

Personal, Social and Emotional Development

- If you were going to collect some gifts for a friend, what would you give them? Why?
- What surprises have people organised for you? Can you think of a nice surprise that you could arrange for somebody else?
- Talk about fresh starts and new year hopes/resolutions
- Trying new food and talking about our likes and dislikes
- Would you like to live in Africa? Why?

Communication and Language

- Learn basic words in different languages e. g bonjour!
- Predict what stories may be about from the title, blurb and front cover
- Using adjectives to describe a variety of fruit from around the world
- Talk about celebrations that the children have been to
- What would you take on an exploration and why?
- Talk about the ways that animals keep warm.
- Talking about past holidays and the memories we have of them
- Where in the world would you like to go and why?

Literacy

- Phonics sounds; x, y, ff, u, ss, zz
- Unit 8: VCC+CVCC words
- High Frequency Words; all, come, some
- Segmenting
- Blending
- Phoneme Manipulation
- Letter formation
- Writing captions, speech bubbles short sentences and letters
- Texts;
The Snail and the Whale
Peppa Goes to London
Everybody Bonjours!
A Walk in Paris
Handa's Surprise
The Chinese Zodiac Story
The Willow Pattern story
Peppa's Chinese New Year
Maisy's Chinese New Year
Lost and Found
Penguin Small

Reception Spring Term 1: Curriculum Overview

Around the World



Around town

How do I get there?

Where in the world have you been?

Where in the world shall we go?

Animals around the world

Climates & Hibernation

Food around the world

Clothes

Festivals & Celebrations



Mathematics

- Number formation
- Number songs and rhymes
- Recite and recognise numbers to 20
- Orally counting forwards and backwards to 20
- 2D and 3D shape names
- Describing the properties of shapes
- Ordinal numbers
- Combining two groups
- Adding groups together
- Solving missing number problems by counting on
- Counting and recognising numbers to 100
- Subitising numbers to 5 and then 10

Religious Education

- Local Church: Celebrating
- Eucharist : Gathering



Physical Development

- Jump Start Jonny
- Weekly 'Funky Finger's activities
- Using cutlery competently at mealtimes
- Tasting food from around the world
- Constructing famous landmarks out of various materials
- Threading
- Fruit tasting, with fruits from the story, 'Handa's Surprise'
- Discuss the important of good hygiene before cooking/eating
- Weekly P.E lessons; Gymnastics: High, Low, Over, Under : High, Low, Over, Under
- Weekly P.E lessons; Dance: Nursery Rhymes

Creative Development

- Learn a simple song in French
- Make a flags from different countries
- Create Mondrian pictures
- Listen to traditional African music
- Learn a call and response song from Ghana
- Tingatinga art
- Observational painting of fruit from Handa's Surprise
- Make handprint Chinese dragons
- Learn and perform traditional Chinese dragon dances
- Make Chinese blossom trees
- Construct Chinese lanterns

Knowledge and Understanding the World

- Investigate maps, atlases and globes
- To learn and be able to recite our home address
- Talk about our routes to school
- To name the continents and oceans
- Where in the world have you been? Where would you like to go?
- Look in depth at the following countries; UK, France, Africa, China
- Compare and contrast the weather, how we would get there, traditions, festivals, culture, food, clothes, landmarks, what animals would we find there?
- Research famous explorers

Relationship and Health Education

- Unit 1: Religious Understanding
- Unit 2: Personal Relationships
- Unit 3: Keeping Safe

Events

- Tuesday 9th January: Visit from Nexus
- Thursday 11th January: Individual Photographs
- Tuesday 23rd January: Vision Screening
- Thursday 25th January: Mass
- Friday 9th February: Break up. Return to school Monday 19th February.

Things we will need to support teaching and learning

- Handwriting homework to be completed with an adult. Homework sheets demonstrate the correct ways to form letters.
- Book bags and homework folders to be in school every day
- Read little and often, questioning the children about what they have read and understood from the story
- Practise sounds and words in purple books every day

Thank you for your continued support
Miss Dixon and Mrs Hill