

Personal, Social and Emotional Development

- Explain own knowledge and understanding, and ask appropriate questions of others
- Take steps to resolve conflicts E.G finding a compromise
- They take into account one another's ideas about how to organise an activity.
- Stranger danger

Communication and Language

- Demonstrate two-channelled attention – listen and do
- To answer 'how' and 'why' questions about their experiences and in response to stories
- Use talk to organise, sequence and clarify thinking, ideas, feelings and events
- To develop own narratives and explanations by connecting ideas or events
- Children to listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions

Literacy

- Phonics sounds; qu, ch, sh, th, ng, ai, ee, igh/ie, oa, oo, ar, or, er/ur, ow, oi, ue, ear, air, ure
- **High Frequency Words; Phase 3:** with, see, then, this, look, too, for, her, now, down, that, all, are, my, will, look **Phase 4:** Children, went, help, just, from, it's
- **Tricky Words; Phase 3:** be, me, she, he, we, was, they, you **Phase 4:** out, have, said, come, some, one, do, so, like
- Segment sounds in words and blend
- Use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- Attempts to write sentences in meaningful contexts
- Texts;
Goldilocks and the Three Bears, Little Red Riding Hood, Jack and the Beanstalk, The Enormous Turnip, The Gingerbread Man, Walking through the Garden, Mad about Minibeasts, Yucky Worms , The Very Busy Spider, The Bad Tempered Ladybird

Reception

Spring Term: Curriculum Overview

Physical Development

- To be able to go to the toilet, dress and wash and dry their hands independently
- Children to know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.
- To show good control and co-ordination in large and small movements.
- Handle tools, objects, construction and malleable materials safely and with increasing control
- Use a pencil, hold it effectively to form recognisable letters, most of which are correctly formed

Mathematics

- Number formation
- Order and recognise numbers to 20
- To recognise 2D and 3D shapes and to describe their properties
- Order items by length and height
- Find the total number of items in two groups by counting all of them (adding)
- Counting on from a given number (adding)
- Subtracting using objects, number lines
- Find one more and one less than a number
- Counting in 2's, 5's and 10's

Religious Education

- Local Church – Community: Celebrating
- Eucharist – Relating: Gathering
- Lent/Easter– Giving: Growing



Knowledge and Understanding the World

People and communities

- Talk about celebrations that the children have been to
- Similarities and differences between different types of celebrations
- What makes a good celebration?
- Chinese New Year

The World

- To observe changes of state and materials by cooking porridge and baking Gingerbread Men
- Gummy Bear experiment: Talk about change after a length of time
- To observe and talk about changes in plants: Lifecycle of a bean
- Plant beans and make predictions about what might happen to the bean that is going to be left in a dark cupboard.
- To know about similarities and differences in relation to objects: Make a push and pull turnip toy.
- Understand and investigate materials and their properties: What material would be most suitable to make a boat for the Gingerbread Man.
- Discuss Minibeast habitats

Technology

- Sorting healthy and unhealthy food on Espresso programme.
- Researching facts about a Minibeast as a home project.

Events

- Friday 1st February: Road Safety Workshop
- Break up for half term on Friday 15th February. Return to school Monday 25th February.
- Wednesday 27th and Thursday 28th March: Parents Afternoons in the hall
- Break up for Easter on Friday 5th April. Return to school 23rd April 2019

Visits/Visitors

- 'Bugs n Stuff' Minibeast workshop: Thursday 28th February 1:30-2:30pm
- Mother's Day Liturgy and 'Stay and Play': Tuesday 26th March 2:00pm

Creative Development

- Sorting materials into whether they are hard/soft
- Using percussion instruments to make sounds to accompany characters.
- Build a Giant's castle
- Make a push and pull turnip toy (cutting)
- Printing using vegetables
- Make beanstalks out of playdough
- Masks and puppets linked to traditional tales
- Three Bears Cottage role play area
- Grandma's Cottage role play area
- Re-enact the story of the Enormous Turnip
- Make a representation of a Gingerbread man using ginger infused playdough
- Build a Wormery
- Create worm trails using wool dipped in paint
- Marbelling a spider web
- Egg printing with potato mashers
- Making representation of bee's using paper plates
- Minibeast Explorers role play area
- Ladybird potato printing

Things we will need to support teaching and learning

- Handwriting homework to be completed with an adult. Homework books demonstrate the correct ways to form letters.
- Book bags and homework folders to be in school every day
- Practise sounds and words in purple books every day
- Encourage the children to read their reading books every night for at least 10 minutes and return the following Friday to be changed
- Segment CVC and CVCC words into sounds

Thank you for your continued support
Miss Dixon and Mrs Hill