

Personal, Social and Emotional Development

- Water safety
- Water likes/water fears
- What would it be like to live in a lighthouse/on a boat?
- Discuss pictures of countries with no water
- The importance of telling the truth
- Pollution in the oceans and how it makes us feel

Communication and Language

- Experiences of visiting the beach
- What could they see, hear, smell?
- Could we live under the sea?
- Discuss children's seaside trips/what we like about the seaside

Reception Summer Term 2: Curriculum Overview

Fun at the Seaside



Under the sea
Going on holiday
Send me a postcard!
Marine Life
Seaside holidays in the past
RNLI
Plastic Pollution



Literacy

- Phonics assessments
- Consolidating all units ready for Year 1
- Bridging activities to lead into the Extended Code (Year 1)
- Segmenting, blending and phoneme manipulation
- Writing sentences as independently as possible using appropriate punctuation. (Capital letters and full stops)
- To read with pace and fluency
- To be able to **read the words**; is, a, the, I, for, of, are, was, all, come, some, to, there, their, these, what, where, who
- Writing activities; postcards, lists, recipes, persuasive letters, posters, seaside poetry
- Texts:
Lucy and Tom at the Seaside
Billy's Bucket
Commotion in the Ocean
Tiddler
The Lighthouse Keeper's Lunch
Rainbow Fish
Somebody Swallowed Stanley

Mathematics

- Order and recognise numbers to 20 and beyond
- Counting on and back from a given number
- Addition and subtraction using objects and number lines
- Weight
- Measuring time in different ways
- Money – recognising coins and adding amounts
- Data handling/ recording a tally

Physical Development

- Sport's Day practice
- Discuss the effects of the sun on our skin
- Respond with movement to calm/stormy music
- Parachute games to show wave motion
- Sense of touch -
sand/water/shells/shingle/seaweed/pebbles
- Explore throwing using a racket and ball

Religious Education

- Reconciliation – Inter-relating: Friends
- Universal Church– World: Our World

Knowledge and Understanding the World

- What might we wear to the seaside?
- Sorting clothes
- Find out about plastic pollution and the impact it has on the environment. How can we help? What difference can we make?
- Compare countries with lots of water to those with very little
- How far are we from the sea?
- Is there more land or sea on earth?
- Icy water – investigate water in cold places
- Investigate Lighthouses; why do we need them? How do they work?
- Differences between a house and a lighthouse
- Investigate rock pools; how are they formed and what lives in them?
- Investigate the job of a lifeguard/RNLI
- How to call for a lifeguard
- Discuss what the seaside was like in the past
- Summer season and the changes it brings

Creative Development

- Seaside role play
- Under the sea small world tray
- Colour mixing
- Junk model sea creatures
- Sand pictures
- Wave patterns
- Clay fish
- Design and make our own lighthouses with a light
- Sponge painting
- Make boats that float
- Punch and Judy puppet theatre
- Make patterns with shells and pebbles
- Ice cream van role play
- Make sensory bottles using sand, glitter, gems, blue water

Events

- Tuesday 25th June: Dance Festival 6pm
- Thursday 4th July: Sponsored Walk
- Friday 5th July: INSET Day
- Wednesday 10th July: Heights & Weights
- Tuesday 16th July: Sports Day (PM)
- Thursday 18th July: End of year mass
- Friday 19th July: Break up at 1pm.

Charanga

Reflect, Rewind & Replay

- This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting chosen nursery rhymes and/or songs, a context for the History of Music and the very beginnings of the Language of Music.

Visits/Visitors

- Friday 14th June: Author Visit

Relationship and Health Education

- God is Love
- Loving God, Loving Others