

## Year 1 Numeracy Targets Autumn Term

Read, write and order numbers to at least 10.

Say the number that is one more or one less than a given number to 10.

1 more than 5 is 6

1 less than 5 is 4

Recall addition doubles up to  $5 + 5$ .

$$1 + 1 = 2$$

$$2 + 2 = 4$$

$$3 + 3 = 6$$

$$4 + 4 = 8$$

$$5 + 5 = 10$$

Recall pairs of numbers which total 10.

$$1 + 9 = 10$$

$$2 + 8 = 10$$

$$3 + 7 = 10$$

$$4 + 6 = 10$$

$$5 + 5 = 10$$

Read, write and order numbers to at least 20.

Add and subtract one-digit numbers to 10.

$$7 - 4 =$$

$$2 + 3 =$$

$$10 - 8 =$$

Count in multiples of 10.

Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

$$5 + 5 = \underline{10}$$

$$7 - 2 = \underline{5}$$

$$3 + 6 = \underline{9}$$

$$9 - 5 = \underline{4}$$

Recognise and name common 2-D shapes.

Recognise and name common 3-D shapes.

## Daily Maths Meetings



By the end of Year 1 I will be able to do the following ...

- ⇒ Count in ones and tens from any single or two digit number.
- ⇒ Count in multiples of 2, 5 and 10.
- ⇒ Compare and ordering numbers within 20 and up to 50 i.e. which is biggest/smallest, 1 more/less, 10 more/less.
- ⇒ Recall pairs of numbers that make 10.
- ⇒ Know addition and subtraction facts to 20 and be able to use them fluently.
- ⇒ Recall doubles up to  $5+5$  and corresponding halves.

