## Year 1 Numeracy Targets

## Summer Term

Read, write and order numbers to 20 in words.

Count in multiples of 2.
Say a number that is one more, one less, ten more and ten less than any number to 100.

To recall pairs of numbers which total 20 .
Compare and describe mass/weight.
Compare and describe capacity and volume.
Solve one-step problems that involving multiplication, by calculating the answer using pictorial representations.

Can recite the 2, 5 and 10 times tables.
Sequence events in chronological order using language.

Recognise, find and name a half as one of two equal parts of an object, shape or quantity.

Recognise, find and name a quarter as one of four equal parts of a object, shape or quantity.

Can make whole, half, quarter and threequarter turns in both directions and connect turning clockwise with movement on a clock face.

## Daily Maths Meetings

By the end of Year 1 I will be able to do the following ...

$\Rightarrow \quad$ Count in ones and tens from any single or two digit number.
$\Rightarrow$ Count in multiples of 2,5 and 10.
$\Rightarrow \quad$ Compare and ordering numbers within 20 and up to 50 i.e. which is biggest/smallest, 1 more/less, 10 more/less.
$\Rightarrow$ Recall pairs of numbers that make 10.
$\Rightarrow$ Know addition and subtraction facts to 20 and be able to use them fluently.
$\Rightarrow$ Recall doubles up to 5+5 and corresponding halves.


