# **Year 2 Maths Scheme of Learning**



#### **Autumn**

### Place Value:

- count in steps of 2 and 5 from 0, and in 10s from any number, forward and backward
- Identify, represent and estimate numbers using different representations (100 squares, number lines, bead strings)
- Comparing and ordering number up to 100, including using inequality signs
- Understand basic place value (10s and 1s, partitioning)
- Recap ordinal numbers

### **Addition & Subtraction:**

- Number bonds to 20, related subtraction facts and utilising them to complete simple and more complex calculations (bridging 10).
- 1 and 10 more and 1 and 10 less using a 100 square.
- Adding and subtracting 10s
- Adding and subtracting two 2 digit number (not bridging 10/100 using partitioning)
- Adding 3 single digits

## **Measurement - Units of Measurement:**

- Length and Height
- Time (analogue to the nearest quarter)

# **Geometry - Properties of 2D Shapes:**

- Identifying and classifying (sides and vertices)
- Symmetry
- Drawing 2D shapes
- Patterns with 2D shapes

# **Multiplication & Division:**

- Counting in 2s and 10s
- Odd and Even numbers
- Doubling to 10, Halving to 20

#### **Statistics:**

- Reading tally charts
- Reading and making pictograms

#### Place Value:

- Count in steps of 3 from 0
- Comparing and ordering number up to 100, including using inequality signs (consolidation)

# **Year 2 Maths Scheme of Learning**



- Place value addition and subtraction (Two digit partitioning)
- Introduce rounding to the nearest 10
- Understanding place value (100s, 10s and 1s
- Write numbers in numerals and words

## **Spring**

#### Addition & Subtraction:

- Number bonds to 10, bridging 10, finding difference using a number line, adding by counting on.
- Adding and subtracting two 2 digit number (bridging 10/100)
- Addition and subtraction money problems
- Introduction of column addition and subtraction

## **Measure - Units of Measurement:**

- Mass and Temperature
- Time (duration secs, mins, hrs, days, weeks, months, years )

# **Geometry - Properties of 3D Shapes:**

- Identifying and classifying (edges, faces using 2D shape names and vertices)
- Sorting and comparing 3D shapes

# **Multiplication & Division:**

- Counting in 2s, 5s and 10s
- Relationship between multiplication and division
- Written Multiplication and Division
- Reasoning & Problem Solving
- Doubling to 15, Halving to 20

# **Fractions - Halves, Quarters and Thirds:**

- recognising a half, quarter and third of a shape,
- finding halves, quarters and thirds of quantities,
- unit and non-unit fractions
- equivalence ½ and  $^2/_4$

#### **Statistics:**

- Making tally charts

# **Year 2 Maths Scheme of Learning**



- Reading and making block graphs

#### Place Value:

- Comparing and ordering number above 100, including using inequality signs (consolidation)
- Use place value and number facts to solve problems

#### Summer

### Place Value:

- Comparing and ordering number above 100, including using inequality signs
- Use place value and number facts to solve problems

## **Addition & Subtraction:**

- Use known number facts, partitioning, counting on to solve addition and subtraction calculations.
- Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems
- Number bonds to 100 (multiples of 10)
- Column addition and subtraction

# **Measure - Units of Measurement:**

- Capacity
- Money
- Time (Analogue to the nearest 5mins)

# **Geometry - Position and Direction:**

- Describe position, direction and movement using the appropriate vocabulary.
- Understand rotation as a turn and link to right angles (quarter, half and three quarter) and clockwise and anticlockwise.

# **Multiplication & Division:**

- Counting in 2s, 5s, 10s and 3s
- Relationship between multiplication and division
- Written Multiplication and Division
- Reasoning & Problem Solving
- Doubling to 20, Halving to 40

#### Fractions:

- Counting in Fractions

## **Statistics:**

# **Year 2 Maths Scheme of Learning**



- Tables