

Personal, Social and Emotional Development

- How might our actions impact on others?
- Promises – why is it important to keep a promise?
- How have we changed? Reflect on our talents

Communication and Language

- Asking 'who', 'what', 'where' and 'why' questions about stories
- Orally retell familiar stories
- Children to respond with their own comments and questions
- Make predictions about story endings
- Make up our own stories with a beginning, middle and an end

Literacy

- Phonics sounds; th, ck, wh, ng, qu
- To be able to **read the words**: is, a, the, I, for, of, are, was, all, come, some, to, there, their, these, what, where, who
- Writing activities:
Retell the story of 'The Very Hungry Caterpillar'
Write the journey of a seed
Label lifecycles
Write recounts of lifecycles
Shopping lists
Retells about what can we do now that we couldn't do when we were babies
Instructions about how to plant a sunflower
Recipe for a fruit salad
- Texts;
The Very Hungry Caterpillar
Caterpillar to Butterfly (Non-fiction)
A Tiny Seed
Seed to Sunflower (Non-fiction)
The Teeny Weeny Tadpole
Tadpoles Promise
Tadpole to Frog (Non-fiction)
Avocado Baby
Monkey Puzzle
Oliver's Vegetables
Oliver's Fruit Salad

Reception Summer Term 1: Curriculum Overview: Growth & Change

Life Cycles;

Butterflies, sunflowers, frogs, humans

Plants & Flowers

Weather & Seasons

Planting

Mathematics

- Order and recognise numbers to 20
- Subitising to 10
- Counting in 2's, 5's and 10's
- Sharing into equal groups
- Halving numbers
- Comparing mass
- Odd and even numbers
- Number bonds to 10
- Counting to 100 and beyond
- Automatically recall all number bonds to 5

Religious Education

- Pentecost
- Serving: Good News
- Reconciliation
- Inter-relating: Friends



Relationship and Health Education

- My Body, My Rules
- Feeling Poorly
- People Who Help Us

Knowledge and Understanding the World

- Planting with a focus on the right conditions needed e.g. water, sunlight etc.
- Observing changes in caterpillars, tadpoles, seeds etc.
- Sequencing lifecycles
- Exploring how we have grown and changed
- Human life stages
- Matching mothers to their young
- Explaining how animals grow and change
- Using 2Simple to create pictures of fruit and vegetables

Charanga

Big Bear Funk is a transition unit that prepares children for their musical learning in Year 1.

Musical Learning Focus:

- Listening and appraising Funk music
- Embedding foundations of the interrelated dimensions of music using voices and instruments
- Learning to sing Big Bear Funk and revisiting other nursery rhymes and action songs
- Playing instruments within the song
- Improvisation using voices and instruments
- Riff-based composition
- Share and perform the learning that has taken place

Events

- Monday 1st May: Bank Holiday
- Monday 8th May: Bank Holiday for the King's Coronation
- Tuesday 23rd May: Heights and Weights
- Break up for half term on Friday 26th May. Return to school Monday 5th June 2023

Creative Development

- Symmetrical butterflies
- Caterpillar printing using balloons
- Listen to Vivaldi's 'Spring'. Children to make their own composition using instruments to represent a seed growing
- Observational paintings of a sunflower
- 'Bubble Blowing' frog spawn
- Vegetable and fruit printing
- Vet's role play
- Shop role play

Physical Development

- In P.E the children will be exploring and developing their ball skills using their feet.

Things we will need to support teaching and learning

- Book bags and homework folders to be in school every day
- Practise sounds and words in purple books every day
- Encourage the children to read their reading books every night for at least 10 minutes and return the following Friday to be changed
- Please write a comment each time you read at home. These comments will equate to the amount of house points the children receive.

Thank you for your continued support
Miss Dixon, Mrs Hill, Miss Davies, Mrs Bajaj