



WELCOME TO YEAR 4

PARENTS'
CURRICULUM MEETING



YEAR 4 STAFF TEAM

Class Teachers - Mrs Kennedy

Teaching Assistant - Mrs Dunn

YEAR 4 TIMETABLE

9.00 – 9.30		LESSON 1 9.30 – 10.30		LESSON 2 10.45 – 12.00		LESSON 3 1.30 – 2.15		LESSON 4 2.15 – 3.00					
Mon	Tue	Wed	Thu	Fri	Storytime (3.00 – 3.15)								
Maths Packs / Handwriting 8.40 – 8.50am					Collective Worship (1.00 – 1.10) / Maths Meeting (1.10 – 1.30)								
Register/Jumpstart Jonny 8.50am – 9.00am													
Reading 9.00am – 9.20am / Spelling 9.20am – 9.30am (Assembly – Mon)													
Spelling Test		ENGLISH – Reading Comprehension								MATHS		SCIENCE	
ENGLISH – GPS & Writing		PE								RE		ART / DT	
ENGLISH - GPS & Writing		MATHS			ENGLISH - GPS & Writing		RE		Recorders (fortnightly)				
Mental Maths Test		GEOGRAPHY / HISTORY (NM)			COMPUTING / PSHE		FRENCH / SINGING						
GEOGRAPHY / HISTORY (NM)		MATHS			SWIMMING / PE		MUSIC						
BREAK					LUNCH								

What does my child need?

Daily - Reading book, water bottle / PE kit - Wednesday / Swimming kit - Friday

AUTUMN CURRICULUM OVERVIEW

Year 4 Curriculum Overview – Autumn Term 2023

St. Bede's



South Shields

Literacy	<p>Reading</p> <ul style="list-style-type: none"> We will be reading a range of fiction and non-fiction texts throughout the term. Our main class novels for this term will be Bill's New Frock, by Anne Fine; Charlotte's Web, by EB White; and The Witches by Roald Dahl. <p>Reading Comprehension Children will complete weekly reading comprehension activities as well as comprehension linked to our topics and class novel.</p> <p>Writing</p> <p>Fiction: Fantasy story based upon the text 'The Borrowers' and an alternative version of a familiar story based upon the text 'The King of the Fishes'.</p> <p>Non-fiction: Non-chronological report / Newspaper report</p> <p>Poetry: Kenning poems</p> <p>Grammar</p> <ul style="list-style-type: none"> Children will extend their sentences with noun phrases expanded by the addition of modifying adjectives, ppups and preposition phrases. Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although. Choose nouns and pronouns appropriately within and across sentences to aid cohesions and avoid repetition. Using and punctuating direct speech. <p>Punctuation</p> <ul style="list-style-type: none"> Use the wide range of punctuation taught to date. Use of inverted commas and other punctuation to indicate direct speech (e.g. a comma after the reporting clause; end punctuation within inverted commas). <p>Spelling</p> <ul style="list-style-type: none"> Spellings are taught in line with national curriculum statutory requirements. Spelling rules are taught as well as words containing common prefixes, suffixes, homophones, and compound words. Spellings from the Y4 statutory word list will also be tested as well as revision of spellings from previous year groups. 	Mathematics
Religious Education	<p>Domestic Church – People (The family of God in Scripture)</p> <p>Sacramental Preparation - Reconciliation</p> <p>Advent/Christmas – Gift (God's gift of love and friendship in Jesus)</p> <p>Other Faiths – Judaism (Holy Books – The Torah)</p>	<p>Number - number and place value</p> <ul style="list-style-type: none"> Read and write 4-digit numbers and know what each digit represents. Compare 4-digit numbers using < and >. Look at place value in decimals and the relationship between tenths and decimals. Round 4-digit numbers to the nearest: 10, 100 and 1000. Finding pairs of numbers with a total of 100. <p>Number – addition and subtraction</p> <ul style="list-style-type: none"> Add two 3-digit numbers using column addition. Add 2-digit numbers mentally. Subtract a 3-digit number from a 3-digit number using an expanded column method. Double 3-digit numbers and half even 3-digit numbers. <p>Number - multiplication and division</p> <ul style="list-style-type: none"> Multiply 3-digit by single-digit numbers and introduce the vertical algorithm. Multiply 2- digit numbers by single-digit numbers mentally. Multiply multiples of 10 by single-digit numbers. Divide numbers (up to 3 digits) by single-digit numbers with no remainder, then with a remainder <p>Number – Fractions (including decimals)</p> <ul style="list-style-type: none"> Find fractions of amounts. Revise unit fractions. Identify equivalent fractions. Reduce a fraction to its simplest form, count in fractions. <p>Measurement</p> <ul style="list-style-type: none"> Tell and write the time to the minute on analogue and digital clocks. Calculate time intervals. Measure in metres, centimetres and millimetres. Convert lengths between units. Record using decimal notation. Convert multiples of 100g into kilograms. Convert multiples of 100 ml into litres. Read scales to the nearest 100 ml and nearest 100g. <p>Statistics</p> <ul style="list-style-type: none"> Draw bar charts, record and interpret information.

AUTUMN CURRICULUM OVERVIEW

Science	<p>Animals including Humans</p> <ul style="list-style-type: none"> Digestive system – Children will describe the simple functions of the basic parts of the digestive system in humans. Teeth and their functions - Children will identify the different types of teeth in humans and their simple functions. They will compare the teeth of carnivores and herbivores and suggest reasons for differences. Looking after our teeth - Pupils will recognise the importance of cleaning their teeth and what could happen if they don't look after them properly. Food Chains – Children will construct and interpret a variety of food chains, identifying producers, <u>predators</u> and prey. <p>Electricity</p> <ul style="list-style-type: none"> What is electricity? – Children will learn that electricity is a form of energy, used for lighting, heating, making sound, and making machines and appliances work. Some appliances run on electricity; some plug into the mains electricity and others run on batteries. Types of circuits – Children will learn that an electrical circuit consists of a cell or battery connected to a component using wires. A series circuit is where all the components of the circuits are joined in one loop. If one part of the loop is incomplete, then the circuit will not work. Children will identify different components used in a circuit and recognise that a cell is a single unit, and a battery is a collection of cells. Investigating circuits – Children will investigate different circuits, troubleshooting why they may not work. Insulators and conductors – Children will learn that some materials let electricity pass through them easily (electrical conductors) and some do not allow electricity to pass through them (electrical insulators). Children will investigate which materials are conductors and which are insulators. 	
Geography	<p>Journey of a River</p> <p>Children will learn about the journey of water through the water cycle; understand what the drainage basin is; river processes (erosion, <u>transportation</u> and deposition); the three courses of a river and the causes and impact of flooding in the UK.</p>	History <ul style="list-style-type: none"> The Greeks Children will learn about the ancient Greeks and their achievements. They will discover who the ancient Greeks were, where they came from and life in ancient Greece. Children will explore Greek Gods, the Olympic games; Alexander the Great; Democracy in Ancient Greece; Greek Thinkers and Inventors, discovering what Greeks have done for the world.
Music	<p>Singing: Variety of songs and hymns related to Autumn and Christmas (Mr Richardson)</p> <p>Music: Pupils will be introduced to the concepts of rests, exploring this through the key themes of rhythm, melody, active listening and appraising, performance, singing and composition (Tardis Education).</p> <p>Recorders: With Mr Story.</p>	Physical Education <p>Basketball / Hockey / Swimming</p>
Art	Drawing: Illuminated letters & patterns	Design Tech. <p>Cooking & Nutrition: Pasta</p>
French	Myself & Others – birthdays, age, family members, physical descriptions	Computing <p>Computing Systems & Networks: The Internet</p> <p>Creating Media: Audio editing</p>
Key Information	<p>What does my child need?</p> <ul style="list-style-type: none"> Reading book / water bottle – daily Wear P.E. kit to school every <u>Wednesday</u> Spelling test – Monday Mental Arithmetic test - Friday <p>How you can support your child's learning:</p> <ul style="list-style-type: none"> Help your child to organise their time <u>well</u> Support with homework: spelling, reading, mental arithmetic and times tables. 	Events <ul style="list-style-type: none"> That History Bloke – The Greeks – Wed 4th October Home Fire Safety Assembly – Tue 17th October Break up for half term – Thu 19th <u>October</u> INSET day – Fr 20th <u>October</u> Book Day – Mon 4th December Break up for Christmas holidays – Fri 22nd <u>December</u> Return to school for Spring term – Mon 8th January

READING

Name:

A Child

Autumn Term 1

2023

Username:

ACHILD

Password:

ABC

Current reading age:

9.03

**My book level
range:**

2.9 – 4.2

Points Target:

10.9

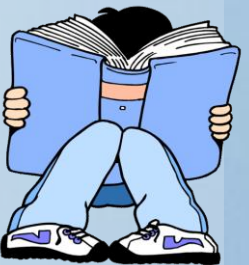


- Accelerated Reader - helps to ensure children are reading books best matched to their reading ability and interest level
- Start of each half term - Star Reading test
- Reading age and points target are calculated
- Bookmark:
 - reading age
 - points target (an individual target based on how many words they should be able to read across the term)
 - ZPD (book level range that will best support your child to make good progress with their reading).
- Read daily 20 minutes in school and should also aim to read 20 minutes at home
- Quiz on the text (aim to achieve 85% in the test)

READING

Aim: Child's reading age to be in correlation with their chronological age

- If your child's reading age falls significantly below, they will take part in additional reading practice
- We ask parents to ensure children read regularly at home and discuss the books they are reading
- I will contact parents if your child's reading age drops significantly or if they aren't reading at home/quizzing enough



WRITING



- **Handwriting** - we follow the Nelson handwriting scheme which develops a confident, legible cursive script.
- **Presentation** - we encourage the children to take pride in the presentation of their work. Once children have demonstrated consistency in handwriting, they will receive a 'Pen Licence'.
- We aim to give the children opportunities to practise their writing skills across the curriculum.

SPELLING

Weekly spelling test - Monday

Each week, children are tested on 10 words:

- 2 words taken from the Year 3 / 4 statutory word list
- 8 words focus on a particular rule
- Spelling practice in class - 10 minutes per day
- Weekly on-line spelling homework - Spelling Shed



ENGLISH HOMEWORK

Spelling Homework

- Online spelling homework (Spelling Shed) - set every Monday.

Reading Homework

- Minimum of 20 minutes reading every day.
- Reading books will be sent home from school. Please make sure the children have their books with them every day.

Grammar, Punctuation and Spelling Homework

- spag.com on-line homework.
- **Note:** If there are any problems accessing the homework then please ensure your child speaks to me before their homework is due and we can arrange for a time for them to complete it in school.

Name _____

Numeracy Targets Year 2
Summer Term 1

Round numbers to
the nearest multiple of 10

Partition three-digit numbers
into hundreds, tens and units

Recognise halves and
quarters of numbers

Recall multiplication facts for
the 2, 5 and 10 times table
and recall division facts

Count on or back in steps of 5
from any small number

Recognise when a number is a
multiple of 2, 5 and 10

Recognise odd and even numbers



MATHS

Mental Maths Targets Card & Tests

- On the front of the card are the targets covered in lesson starter activities (changed half termly)
- Maths Targets link to the Maths curriculum and Maths knowledge required by the pupils in Year 4
- It is extremely important that your child has a good understanding of times tables and calculation methods/facts as this is the main driving force behind improving your child's maths skills and progress
- These targets will be used to inform the content of the children's weekly mental arithmetic test. You will be informed each week about what concept the children will be tested on and how to help the children prepare for this weekly test



Counting in ones or tens from any two/three digit number.

Counting in 2's, 5's and 10's from 0 and any given number

Comparing numbers – which is biggest/smallest and saying a number 1 more/less and 10 more/less and what numbers come in between – use signs $<$, $>$ and $=$

Adding several small numbers and adding single and 2-digit numbers to 2-digit numbers

Practise reciting multiplication tables of 2, 3, 4, 5 and 10

Recall pairs of numbers to make 10 leading on to pairs of multiples of 10 to make 100

Recall and use addition and subtraction facts up to 20 fluently

Doubles up to $15 + 15$ and corresponding halves

Odd and even numbers

Multiples of 2, 5, 10 and 100

MATHS TARGET CARDS

- On the second side of the card will be the targets for Daily Maths Meeting
- These targets will stay the same throughout the year and outline the skills that the children need to be secure in by the end of the year in order to make good progress
- These skills should be practised often

DAILY MATHS MEETING

- Aspect of maths that is less pressured. It is completed daily at a separate time from the children's maths lessons and the children really enjoy it.
- It will last about 15 minutes and will cover mental arithmetic skills and knowledge such as times tables, place value work, number rules etc.
- It will include between 2 or 3 short activities/games that are quick fire, fun and will involve all children in the class.

MENTAL ARITHMETIC

At home

As part of their homework, your child needs to:

- Learn the concept set for the weekly mental arithmetic test

At school

- Children will be given a Mental maths pack each Monday to complete in class throughout the week. This gives children the opportunity to practise and for the teacher to identify any misconceptions children may have.

Mental Maths Test

The test will consist of 15 questions:

- 10 questions based on the weekly mental arithmetic focus
- 5 multiplication questions

TIMES TABLES

- Tables will be practised regularly as part of the daily maths meeting. We will use a variety of methods to teach and rehearse: number stick, chanting, applying tables to other calculations ($4 \times 5 = 20$ - $40 \times 5 = 200$).
- This is an area we feel is vital and needs to be a focus in maths. Times tables must be reinforced at home as well, the extra practice is vital to make sure children are secure in their tables and can use them fluently in their maths work.
- Please encourage the children to use Times Tables Rockstars as much as possible.

MULTIPLICATION CHECK

- Children are required to know all times tables up to 12×12
- They will complete an online test which tests their multiplication knowledge
- Tests will take place within a 2-week period Monday 3rd June - Friday 14th June 2024
- Further information and guidance will be given nearer the time

MATHS HOMEWORK

- Children receive maths homework every week, we are now moving to a predominantly online system where the homework will be allocated from My Maths or Maths Shed.
- Maths Shed homework is mainly number and calculation based and is a series of online games and My Maths is more structured and covers area such as number and calculations as well as geometry, statistics and word problems.
- If there are any problems accessing the homework then please ensure your child speaks to their teacher before their homework is due and we can arrange for a time for them to complete it in school.
- Please also don't worry if your child does not have access to the internet as arrangements can be made within school.

PE

- PE is on a Wednesday morning.
- Children need to come into school wearing their PE kit on this day:
 - white t-shirt, plain black or navy shorts/joggers/leggings, school jumper and trainers
 - Long hair to be tied back
 - No jewellery to be worn
- Swimming is on a Friday at Haven Point (until February half-term)
- Children will need to bring their swimming costume/shorts, a towel, and a swimming cap in a suitable bag each Friday. Children are allowed to wear goggles if they wish.

RECORDERS

- As part of our Music unit, children will be learning how to play the recorder on a Tuesday afternoon (fortnightly)
- Lessons will be taught by Mr Story (a specialist music teacher)
- Children's recorders will remain in school

CERTIFICATES

- 'Star of the Week' certificates - based on house points
- 'Star of the Week' - in class
- Pen Licences
- Olympic Value certificates: honesty, determination, self-belief, passion, teamwork, respect, excellence, friendship, courage, inspiration, equality,
- Sports certificates (participation in sporting events including swimming)

E-Safety within School

It is important that we keep our children safe online, both at school and at home. To ensure the safety of our pupils, the school has filtering systems in place to stop children accessing content that is deemed inappropriate, as well as informing staff when children type content which may be harmful to themselves or others.

New legislation has been issued by the government to help protect children online. To help us promote a safe digital environment we now have an acceptable use policy for children and parents to read and sign to say that they agree to the terms of use of the school's computing systems. This can be found in you information pack. Could you please look at this with your child and sign and return to school.

Children will be taught about internet safety within Computing and PSHE lessons. You can find further information connected to E-safety within school in our school's E-safety and Safeguarding policies, which can be found on or school's website. Copies can also be requested from the school office.

Pupil Acceptable Use Policy



Responsible Computer and Internet Use

At St. Bede's Catholic Primary School, we use school computers and internet access for learning. The following rules will help us to keep everyone safe when using this technology.

- On the school network, I will only use my own login and password which I will keep a secret at all times.
- I will not look at or delete other people's files.
- I will not bring USB Memory Sticks or external hard drives into school without permission and will not use these on school machines.
- I will ask permission before entering any website, unless my teacher has already approved the site.
- When using the school learning platform, I will only use my own login and password which I will keep a secret at all times.
- I will only email people I know, or who my teacher has approved sending them appropriate and polite messages.
- I will ask permission before opening an email or an email attachment sent by a person I do not know.
- I will not use internet chat.
- If I see anything I am unhappy with or receive messages I do not like, I will tell a teacher immediately.
- I understand the school may check my computer and email files and may monitor the internet sites I visit.
- I understand that if I deliberately break these rules, I could be stopped from using the internet and computers.

Pupils Name: _____ Pupils Signature: _____

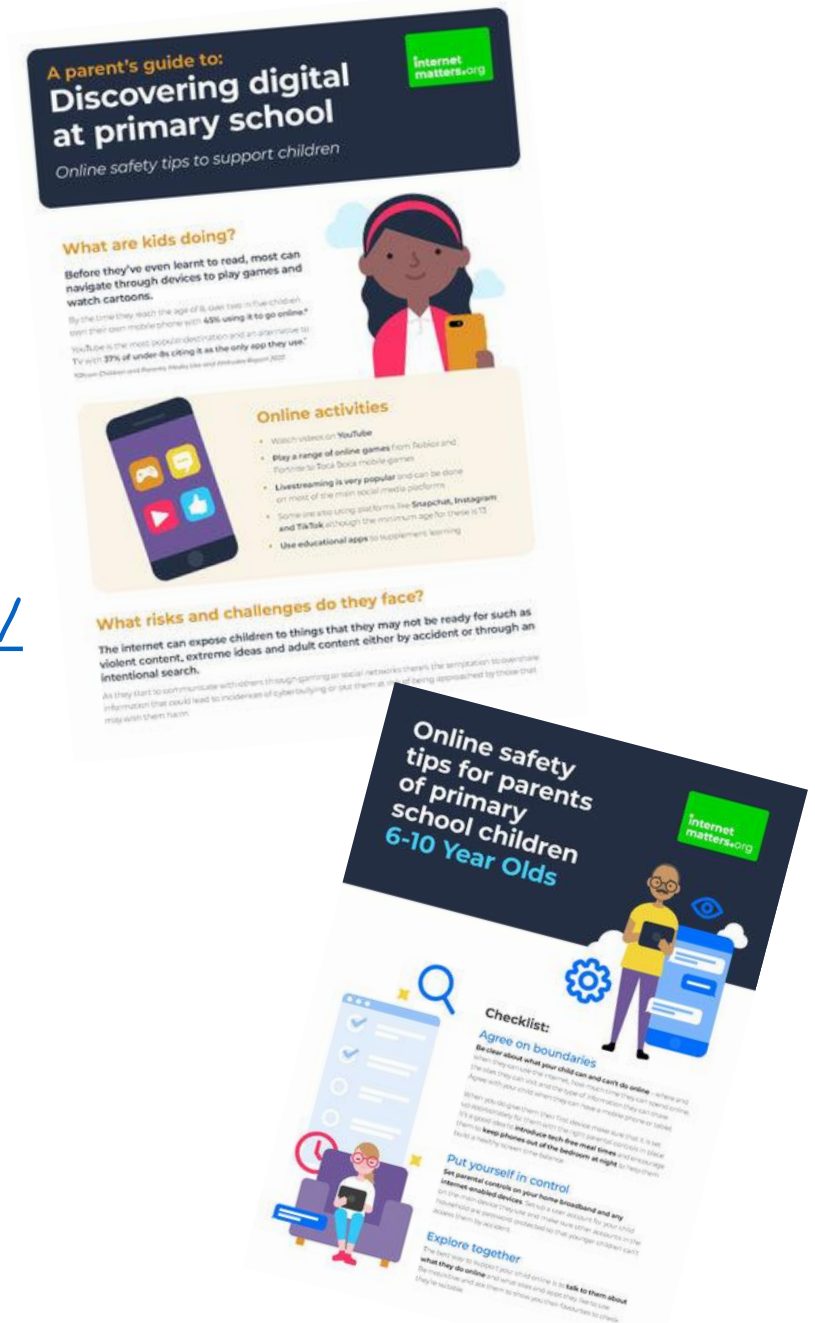
Parent's Signature: _____ Date: _____

E-Safety at Home

There are a number of website that can offer guidance to parents to help with online safety.

- Internet Matters - <https://www.internetmatters.org/>
- National Online Safety - <https://nationalonlinesafety.com/>
- NSPCC Keeping Children Safe Online - <https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

We have also included two leaflets that you may find beneficial. You can also speak to a member of staff who will be able to help.



HOW CAN YOU HELP?

- Help your child to organise their time well
- Support with homework: spelling, reading, mental arithmetic & times tables
- Encourage them to be more independent
- Be patient - lots of support and encouragement
- Make sure your child has everything they need for school each day
- Let us know if there are any problems

WHAT DOES MY CHILD NEED?

- Reading book - daily
- Water bottles - daily
- PE kit - come into school wearing their PE kit on a Wednesday
- Homework (online) - completed by the following week

Important Reminder:

No earrings or jewellery allowed

IMPORTANT DATES

- That History Bloke - The Greeks - Wednesday 4th October
- Home Fire Safety Assembly - Tuesday 17th October
- Break up for half term - Thursday 19th October
- INSET day - Friday 20th October
- Bikeability - Monday 4th December
- Break up for Christmas holidays - Friday 22nd December
- Return to school for Spring term - Monday 8th January 2024
- Youth Village Retreat - Wednesday 24th - Friday 26th April
- **Multiplication Check - over a 2-week period from Monday 3rd to Friday 14th June**
- Arbeia Roman Fort - Monday 17th June

YOUTH VILLAGE RETREAT









YEAR 4 PARENTS' PACK

- Year 4 Timetable
- Year 4 Curriculum Overview
- Year 3 / Year 4 Statutory Word List
- Log in Card
- Parents' Meeting powerpoint (on class web page)

SCHOOL WEBSITE

<http://www.stbedessouthshields.co.uk/>

Year 4 Class Page

- Useful websites - Maths, English, PE, Languages, E-Safety
- Links to curriculum information - Curriculum Overview, RE Parents' Letter, Homework Information
- Important information for parents and children of year 4
- Photos of trips and activities in school



THANK YOU!