## St. Bede's Catholic Primary School

## Year 4 Maths Scheme of Learning

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| Place Value: |
| - count in multiples of $6,7,9,25$ and 1000 |
| - find 1000 more or less than a given number |
| - recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones) |
| - Read Roman numerals to $100(I$ to C$)$ and know that over time, the numeral system changed to include the concept of zero and place value. |
| Addition \& Subtraction: |
| - add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate |
| Measurement: |
| - Convert between different units of measure [for example, kilometre to metre; hour to minute] |
| - measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres |
| Geometry: |
| - compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes |
| - identify lines of symmetry in 2-D shapes presented in different orientations |
| - complete a simple symmetric figure with respect to a specific line of symmetry |
| Multiplication \& Division: |
| - recall multiplication and division facts for multiplication tables up to $12 \times 12$ |
| - use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and $1 ;$ dividing by $1 ;$ |
| - multiply two-digit and three-digit numbers by a one-digit number using formal written layout |
| Fractions: |
| - recognise and show, using diagrams, families of common equivalent fractions |
| - count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten |
| - solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the |
| answer is a whole number |
| Statistics: |
| - solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs |
| Place Value: |
| - order and compare numbers beyond 1000 |
| - identify, represent and estimate numbers using different representations |

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| :--- |
| Place Value: |
| - count backwards through zero to include negative numbers |
| - round any number to the nearest 10,100 or 1000 |
| Addition \& Subtraction: |
| - add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate |
| - estimate and use inverse operations to check answers to a calculation |
| Measure: |
| - Convert between different units of measure [for example, kilometre to metre; hour to minute] |
| - find the area of rectilinear shapes by counting squares |
| Geometry: |
| - identify acute and obtuse angles and compare and order angles up to two right angles by size |
| Multiplication \& Division: |
| - recall multiplication and division facts for multiplication tables up to $12 \times 12$ |
| - use place value, known and derived facts to multiply and divide mentally, including: multiplying together three numbers |
| - multiply two-digit and three-digit numbers by a one-digit number using formal written layout |
| Fractions: |
| - add and subtract fractions with the same denominator |
| - recognise and write decimal equivalents of any number of tenths or hundredths |
| - solve simple measure and money problems involving fractions and decimals to two decimal places |
| Statistics: |
| - interpret and present discrete data using appropriate graphical methods, including bar charts and time graphs |


| Summer |
| :--- |
| Place Value: |
| - solve number and practical problems that involve all of the above and with increasingly large positive numbers |
| Addition \& Subtraction: |
| - add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate |
| - solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why |

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## Measure:

- read, write and convert time between analogue and digital 12- and 24-hour clocks
- solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days
- estimate, compare and calculate different measures, including money in pounds and pence


## Geometry:

- describe positions on a 2-D grid as coordinates in the first quadrant
- describe movements between positions as translations of a given unit to the left/right and up/down
- plot specified points and draw sides to complete a given polygon

Multiplication \& Division:

- recognise and use factor pairs and commutativity in mental calculations
- solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects


## Fractions:

- compare numbers with the same number of decimal places up to two decimal places
- recognise and write decimal equivalents to $\frac{1}{4}, \frac{1}{2}, \frac{3}{4}$
- round decimals with one decimal place to the nearest whole number
- find the effect of dividing a one- or two-digit number by 10 and 100 , identifying the value of the digits in the answer as ones, tenths and hundredths Statistics:
- interpret and present continuous data using appropriate graphical methods, including bar charts and time graphs

