

### Personal, Social and Emotional Development

- If you were going to collect some gifts for a friend, what would you give them? Why?
- What surprises have people organised for you? Can you think of a nice surprise that you could arrange for somebody else?
- Talk about fresh starts and new year hopes/resolutions
- Trying new food and talking about our likes and dislikes
- Would you like to live in Africa? Why?

### Communication and Language

- Learn basic words in different languages e. g bonjour!
- Predict what stories may be about from the title, blurb and front cover
- Using adjectives to describe a variety of fruit from around the world
- Talk about celebrations that the children have been to
- What would you take on an exploration and why?
- Talk about the ways that animals keep warm.
- Talking about past holidays and the memories we have of them
- Where in the world would you like to go and why?

### Literacy

- Unit 7 sounds: x, y, ff, ll, ss, zz
- Unit 8: VCC+CVCC words
- Unit 9: CCVC words
- High Frequency Words; all, come, some, to
- Segmenting, blending and phoneme Manipulation
- Letter formation
- Writing captions, speech bubbles short sentences and letters
- Texts;  
The Snail and the Whale  
Peppa Goes to London  
Everybody Bonjours!  
A Walk in Paris  
Handa's Surprise  
The Chinese Zodiac Story  
The Willow Pattern story  
Peppa's Chinese New Year  
Maisy's Chinese New Year  
Lost and Found  
Penguin Small

### **Reception Spring Term 1: Curriculum Overview**



#### **Around the World**

Around town

How do I get there?

Where in the world have you been?

Where in the world shall we go?

Animals around the world

Climates & Hibernation

Food around the world

Clothes

Festivals & Celebrations



### Mathematics

- Rectangles & Squares
- Exploring shapes made with 4 and 5 cubes
- One less than a number
- Comparing numbers (more, fewer, equal)
- Composition of numbers to 5
- Number bonds to 5
- Mass
- Capacity
- Introducing 6,7,8
- Matching 6,7,8
- Combining groups and adding more

### Religious Education

- Local Church: Celebrating
- Eucharist : Gathering



### **Physical Development**

- Jump Start Jonny
- Weekly 'Funky Finger's activities
- Using cutlery competently at mealtimes
- Tasting food from around the world
- Constructing famous landmarks out of various materials
- Threading
- Fruit tasting, with fruits from the story, 'Handa's Surprise'
- Discuss the important of good hygiene before cooking/eating
- Weekly P.E lessons; Gymnastics: High, Low, Over, Under : High, Low, Over, Under
- Weekly P.E lessons; Dance: Nursery Rhymes

### **Creative Development**

- Learn a simple song in French
- Make a flags from different countries
- Create Mondrian pictures
- Listen to traditional African music
- Learn a call and response song from Ghana
- Tingatinga art
- Observational painting of fruit from Handa's Surprise
- Make handprint Chinese dragons
- Learn and perform traditional Chinese dragon dances
- Make Chinese blossom trees
- Construct Chinese lanterns

### **Knowledge and Understanding the World**

- Investigate maps, atlases and globes
- To learn and be able to recite our home address
- Talk about our routes to school
- To name the continents and oceans
- Where in the world have you been? Where would you like to go?
- Look in depth at the following countries; UK, France, Africa, China
- Compare and contrast the weather, how we would get there, traditions, festivals, culture, food, clothes, landmarks, what animals would we find there?
- Research famous explorers

### **Relationship and Health Education**

- Unit 1: Religious Understanding
- Unit 2: Personal Relationships
- Unit 3: Keeping Safe

### **Events**

- Tuesday 7<sup>th</sup> January: Library Visit
- Thursday 9<sup>th</sup> January: Mass
- Tuesday 29<sup>th</sup> January: Vision Screening
- Thursday 25<sup>th</sup> January: Mass
- Friday 21<sup>st</sup> February: Break up. Return to school Monday 3<sup>rd</sup> March.

### **Things we will need to support teaching and learning**

- Handwriting homework to be completed with an adult. Homework sheets demonstrate the correct ways to form letters.
- Book bags and homework folders to be in school every day
- Read little and often, questioning the children about what they have read and understood from the story
- Practise sounds and words in purple books every day

Thank you for your continued support  
Miss Dixon and Mrs Hill