

Year 1 Numeracy Targets Spring Term

Say the number that is one more or one less than a given number to 50.

1 more than 34 is 35

1 less than 50 is 49

Recall doubles of numbers up to $10 + 10$

Count, read, write and order numbers to at least 50.

Add and subtract one-digit numbers to 20.

Recall pairs of numbers which total 8.

$$0 + 8 = 8$$

$$1 + 7 = 8$$

$$2 + 6 = 8$$

$$3 + 5 = 8$$

$$4 + 4 = 8$$

$$5 + 3 = 8$$

Count in multiples of 5.

Compare and describe mass/weight.

E.g. heavy/light, heavier than, lighter than.

Compare and describe capacity and volume.

E.g. full/empty, more than, less than, half, half full, quarter.

To recall pairs of numbers which total 20.

$$1 + 19$$

$$2 + 18$$

$$3 + 17$$

$$4 + 16$$

$$5 + 15$$

$$6 + 14$$

$$7 + 13$$

$$8 + 12$$

$$9 + 11$$

$$10 + 10$$

$$11 + 9$$

$$12 + 8$$

$$13 + 7$$

$$14 + 6$$

$$15 + 5$$

$$16 + 4$$

$$17 + 3$$

$$18 + 2$$

$$19 + 1$$

$$20 + 0$$

Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.

E.g. $7 = _ - 9$

Daily Maths Meetings



By the end of Year 1 I will be able to do the following ...

- ⇒ Count in ones and tens from any single or two digit number.
- ⇒ Count in multiples of 2, 5 and 10.
- ⇒ Compare and ordering numbers within 20 and up to 50 i.e. which is biggest/smallest, 1 more/less, 10 more/less.
- ⇒ Recall pairs of numbers that make 10.
- ⇒ Know addition and subtraction facts to 20 and be able to use them fluently.
- ⇒ Recall doubles up to $5+5$ and corresponding halves.

