

### Personal, Social and Emotional Development

- Discuss our fears about the dark and what we could do to overcome those fears
- Discussing our likes and dislikes
- Talk about good feelings and bad feelings
- What can we do to look after our world?
- Discuss the shoe box appeal and why it's important
- Why do we share gifts at Christmas?
- Love and kindness, cheer and goodwill... what do these words mean?

### Communication and Language

- Why is light important? What can you use to help you find things in the dark?
- Do all animals hunt for food in the daytime?
- Discuss how lights can warn us of danger
- What would you take to the moon and why?
- Story sequencing
- Talk about and listen to each other's experience of Christmas and their family traditions
- Describe how our families are preparing for Christmas
- Talk about Christmas and what it means to each of us

### Literacy

- Phonics sounds; b, c, g, h, d, e, f, v, k, l, r, u, j, w, z
- High Frequency Words; the, I, for, of, are, was
- Initial sound recognition
- Segmenting
- Blending
- Phoneme Manipulation
- Letter formation
- Writing lists, labels, captions, short sentences and letters
- Texts;  
The Owl who was Afraid of the Dark  
Owl Babies  
In the Middle of the Night  
Whatever Next  
Funny Bones  
Oliver's Wood  
The Cave  
The Nativity Story  
The Jolly Postman  
Christmas themed books

### **Reception Autumn Term 2: Curriculum Overview**

#### **Light & Dark**



Fly me to the moon!

Sources of light

Night & Day animals

In the middle of the night!

Nocturnal animals

Christmas

Letters to Santa

The Nativity



### Religious Education

- Welcome – Belonging: Baptism
- Birthday – Loving: Advent & Christmas

### Mathematics

- Number formation
- Number songs and rhymes
- Representing, comparing and composing 4 & 5
- Circles & Triangles
- Shapes with 4 sides
- Combining shapes
- 1 more and 1 less
- Matching numerals to pictures
- Sequencing our daily routine
- Comparing length

### Relationship and Health Education

- Emotional Wellbeing
- Life Cycles
- Religious Understanding
- Personal Relationships

### Knowledge and Understanding the World

- Investigate shadows and telescopes
- Learn about different sources of light
- Discuss workers that work during the day to people that work at night
- Learn facts about space and the names of the planets
- Discuss the differences and similarities between the Moon and Earth
- Find out about other cultures and how they prepare for Christmas.
- Look at Christmas is celebrated around the world
- Look at how Father Christmas is portrayed in different countries

### Physical Development

- Jump Start Jonny
- Weekly 'Funky Finger's activities
- Using cutlery competently at mealtimes
- Understand the importance of good personal hygiene; washing hands, coughing and sneezing into a tissue ECT.
- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor
- Develop their small motor skills so that they can use a range of tools competently, safely and confidently. E.g. pencils, paintbrushes, scissors, knives, forks etc.
- P.E - Locomotion: Jumping

### Events

- Monday 31<sup>st</sup> October: In-Service Day
- Tuesday 1<sup>st</sup> November: Monster Ball
- Week beginning the 28<sup>nd</sup> November: Parent Meetings/Stay and Play (details TBC)
- Tuesday 6<sup>th</sup> December: Coordination Challenge at the Urban Factory
- Thursday 8<sup>th</sup> December: Walk to the Post Office
- Tuesday 13<sup>th</sup> December: Christmas Fair
- Thursday 15<sup>th</sup> December: Infant Nativity 9:15am and 2:00pm
- Monday 19<sup>th</sup> December: Christmas Party
- Tuesday 20<sup>th</sup> December: Christmas Movie Night
- Friday 23<sup>rd</sup> December: Break up for the Christmas holidays. Return to school on Tuesday 9<sup>th</sup> January 2022

### Creative Development

- Firework pictures by blow painting
- Shadow puppets
- Owl collages
- Handprint hedgehogs
- Autumn trees
- To learn about and recreate Vincent Van Gogh's painting called, 'A Starry Night'
- Planet marbelling
- Explore colour mixing
- Christmas cards
- Advent wreaths
- Snowmen handprint baubles
- Christmas stars

### Music - Charanga: My Stories

#### Learning Focus:

- Listening and responding to different styles of music
- Embedding foundations of the interrelated dimensions of music
- Learning to sing or sing along with nursery rhymes and action songs
- Improvising leading to playing classroom instruments
- Share and perform the learning that has taken place

### Things we will need to support teaching and learning

- Homework sheets demonstrate the correct ways to form letters.
- Book bags and homework folders to be in school every day
- Practise name writing
- Practise sounding out words (segmenting) and blending the sounds together to say the word. E.g. c-a-t = cat
- Practise sounds and words in purple books every day
- Encourage the children to dress and undress as independently as possible

Thank you for your continued support  
Miss Dixon, Mrs Hill and Miss Davies