

# Year 6 SATs 2025 Presentation

28.03.25



## What are the SATs?

- SATs are the Standardised Assessment Tests that are given to children at the end of Key Stage 2.
- The SATs take place over four days, starting on **Monday 12<sup>th</sup> May** ending on **Thursday 15<sup>th</sup> May**.
- The SATs papers consist of:
  - Grammar, punctuation and spelling (paper 1: GPS) – Monday 12<sup>th</sup> May
  - Grammar, punctuation and spelling (paper 2: Spelling) – Monday 12<sup>th</sup> May
  - Reading – Tuesday 13<sup>th</sup> May
  - Maths (paper 1: Arithmetic) – Wednesday 14<sup>th</sup> May
  - Maths (paper 2: Reasoning) – Wednesday 14<sup>th</sup> May
  - Maths (paper 3: Reasoning) – Thursday 15<sup>th</sup> May
- There is no Year 6 SATs writing test.
- Writing is assessed using evidence collected throughout Year 6, lessons and writing does continue after the SATs.

*The key stage 2 tests will be taken on these set dates unless your child is absent, in which case they may be able to take them up to 5 school days afterwards.*

## When and how the SATs are completed

- The tests take place during normal school hours, under exam conditions.
- Children are not allowed to talk to each other from the moment the assessments are handed out until they are collected at the end of the test.
- After the tests are completed, the papers are sent away to be marked **externally**.
- The results are then sent to the school in July. (Approx. Tuesday 8th July – Date to be confirmed)
- Time duration for each test:
  - Spelling, punctuation and grammar (paper 1: Grammar/ Punctuation) – 45 minutes
  - Spelling, punctuation and grammar (paper 2: Spelling) – Approx. 15 minutes
  - Reading – 60 minutes
  - Maths (paper 1: Arithmetic) – 30 minutes
  - Maths (paper 2: Reasoning) – 40 minutes
  - Maths (paper 3: Reasoning) – 40 minutes



## Specific arrangements for SATs

Children with additional needs (who have similar support as part of day-to-day learning in school) **may** be allotted specific arrangements, including:

- Additional (extra) time;
- Tests being opened early to be modified;
- An adult to scribe (write) for them;
- Using word processors independently;
- An adult to read for them (including a translator);
- The use of prompts or rest breaks;
- Arrangements for children who are ill or injured at the time of the tests.
- **Mrs Davis to discuss any specific access arrangements at Parent's Evening next week.**

*Pupils with an EHCP are automatically allowed up to 25% additional time (except for the spelling paper, which is not strictly timed). Pupils who use the modified large print or braille versions of the tests are automatically allowed up to 100% additional time.*

## The results

Tests are marked externally. Once marked, the tests will be given the following scores:

- A raw score (total number of marks achieved for each paper);
- A scaled score (see below);
- A judgement on if the National Standard has been met.

After marking each test, the external marker will convert the raw score to a scaled score. Even though the tests are made to the same standard each year, the questions must be different. This means the difficulty of the tests may vary. Scaled scores ensures an accurate comparison of performance over time.

Scaled scores range from 80 to 120.

A scaled score of 100 or more shows the pupil is meeting the National Standard.



# ENGLISH



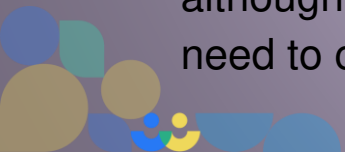
# Spelling, Punctuation and Grammar: Monday 12th May

Spelling, Punctuation and Grammar consists of two papers.

- Paper 1 focuses on all three elements (spelling, punctuation and grammar). The paper lasts for 45 minutes.

This test focuses on:

- Grammatical terms/ word classes;
  - Functions of sentences;
  - Combining words, phrases and clauses;
  - Verb forms, tenses and consistency;
  - Punctuation;
  - Vocabulary;
  - Standard English and formality.
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- Paper 2 consists of a spelling test only. It should take approximately 15 minutes, although this is not a set amount of time (pupils should be given as much time as they need to complete the test).



## Reading: Tuesday 13th May

There is one reading test that lasts for 60 minutes.

The test is designed to measure if the children's comprehension of age-appropriate reading material meets the national standard. There are three different set texts for children to read. These could be any combination of non-fiction, fiction and/ or poetry.

The test covers the following areas (known as Content Domains):

- Give/ explain the meaning of words in context;
- Retrieve and record information/ identify key details from fiction and non-fiction;
- Summarise main ideas from more than one paragraph;
- Make inferences from the text/ explain and justify inferences with evidence from the text;
- Predict what might happen from details stated and implied;
- Identify/ explain how information/ narrative content is related and contributes to meaning as a whole;
- Identify/ explain how meaning is enhanced through choice of words and phrases;
- Make comparisons within the text.





# MATHS



## Maths: Wednesday 14<sup>th</sup> May and Thursday 15<sup>th</sup> May

The maths assessments consist of three tests.

- Paper 1: Arithmetic (30 minutes) – Wednesday 14<sup>th</sup> May
- Paper 2: Reasoning (40 minutes) – Wednesday 14<sup>th</sup> May
- Paper 3: Reasoning (40 minutes) – Thursday 15<sup>th</sup> May



## Maths Paper 1 (Arithmetic)

The maths arithmetic paper has a total of 40 marks.

The test covers the four operations (addition, subtraction, multiplication, division, including order of operations requiring BIDMAS), percentages of amounts and calculating with decimals and fractions.



## Maths Papers 2 and 3 (Reasoning)

Paper 2 will take place Wednesday 14<sup>th</sup> May and paper 3 will take place on Thursday 15<sup>th</sup> May. These tests have a total of 35 marks each.

These papers require children to demonstrate their mathematical knowledge and skills, as well as their ability to solve problems and their mathematical reasoning. They cover a wide range of mathematical topics from key stage 2 including,

- Number and place value (including Roman numerals);
- The four operations;
- Geometry (properties of shape, position and direction);
- Statistics;
- Measurement (length, perimeter, mass, volume, time, money);
- Algebra;
- Ratio and proportion;
- Fractions, decimals and percentages.

## Revision Packs / Test Practice

Before / for the Easter break, children can bring home a pack containing the SATs papers from a previous year, for example 2022.

This will include all the test papers and the mark schemes.

This will be an opportunity for children to familiarise themselves with the test papers and afterwards use the mark schemes to check through their answers and to recognise what is needed to achieve the higher 2 or 3 mark questions.

**These do not need to be completed and 'handed in' as homework.**

After Easter and in the remaining 2 weeks that lead up to the SATs, we can go over and revise strands of maths and SPaG the children may feel less confident in.

**Please let me know if you would like a revision pack printed out for your child by ticking the form after this meeting or let me know at parents evening.**



## Things to remember about SATs

SATs focus on what children know about Maths and English.

They will not reflect how talented they are at science, geography, art, PE... and they certainly won't highlight all of their amazing personal characteristics.

SATs are only four days out of a whole Primary School career.

In reality, there's one or two papers each day that last 30 to 60 minutes.



## Extra info.....

- If children are bringing their Maths booster folders home to practice/revise over the weekend, can they please be brought back into school the following week as we are using these last few weeks to practice, mark, and go over all areas of maths and what we have covered in the 'Booster Sessions'. Plus we may do a further lesson on a particular area that they have the workbook for.
- Leavers Hoody's – available to order online now via ParentPay.



## Useful Links

- Past SATs Papers - <https://www.satspapers.org.uk/>
- Maths - <https://corbettmathsprimary.com/>
- Maths - <https://thirdspacelearning.com/>
- Maths - <https://trockstars.com/>
- GPS - <https://www.spag.com/>
- Spelling - <https://www.spellingshed.com/en-gb/>
- Reading – <https://www.literacyshedplus.com/en-us/browse/free-resources/sats-reading-practice>
- BBC Bitesize - <https://www.bbc.co.uk/bitesize/articles/zrybvk7>
- Oak Academy - <https://www.thenational.academy/sats-preparation#revision-schedule>

