

Year 2 Curriculum Overview – Autumn Term



English

Narrative

The children look at some traditional fairy tales, they orally retell a tale and analyse the story and it's characters using role play. They write a character description and then write a simple recount of the story.

Non-Fiction

Children will carve pumpkins and write a set of instructions. They will look at the structure of instructions and write a set of instructions for others to follow (including 'bossy verbs' and time connectives) to explain the process involved.

GP&S

Children will revise the correct formation of sentences and building up a piece of writing sentence by sentence. They will look at sentence punctuation, including capital letters, full stops, question marks and exclamation marks.

Handwriting

This year the children will be really focusing on the presentation of their work. To begin with we will be focusing on the size of letters, ensuring that 'tall letters' clearly stand above 'short letters' and that descenders hang below the line. We will then begin to introduce cursive handwriting.

Mathematics

Number and place value: Count in steps of 2, 3 and 5 from 0 and in 10's from any number, forward and backward. Be able to order and compare numbers up to 100 using the equals and inequality signs. Know and use ordinal numbers. Understand that 2-digit numbers are made from some 10s and some 1s, Represent basic place value using 10p and 1p coins and a range of other resources.

Addition and subtraction: Revision of basic number bonds to 10 and to 20 and be able to utilise these to complete simple and more complex calculations. Finding 1 and 10 more and 1 and 10 less of a number using a number square. Solve addition and subtractions by counting on and back in 10s then in 1s. Adding and subtracting tens to and from a 2-digit number. Adding and subtracting two 2-digit numbers without bridging 10/100. Adding several small numbers spotting near doubles or pairs to 10, etc.

Multiplication and division: To be able to count in steps of 2 and 10. To be able to recognise odd and even numbers.

Geometry: Identifying, describing and sorting 2D shapes according to their properties including number of sides and line symmetry in a vertical line.

Statistics: Interpret and construct simple pictograms and tally charts. Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity. Ask and answer questions about totalling and comparing categorical data. **Measurement:** Choose and use the appropriate standard units to estimate and measure length and height in any direction (m/cm) to the nearest appropriate unit using rulers. On an analogue clock be able to tell and write the time to the nearest quarter and draw the hands on a clock face to show these times.

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Science</p>	<p>Animals including Humans Children will learn about lifecycles and how living things change as they grow. They will also look at what animals need to survive.</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Religious Education</p>	<p>Domestic Church: Beginnings (Creation) Baptism & Confirmation: Signs and symbols Judaism: Shabbat Advent/Christmas: Preparations Please see separate RE letter for more information</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Computing</p>	<p>Pupils will learn about what algorithms are and how/why they are used. They will recognise that algorithms are used as programmes and can be used both on digital devices and unplugged. They will create simple algorithms both on digital devices and unplugged and will learn how to debug simple programmes.</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">History</p>	<p>Comparing Queens Children will begin to learn about what a monarch is and understand how the title of King or Queen is inherited. They will place the reigns of Queen Elizabeth I, Queen Victoria and Queen Elizabeth II in chronological order and recall key knowledge about their lives, comparing similarities and differences.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">French</p>	<p>Salutations Children will enjoy weekly French lessons with Mrs Molenda. They will learn how to say and write a variety of greetings and salutations in French.</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">PSHE</p>	<p>Children will learn that:</p> <ul style="list-style-type: none"> • We are created individually by God • God wants us to talk to Him often through the day and treat Him as our best friend • God has created us, His children, to know, love and serve Him • We are created as a unity of body, mind and spirit: who we are matters and what we do matters • We can give thanks to God in different ways

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Music</p>	<p>Children will be taught to;</p> <p>Pulse - Keep a steady pulse in a group and be able to pick out two different tempos in music.</p> <p>Rhythm - 1 bar repetition using crotchets and quavers.</p> <p>Melody - Sing back short melodies that use 2 pitched notes and develop the concept of pattern work in music using rhythm grids.</p> <p>Listening- Identify features of a range of high quality and recorded music Replicate basic rhythms heard.</p> <p>Performing - Play basic rhythms on untuned percussion instruments and using body percussion. Introduce repetition.</p> <p>Singing - Sing simple folk tunes in unison both with and without accompaniment or backing tracks. Composition - Improvise Simple rhythms based on given stimuli (e.g. rhythm grids)</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Physical Education</p>	<p>Hands: Ball skills Dodging: Locomotion</p> <p>Games: Children develop their throwing skills; overarm and underarm passing; chest passes; bouncing and throwing for distance and accuracy. Children practise these skills individually, with a partner and in a small group.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Art</p>	<p>Drawing – 2D to 3D Children will develop their drawing skills by focusing on the use tone. They will explore using tonal shading to convert 2D objects into 3D objects (e.g. circle into sphere). They will develop pencil control by practising drawing techniques and they will refine their drawing skills through manipulation of line. Throughout the unit, pupils will develop a range of Art and Design techniques by also looking at visual elements of shape, line and colour. They will look at a range of artists who will inspire their work.</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Design Technology</p>	<p>Food Technology – Sandwiches Pupils will explore a wide range of sandwich breads and sandwich fillings. They will use their senses to talk about colour, texture, taste and smell. They will make choices and decisions about their design after tasting different types of bread and fillings. They will also learn about hygiene, safe food preparation and healthy eating</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Geography</p>	<p>Planet Earth- This will be covered in Spring Term</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Events</p>	<p>5th September- New School Year Mass</p> <p>8th October – Library visit</p> <p>10th October 10am- Mass of Thanks Giving</p> <p>25th October- INSET Day</p> <p>28th October-1st November- Half Term</p> <p>21st November 10am- Mass</p> <p>3rd December – Library visit</p> <p>Autumn trip TBC</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Key information</p>	<ul style="list-style-type: none"> • Reading books will be changed on a Friday. Please keep your child’s reading book in their bags so we can read with them as often as possible in school. • Maths homework will be sent out on a Monday which will support them for their mental maths test. • Mental maths tests will take place on a Thursday morning. • PE Will take place on a Tuesday and a Friday. Please could children come to school in their PE kit on these days. 		