



Narrative

The children will write a character description based in the story Egg Box Dragon. They will then write their own 3-part narrative using their imagination for a new character linked to the story.

Non-Fiction

Children will write a recount based on a real-life event. The children will also write a diary entry linked to their history topic, The Great Fire of London.

Poetry

Children will be involved in reading a variety of poems. They will write and perform their own poem based on 'The Magic Box'. The children will also write their own Kenning poem using features from The Egg Box Dragon.

GP&S Children will revise the correct formation of sentences and building up a piece of writing paragraph by paragraph. They will look at sentence punctuation, including capital letters, full stops, question marks, commas in a list, apostrophes and exclamation marks and composing sentences using co-ordinating conjunctions 'and', 'but', 'when', 'if', 'that', 'because' and 'or'. Children will learn about verbs, nouns, adverbs and adjectives. Children will learn about the different types of sentences – statements, questions, exclamations and commands. Children will also be learning about the suffixes, '-ed', '-er', '-est', '-y', '-ful' and '-less'

Spellings Spellings are taught in line with the National Curriculum statutory requirements.

Number and place value: Count in steps of 2, 3 and 5 from 0 and in 10's from any number, forward and backward. Be able to order and compare numbers up to 100 using the equals and inequality signs. Know and use ordinal numbers. Understand that 2-digit numbers are made from 10s and 1s. Represent place value using 10p and 1p coins and a range of other resources.

Addition and subtraction: Revision of basic number bonds to 10 and to 20 and be able to utilise these to complete simple and more complex calculations. Finding 1 and 10 more and 1 and 10 less of a number using a number square. Solve addition and subtractions by counting on and back in 10s then in 1s. Adding and subtracting tens to and from a 2-digit number. Adding and subtracting two 2-digit numbers bridging 10/100. Introduction of column addition and subtraction

Multiplication and division: To be able to count in steps of 2, 5 and 10. To know doubles to 15 and halves to 20. To begin to recognise the inverse relationship between multiplication and division. Fractions: To be able to recognise and find  $\frac{1}{2}$ ,  $\frac{1}{4}$  and  $\frac{1}{3}$  of shapes and quantities. To be able to understand equivalence  $\frac{1}{2}$  and  $\frac{2}{4}$ .

Geometry: Identifying, describing and sorting 3D shapes according to their properties including number of edges, faces and vertices. Identify 2D faces on 3D shapes.

Statistics: Interpret and construct simple block graphs and tally charts. Ask and answer simple questions by counting the

			<p>number of objects in each category and sorting the categories by quantity. Ask and answer questions and compare categorical data.</p> <p><u>Measurement</u>: Choose and use the appropriate standard units to estimate and measure weight and capacity. On an analogue clock be able to tell and write the time to the nearest quarter and draw the hands on a clock face to show these times. To understand the duration of time (minutes, hours, days, weeks, months, years)</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Science</p>	<p><u>Living Things and Their Habitats</u> Children explore and compare the differences between things that are living, dead and things that have never been alive. They explore the similarities and differences between plants and animals and identify characteristics of each.</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Religious Education</p>	<ul style="list-style-type: none"> <li>• Local Church: Books</li> <li>• Eucharist: Thanksgiving</li> <li>• Lent: Opportunities</li> </ul>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Computing</p>	<p>Programming A: Robot Algorithms Programming B: An introduction to quizzes</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">History/Geography</p>	<p><u>Geography</u> - Planet Earth Children will be able to recognise that Planet Earth is made up of seven continents and five oceans. They will be able to name and locate both the seven continents and five oceans. They will understand their location on the planet and be aware that they live a country called England, which is part of the United Kingdom, which is located in Europe.</p> <p><u>History</u> – The Great Fire of London Children will learn about the events of the Great Fire of London - when the fire happened; how it broke out; what happened in the fire; how long it lasted; why the fire ended; what happened next and the impact on life today. Children will compare 17th Century London with today, identifying similarities and differences;</p>

			they will use primary sources of information to answer questions about the past and explore the contribution of significant individuals (Samuel Pepys) in History.
Music	<ul style="list-style-type: none"> <li>Unit 3: Components 1 and 2</li> <li>Seasonal Songs and Hymns with Mr Richardson</li> </ul>	Physical Education	<ul style="list-style-type: none"> <li>Gymnastics: Linking</li> <li>Dance: Water</li> </ul>
Art	<p><u>Sculpture - Masks</u> The children will use a range of materials creatively to design and make an African mask. They will use the medium of sculpture to develop and share their ideas, experiences and imagination. Children will also describe the differences and similarities between different practices and disciplines, making links to their own work. The children will look at famous artists and respond to their ideas.</p>	Design Technology	Food Technology – Sandwiches Pupils will explore a wide range of sandwich breads and sandwich fillings. They will also learn about hygiene, safe food preparation and healthy eating.
Events	<p><u>January</u></p> <p>25th – Mass in St. Bede’s Church</p> <p><u>February</u></p> <p>5th – 9th – Children’s Mental Health Week</p> <p>12th – 16th – Half Term</p> <p>26th -1st – Test Week</p> <p><u>March</u></p> <p>19th – Parents’ Meetings</p> <p>20th – Parents’ Meetings</p> <p>26th – Mass in Church</p> <p>28th - Break up for Easter</p>	Key Information	<p><u>Things we will need to support teaching &amp; learning:</u> Each week your child will bring home a reading book. Please try and hear them read daily and discuss what they have read (talk about the plot, characters and what they like / dislike about the book). Please ensure the book is returned to school on your child’s reading day. This can be found in their ‘Reading Record’ book.</p> <p>Children will begin to receive weekly spelling to learn. Please practice these as often as possible and have their spelling book in school on a Friday morning.</p> <p>You could support your child further by using online games such as My Maths, Spelling Shed, etc. These are linked to their weekly Spelling or Mental Maths test. Login details can be found on their login card.</p>

Please bring your child to school dressed in their PE kit on Tuesdays and Fridays.