**

Revise multiplication and division facts for 4 times tables

Recall and use multiplication and division facts for the 8 times tables

Compare and order numbers to 1000

Find the missing numbers or next numbers in sequences

Add and subtract numbers mentally including: three digit numbers and tens

Add and subtract fractions with the same denominator

Find fractions of amounts e.g.  $\frac{1}{4}$  of 16

Compare and order unit fractions, and fractions with the same denominator

Read the time on an analogue and digital clocks to the nearest minute

Count in multiples of 4, 8, 50 and 100

Derive doubles of multiples of 5 up to 100 and doubles of multiples of 50 up to 500 and corresponding halves

Subtract amounts of money by counting up



**Daily Maths Meeting Targets**

Count from 0 in multiples of 4, 8, 50 and 100

Find 10 or 100 more or less than a given number

Recognise the place value of each digit in a three-digit number (hundreds, tens, ones)

Add and subtract numbers mentally including:

- a three digit number and ones
- a three digit number and tens
- a three digit number and hundreds

Estimate the answer to a calculation and use inverse operations to check answers

Recall and use multiplication and division facts for the 2, 3, 4, 5, 8 and 10 multiplication tables

Count up and down in tenths

Compare and order unit fractions, and fractions with the same denominators

Add and subtract fractions with the same denominator, within one whole ( for example,  $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$  )

Derive doubles up to 20 + 20 and corresponding halves

Derive doubles of multiples of 5 up to 100 and doubles of multiples of 50 up to 500 and corresponding halves