

Personal, Social and Emotional Development

- Empathise with characters in books
- Discuss the importance of sharing and taking turns
- Showing respect for toys and books
- The importance of turn taking and fair play
- How we should act during Lent?
- Discuss kind/unkind behaviour-How have the children grown like Jesus during Lent?

Communication and Language

- Talk about how toys work
- Talk about their favourite toy and why
- Have you ever lost a special toy? How did it make you feel?
- Discuss toys we used to play with versus toys we play with now
- Recount a special event about a toy at home
- Talk, listen, ask questions and contribute own feelings and ideas
- Discuss new life
- Identify signs of spring/new life

Literacy

- Unit 10: CCVCC, CVCCC, CCCVC words. 5 sound words – 3 adjacent consonants
- Unit 11: Two letters that make one sound; sh, ch, tch
- High Frequency Words; to
- Segmenting
- Blending
- Phoneme Manipulation
- Letter formation
- Writing sentences as independently as possible using appropriate punctuation. (Capital letters and full stops)
- Texts;
Dogger
Kipper's Toybox
Where's my Teddy?
This is the Bear
Old Bear
The Old Toy Room
Non Fiction books about old toys
Easter Story
Once There Were Giants

Reception Spring Term 2: Curriculum Overview

Toys Through Time



Favourite toys

What toys did our grandparents play with?

How have toys changed over time?

Victorian toys

Easter



Mathematics

- Number formation
- Order and recognise numbers to 20 and beyond
- Counting to 100
- Number bonds to 10
- Missing number problems
- Capacity
- Doubling
- Sharing into equal groups
- Estimating amounts and counting to check

Religious Education

- Growing: Lent



Physical Development

- Jump Start Jonny
- Using cutlery competently at mealtimes
- Develop overall body strength, balance, coordination and agility
- The focus in our PE sessions this half term is Gymnastics. The children will be;
 - Moving and making shapes using different body parts
 - Moving in different directions
 - Exploring how to use big and small movements using the apparatus
 - Moving and creating shapes in pairs
 - Exploring movements and shapes in different ways, transitioning between different zones

Relationship and Health Education

- New People, New Places
- Role Model
- Who's Who?

Events

- Tuesday 27th February: Trip to the Discovery Museum for a 'Lost in the Toy Museum' Workshop
- Tuesday 19th March: Parent Meeting's 1:30-5pm
- Wednesday 20th March: Parent Meeting's 1:30-5pm
- Tuesday 26th March: Gymnastics Festival at the Urban Factory
- Thursday 28th March: Reception Easter Liturgy
- Thursday 28th March: Break up for Easter. Return to school on Monday 15th April 2024

Music - Charanga: Our World

- Listening and responding to different styles of music
- Embedding foundations of the interrelated dimensions of music
- Learning to sing or sing along with nursery rhymes and action songs
- Improvising leading to playing classroom instruments
- Singing and learning to play instruments within a song
- Share and perform the learning that has taken place

Creative Development

- My favourite toy painting
- Observational drawing of an old teddy bear
- Make our own 'Sock Thing'
- Make a cup and ball toy
- Designing and making puppets
- Egg printing
- Observational paintings and drawings
- Easter cards

Knowledge and Understanding the World

- What are toys made from today?
- Why do we like certain toys?
- Exploring and describing materials
- Collecting and sorting materials into categories
- Sorting old and new toys
- Show old toys and discuss what is different/the same to new toys
- Order toys on a timeline from oldest to newest
- Matching farm animals to their young
- What hatches from an egg?