


Nursery Curriculum Overview

Summer Term 2– Minibeasts/Seaside

What will your child be engaging in?

<p><u>Personal, Social and Emotional Development</u></p> <ul style="list-style-type: none"> • Playing alongside other children • Sharing with others • Using the toilet independently • Using activities and resources independently • Learning about world religion • Learning how to care for living things 	<p><u>Communication and Language</u></p> <ul style="list-style-type: none"> • Speaking in sentences • Talking in a small group • Talking in a whole class group • Communicating with friends • Listening to others 	<p><u>Physical Development</u></p> <ul style="list-style-type: none"> • Moving freely with pleasure and confidence in a range of ways • Having continuous access to the outdoor environment • Going to the hall for P.E • Using a range of large vehicles • Holding pens, pencils, paintbrushes, glue sticks and crayons • Cutting using scissors • Independently using the toilet and hand washing after
<p><u>Literacy</u></p> <ul style="list-style-type: none"> • Reading and listening to a large range of nonfiction texts linked to minibeasts and sea life • Listening to and joining in with stories • Taking part in rhyming and rhythmic/alteration/phonics activities • Clapping out syllables in words • Mark making on a small and large scale 	<p><u>Mathematics</u></p> <ul style="list-style-type: none"> • Counting • Number formation • Using shapes (2D and 3D) • Size comparisons • Positional language • Singing number rhymes and songs 	<p><u>Understanding the World</u></p> <ul style="list-style-type: none"> • Sharing personal news • Looking at a range of different minibeasts and seaside creatures • Understanding how to care for living things • Identifying patterns in nature • Looking at where different animals live and survive • Retelling stories and predicting what may happen next • Discovering and identifying the area we live in
	<p><u>Expressive Arts and Design</u></p> <ul style="list-style-type: none"> • Singing and dancing - texture • Using musical instruments - texture • Cutting and sticking • Using sand/water/ play dough/paint/clay • Role play/dressing up • Making junk models of different types of minibeasts and sea life • Colour/pattern recognition 	