

Reading & Phonics in Reception



Aims of the session

- To share how phonics is taught.
- To teach the basics of phonics and some useful phonics terms
- To outline the different stages in phonic development
- To show examples of activities and resources we use to teach phonics



What is phonics and how
can I help my child at
home?



Phonics

- In school we follow the Sounds-Write programme to teach phonics and spelling.
- We aim to ensure that all children are fluent readers by the time they leave KS 1.
- All adults involved with teaching phonics have attended a 4 day training programme on the delivery of Sounds Write.
- Our reading scheme in Reception and Year One is entirely decodable, using Sounds-Write texts and Phonics Dandelion Readers



Phonics

- Children have a 30 minute phonics lesson every day.
- All pupils in Reception start with the Initial Code
- Over the following weeks, we will be introducing these sounds in the following order:
 - Unit 1: a, i, m, s, t
 - Unit 2: n, o, p
 - Unit 3: b, c, g, h
 - Unit 4: d, f, v, e
 - Unit 5: k, l, r, u
 - Unit 6: j, w, z
 - Unit 7: x, y, ff, ll, ss



Phonics

- We explicitly teach the 3 skills of:
 - Blending
 - Segmenting
- Phoneme manipulation (sound swapping)



Blending

- Children need to be able to **hear** the separate sounds in a word and then blend them together to **say** the whole word.

b-e-d = bed

t-i-n = tin

m-u-g = mug



Segmenting

- * Breaking down words for spelling. Children need to be able to **hear** a whole word and **say** every sound that they hear.

bed = b-e-d

tin = t-i-n

mug = m-u-g



High Frequency Words

- The children will be taught to read the following words this year;

is

come

a

some

the

to

I

there

for

their

of

these

are

what

was

where

all

who

Is there anything I can do at home to help?

- We will always be talking about sounds not letters, and you can help most effectively by not using letter names, only sounds.
- To begin with, we shall be working only with 2- and 3-sound words. Your child needs to say the sounds and listen to hear what the word is. For this reason, sounds need to be said very precisely. For example, when we see the letter m, we say /m/ and not 'muh'.
- When your child has said all the sounds in a word and then read the word, ask them to write the word

- Playing games with the sounds in words can be good fun and will help your child to understand that everyday words are made up of sounds and that we can pull these sounds in words apart: thus, 'cat' can be separated into /c/ /a/ /t/; and we can put these sounds back together again to form recognisable words: thus, /c/ /a/ /t/ gives us 'cat'.
- Make sure that your child sees you reading. Children like to copy what their parents do, if they see you reading then they are more likely to want to read too.
- Read with your child every day and write a comment in their reading record book.
- Make up your own stories together.
- Remember bed time stories are an important and special time together.
- Visit the library so that your child regularly gets to see new books.
- Remember not all reading is done from a book.

Phonics Homework

Homework folders contain;

- Sound book
- High frequency word book
- Phoneme frame
- Laminated sound cards
- Word lists

Please make sure the homework folder is in your child's book bag every day 😊

Reading Books

- Our reading scheme in Reception is entirely decodable, using Sounds-Write texts and Phonics Dandelion Readers
- Reading Record book – this allows staff to keep a record and write comments in but every time you read with your child please write a comment in too. The children will get a star for each comment.
- Vital that you hear your child read as often as possible – 5/10 minutes a day.

Reading Books

- Please keep reading book and reading record book in your child's school bag and return every day.

Reading day will be a Friday.

Upcoming trips

- Co-ordination Challenge at the Urban Factory -
Tuesday 6th December
- Walk to the Post Office to post letters to Santa
– Thursday 8th December
- Discovery Museum – Wednesday 8th March
- Infant trip TBC – end of the year

P.S

- Be vigilant with pencil grip
- Proud Cloud
- Toy fund – 50p donation every Monday
- Book bags and coats in everyday – **please check bags for letters**
- Please return clothing if your child has an accident
- Only 1 bag to be brought into school; ideally a book bag
- Children come already dressed in their P.E kits on a Monday and Wednesday
- School website – Reception Class Page
- Please let staff know if somebody else is picking up your child
- Please hand letters in at the door on a morning